

## Coastal Leadership Academy

3710 Palmetto Pointe Blvd

Myrtle Beach, SC 29588



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Melinda Tavernier
<b>Enrollment:</b>	142 students	<b>Superintendent:</b>	Wayne Brazell, Ph.D.
<b>School Phone:</b>	843-294-9337	<b>Board Chair:</b>	Warren Engle
<b>School Website:</b>	<a href="http://www.coastalleadershipacademy.org/">http://www.coastalleadershipacademy.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

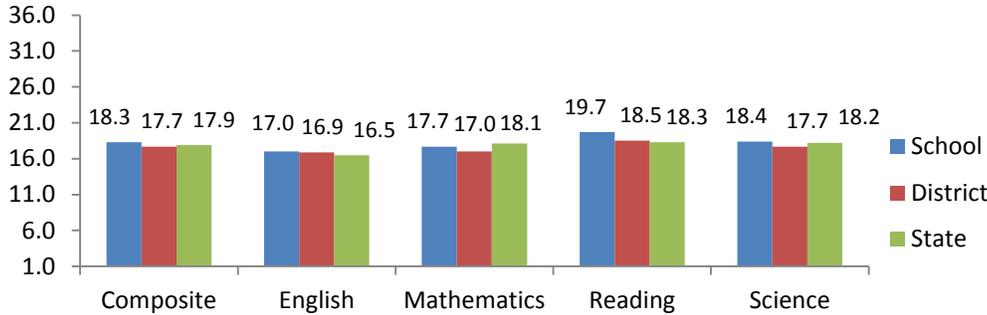
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Coastal Leadership Academy went into its second year of operation with enrollment growth in all grade levels. We increased our student population by more than 39%. This year our school was fortunate to be able to add a new drama program as well as a Teacher Cadet program. These offerings allowed our students to branch out and try their talents in the areas of performing arts and education. We were very pleased to be able to offer unique combined US History and English classes. These students experienced Project-Based Learning across two disciplines as they tied their English lessons to relevant time periods in History. Our weekly community speaker series continued this year with experts who came to talk to our students about a wide range of topics such as banking, professional writing, international mission work, disaster relief, and equine therapy. We were very fortunate to be able to expand our facility by adding an additional 3000 sq ft. to our existing building. Our new space included a new classroom, three new offices, a tutoring center, and technology center complete with a Chroma key screen for students to use for videotaping. In January, our entire school was invited to take part in South Carolina's School Choice Rally on the Statehouse steps in Columbia. We traveled on buses to listen to Governor Haley speak about choices in education and joined in as others across the state supported school choice. We also took the opportunity to visit the statehouse and learn more about our state government. Staying true to our charter, our faculty worked to create our first schoolwide Project-Based Learning showcase. Second semester allowed us the opportunity to invite the community into our school to take part in our student led Renaissance Festival. Our school was also very thankful to be able to work with the Nathan Yon Education Foundation to be able to offer the first scholarship to Miss Brittany Wright. In memory of their son's love of education, Mr. and Mrs. Yon will be working with Coastal Leadership Academy to offer this scholarship on an annual basis. It was a very sad but proud day in April, when the student body lined the halls to see off Mr. Jeffrey Layton, one of our science teachers, as he marched off to active duty with the US Army. Thank you to Mr. Layton and all of our military men and women for serving our country! It has been a year of learning and growing and we are excited to begin year three as our Archers prepare to "Aim for Excellence" in 2015-2016.

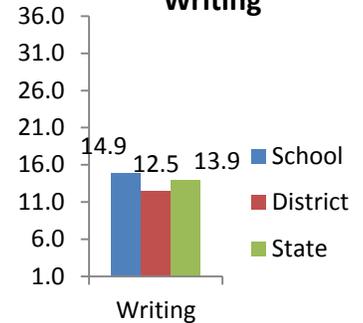
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

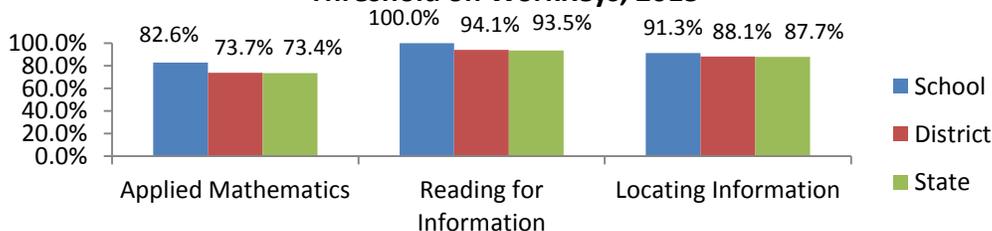


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
33.3	16.7	25	12.5	8.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	72.7	83.3	85.7
English 1	85.0	74.6	75.1
Biology 1	91.2	81.2	77.8
US History and the Constitution	81.6	72.5	69.1
All Subjects	82.7	78.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.6	55.6	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.7	N/A	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
40.0	29.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
75.0	61.3	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 142)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	54.2	Down from 63.4%	N/A
Attendance Rate	93.7	Down from 96.4%	94.7
With disabilities	11.5	Up from 9.7%	10.3
Out of school suspensions or expulsions for violent and/or criminal offenses	2.1	Up from 0.0%	1.6
Percentage of students served by gifted and talented programs	9.9	Down from 14.0%	25.0
Enrolled in AP/IB programs	0.0	No change	21.6
Successful in AP/IB programs	N/A	N/A	60.3
Career/tech students in co-curricular organizations	0.0	N/A	1.8
Enrollment in career/technology courses	93	Up from 10	1489
Students participating in work-based experiences	0.0	No change	8.4
Number of seniors who have completed FAFSA forms	5	N/A	339
Percentage of seniors completing college applications	N/A	N/A	73.1
Number of students in dual enrollment courses	10	N/A	64
Success rate of students in dual enrollment courses	100.0	N/A	82.7
Annual dropout rate	1.4	Up from 0.0%	1.8
Dropout recovery rate	0.0	N/A	3.8
Percentage of students retained	0.0	No change	2.1
<b>Teachers (n = 15)</b>			
Percentage of teachers with advanced degrees	46.7	Up from 45.5%	64.5
Percentage of teachers on continuing contract	13.3	Up from 9.1%	81.0
Teachers returning from previous year	N/A	N/A	87.0
Teacher attendance rate	94.9	Down from 96.2%	95.3
Average teacher salary*	\$36,913	Up 7.2%	\$49,484
Professional development days / teacher	4.0 days	Down from 6.9 days	11.1 days
Percentage of classes not taught by highly qualified teachers	29.8	Up from 9.5%	1.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	14	25	8
Percent satisfied with learning environment	64.3	44.0	I/S
Percent satisfied with social and physical environment	71.5	47.8	I/S
Percent satisfied with school-home relations	92.9	77.3	I/S

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	15.6 to 1	Up from 13.9 to 1	28.3 to 1
Prime instructional time	86.6	Down from 92.2%	88.6
Opportunities in the arts	Poor	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	14.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	76.3	Down from 100.0%	99.1
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	13.3
Number of resources available per student in the school library media center	N/A	N/A	19.5
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued technology devices per teacher	0.9	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.2
Dollars spent per pupil**	\$10,544	N/A	\$7,435
Percent of expenditures for instruction**	39.1	N/A	60.1
Percent of expenditures for teachers' salaries**	54.0	N/A	61.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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