



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-10 High	Principal:	Karen M. Wicks, Ph.D.
Enrollment:	537 students	Superintendent:	Wayne Brazell, Ph.D.
School Phone:	843-784-2630	Board Chair:	Warren Engle
School Website:	http://www.rloacs.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

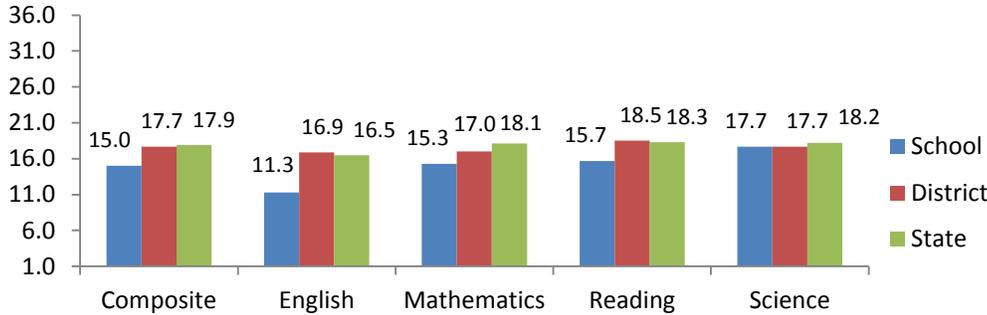
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

RLOA is committed to producing students who fit the Profile of the SC Graduate as evidenced in our mission: Every child should taste success! No child deserves to fail! RLOA provides an individualized, hands-on, engaging learning environment where every child can acquire the secrets to success for college and careers. Our academic programs and instructional practices empower students to maximize personal and professional growth. Regarding World Class Knowledge RLOA scholars are instructed according to SCDE standards, which are prioritized, unwrapped and paced. Project Lead the Way standards and assessments measure students' performance in classes like Principles of Engineering; scores of 8 or above grant students opportunities for college credits at USC. For World Class Skills we foster individual and collective creativity in many ways. Our Arts program encourages students to express their understanding of curricula and social issues in their products, e.g., our 2014 K-12 Arts fundraiser for a royal knight with cancer. Students in the Arts Career Cluster have opportunities to join groups like the National Art Honor Society or take classes in which they publish real-world products. They have opportunities to display and improve their talents through after-school clubs or student productions. Problem-based learning facilitates students' ability to use creative procedures to reflect and work with a team to find solutions. Finally, we want students to master and exhibit the life and career characteristics outlined in the Graduate Framework. We encourage academic integrity by requiring original, quality work from every student before a grade is awarded. Teachers employ syllabi, product models and assignment calendars to teach students the importance of self-direction and time management. The global perspective is built into each core class where teachers help students reflect on the need for certain skills in the workplace and on how their academic profiles compare to peers' profiles worldwide. Protocols for assignment revision are taught, facilitated and evaluated to help students learn to persevere regardless of challenges and use working relationships for synergistic success. We want our students to understand that effective learning is constant, reflective and productive; we teach the critical thinking skills required to problem solve, manage daily routines, and find real-world solutions, thus preparing RLOA scholars to use their world class knowledge, skills, and life and career characteristics to make world-impacting change in their communities.

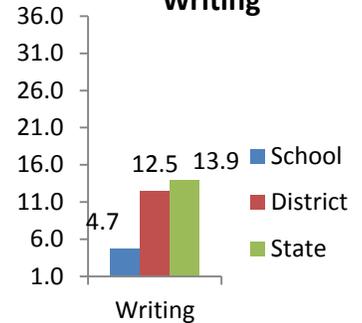
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

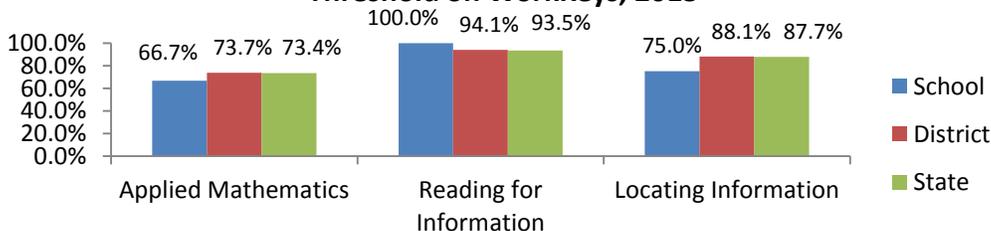


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
0	0	0	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	60.0	76.5	85.7
English 1	75.0	58.6	75.1
Biology 1	50.0	67.1	77.8
US History and the Constitution	N/A	55.9	69.1
All Subjects	62.8	64.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
N/A	N/A	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
N/A	N/A	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
N/A	29.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
N/A	N/A	N/A

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 537)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.1	Down from 93.6%	N/A
Attendance Rate	95.0	N/A	94.0
With disabilities	7.5	N/A	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	N/A	1.3
Percentage of students served by gifted and talented programs	0.0	N/A	14.4
Enrolled in AP/IB programs	N/A	N/A	8.2
Successful in AP/IB programs	N/A	N/A	22.0
Career/tech students in co-curricular organizations	0.0	N/A	8.0
Enrollment in career/technology courses	482	N/A	607
Students participating in work-based experiences	0.0	N/A	3.8
Number of seniors who have completed FAFSA forms	N/A	N/A	109
Percentage of seniors completing college applications	N/A	N/A	79.9
Number of students in dual enrollment courses	N/A	N/A	44
Success rate of students in dual enrollment courses	N/A	N/A	95.8
Annual dropout rate	0.0	N/A	1.9
Dropout recovery rate	N/A	N/A	3.0
Percentage of students retained	0.0	N/A	3.0
Teachers (n = 36)			
Percentage of teachers with advanced degrees	36.1	N/A	58.1
Percentage of teachers on continuing contract	41.7	N/A	73.6
Teachers returning from previous year	N/A	N/A	81.1
Teacher attendance rate	96.3	N/A	95.1
Average teacher salary*	\$41,571	N/A	\$46,779
Professional development days / teacher	13.0 days	N/A	11.6 days
Percentage of classes not taught by highly qualified teachers	18.8	N/A	4.2
Percentage of teacher vacancies for more than 9 weeks	16.1	N/A	0.5

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	23	41
Percent satisfied with learning environment	60.0	34.7	68.3
Percent satisfied with social and physical environment	60.0	43.4	67.5
Percent satisfied with school-home relations	50.0	82.6	63.5

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	N/A	4.0
Student-teacher ratio in core subjects	30.8 to 1	N/A	25.3 to 1
Prime instructional time	91.2	N/A	86.9
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	N/A	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	N/A	Yes
Parents attending conferences	89.2	N/A	99.6
Character development program	Fair	N/A	Good
Avg. Age of books/electronic media in the school library	25.0	N/A	14.8
Number of resources available per student in the school library media center	11.3	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	0.0	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.0	N/C	0.7
Dollars spent per pupil**	\$9,442	N/A	\$9,592
Percent of expenditures for instruction**	51.8	N/A	53.7
Percent of expenditures for teachers' salaries**	55.8	N/A	55.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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