

Nation Ford High School

1400 AO Jones Blvd

Fort Mill, SC 29715



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Beverley Bowman
Enrollment:	1,754 students	Superintendent:	James N. Epps, Jr.
School Phone:	803-835-0000	Board Chair:	Patrick M. White
School Website:	http://nfhs.fortmillschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

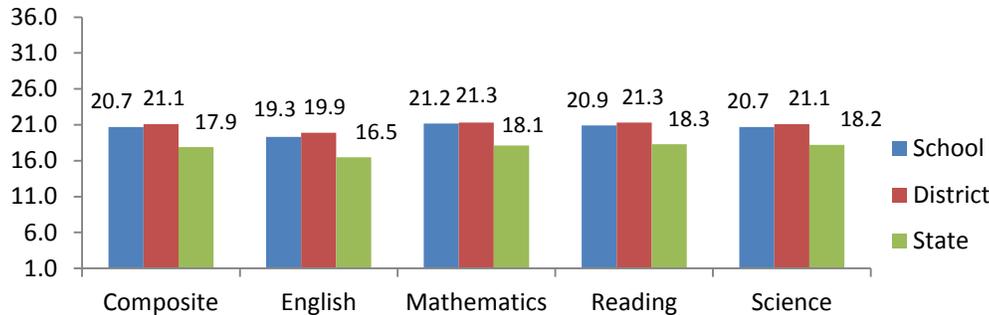
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

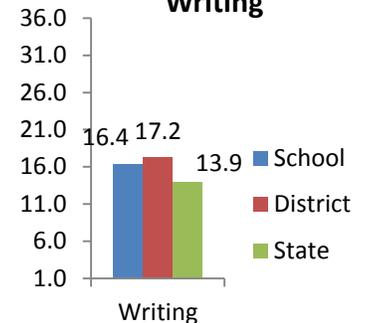
Nation Ford High School faculty and staff along with our dedicated parents, community members, and business partners are committed to preparing our graduates for the demands of post-secondary education and employment. We awarded 368 diplomas in June 2015. The majority of the class plans to pursue a post-secondary education—50% to attend a 4-year institution and 30% to attend a 2-year institution or technical college. Sixty-eight percent of the class are eligible for a LIFE Scholarship to apply toward tuition and fees at SC institutions. Establishing collaborative business and industry partnerships is a priority. This past year, our district work-based coordinator worked with almost 200 local partners. Many of these partners accepted one or more of the 89 student interns. Others served in a more consultative manner, providing valuable input regarding the curriculum and the latest in their field. Developing students for a career in STEM is a MUST! Local manufacturers need a larger, more qualified workforce. As a result, we are participating in Apprenticeship 2000 as well as with other locally-developed apprenticeship programs. One of our 2014 graduates will begin the 2nd year of an apprenticeship with Schaeffler in August, and this summer three students will intern at Groninger, a final step before being offered an apprenticeship this fall. We hope to expand apprenticeship opportunities next year as well as increase the number of students eligible to apply to those programs. Enrollment in advanced placement coursework is very strong. This year, 342 students took 507 exams in 11 content areas. In addition, 189 students earned dual credit with two local institutions. However, there is a need to develop accelerated learning opportunities for targeted students that will allow them to complete an associate degree program or earn up to two years of college credit while still in high school. Early-college programs have proven to be a positive effect on targeted student populations, allowing them to complete college and earn a 2-year associate's degree two years after graduation. Exploring these partnerships with post-secondary will also be a priority for the coming school year. To ensure our students graduate prepared for the next step, we must more aggressively evaluate our current practices and be more receptive to innovation and change. Next year we are implementing an "Enrichment" block an hour each Wednesday. The time will be used to assist struggling students as well as accelerate those doing well. The staff also established a "Crack" Team for those students who often "fall through the cracks." A student-teacher mentoring program also was created to better support those struggling students. Several staff members attended professional development on project-based learning and many are already implementing a blended learning environment. We are excited about the direction of public education in our state. NFHS faculty and staff will continue to keep children first and provide the best education possible for them! Beverley Bowman, Principal, Ave Maria Arlington Ferguson, SIC Chairperson

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

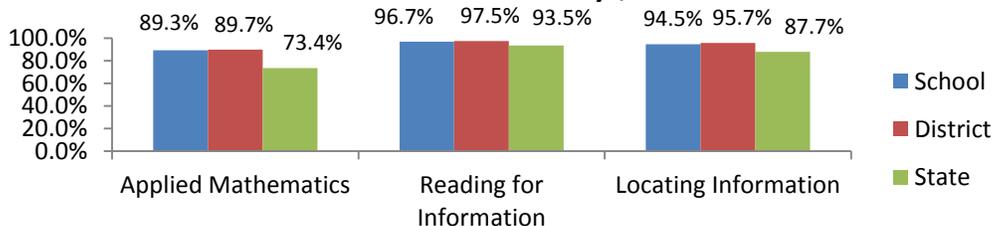


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
59.4	46.1	40.4	35.6	25.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
73.1	534	529	503	1566

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	98.3	94.7	85.7
English 1	85.8	87.3	75.1
Biology 1	95.2	93.2	77.8
US History and the Constitution	84.6	87.2	69.1
All Subjects	90.8	90.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.8	92.6	90.7	94.1

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
92.2	92.1	96.6	93.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
69.3	73.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
78.5	84.4	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,754)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	26.1	Down from 33.2%	N/A
Attendance Rate	95.5	Down from 95.9%	96.0
With disabilities	7.9	Down from 8.8%	7.5
Out of school suspensions or expulsions for violent and/or criminal offenses	2.9	Up from 0.2%	1.4
Percentage of students served by gifted and talented programs	32.8	Up from 28.6%	38.9
Enrolled in AP/IB programs	45.0	Up from 40.9%	36.4
Successful in AP/IB programs	81.8	Up from 81.5%	70.5
Career/tech students in co-curricular organizations	7.6	Down from 11.0%	6.3
Enrollment in career/technology courses	1676	Up from 1250	1469
Students participating in work-based experiences	9.6	Up from 0.0%	9.6
Number of seniors who have completed FAFSA forms	268	N/A	238
Percentage of seniors completing college applications	76.7	N/A	79.7
Number of students in dual enrollment courses	152	N/A	165
Success rate of students in dual enrollment courses	99.0	N/A	98.9
Annual dropout rate	2.5	Up from 1.6%	0.9
Dropout recovery rate	7.0	N/A	5.2
Percentage of students retained	3.5	Up from 2.4%	2.2
Teachers (n = 107)			
Percentage of teachers with advanced degrees	72.9	Down from 73.5%	68.2
Percentage of teachers on continuing contract	87.9	Up from 87.3%	87.5
Teachers returning from previous year	93.5	Up from 92.5%	90.7
Teacher attendance rate	97.7	Up from 95.5%	95.9
Average teacher salary*	\$53,522	Up 0.8%	\$51,431
Professional development days / teacher	7.7 days	Up from 7.2 days	11.0 days
Percentage of classes not taught by highly qualified teachers	0.2	Up from 0.0%	1.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.1

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	368	290
Percent satisfied with learning environment	89.6	83.2	93.8
Percent satisfied with social and physical environment	89.6	87.6	87.9
Percent satisfied with school-home relations	95.8	90.2	75.3

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	9.0	Up from 8.0	5.0
Student-teacher ratio in core subjects	30.2 to 1	Down from 31.3 to 1	28.2 to 1
Prime instructional time	92.0	Up from 90.1%	91.9
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	4.0	N/A	6.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	Up from 94.3%	100.0
Character development program	Poor	Down from Fair	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	11.4
Number of resources available per student in the school library media center	10.6	N/A	15.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.9	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
Dollars spent per pupil**	\$8,305	Up 13.4%	\$8,011
Percent of expenditures for instruction**	64.0	No change	60.5
Percent of expenditures for teachers' salaries**	65.8	Up from 65.0%	64.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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