



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	10-12 High	<b>Principal:</b>	Jeffrey T. Stevens
<b>Enrollment:</b>	1,796 students	<b>Superintendent:</b>	Dr. Russell W. Booker
<b>School Phone:</b>	864-594-4410	<b>Board Chair:</b>	Rick L. Gray
<b>School Website:</b>	<a href="http://shs.spartanburg7.org/">http://shs.spartanburg7.org/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

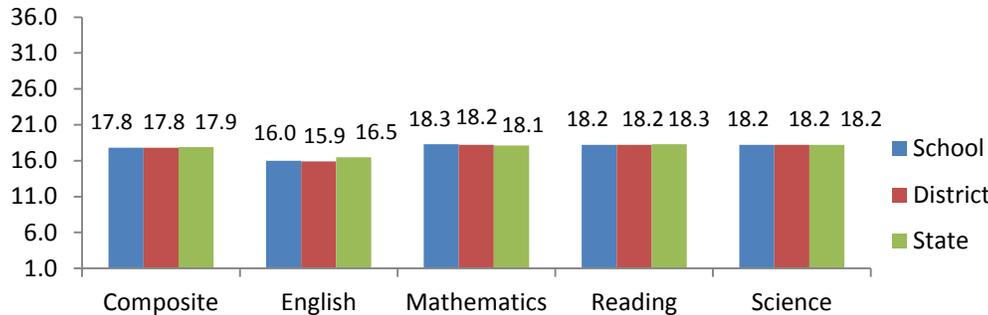
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

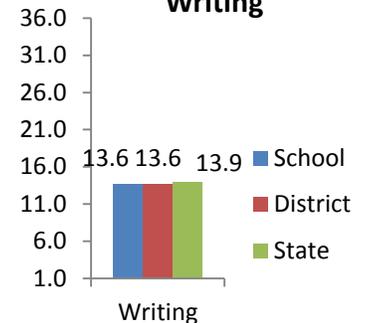
Spartanburg High School and the SHS Freshman Academy are helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by working with home and community to provide educational programs that enable students to realize their potential as productive members of a diverse society. Our efforts begin with our faculty: in order for teachers to prepare students with the skills set forth in the profile, they must demonstrate those skills themselves. Creativity, critical thinking, collaboration, and communication are expected in interactions among faculty. Those attributes are then foundational in classrooms as teachers lead students toward the world class skills that will assure their success in college and career. Our one-to-one technology initiative places a powerful tool in the hands of every student; a wide array of professional development opportunities prepares and assists teachers in maximizing its use for creating, communicating, and learning. Teachers employ an ever-increasing variety of strategies that help students engage with the curriculum and continue to achieve at the high levels expected by our school and community. With an increased emphasis on the use of technology comes an increased need to protect our students online. We take this responsibility seriously, and we are proud to be the only high school in South Carolina to be a Digital Citizenship Certified School through Common Sense Media. Our students are trained in protecting private information and respecting the digital property of others. Just as our faculty and staff demonstrate the Profile's world class skills, they also model its life and career characteristics. From occupational programs through the rigors of Advanced Placement, SHS students are challenged to develop global perspective, self-direction, and perseverance. Participation in athletics, JROTC, clubs, and performing groups prepares students with the work ethic and interpersonal skills required in life after graduation. Learning space and time is sacred at SHS. A structured and safe environment allows students and faculty the freedom to flourish. A support staff is available to assist students with any needs they might have, making sure that every student has the chance to be physically and emotionally healthy and ready to learn. With a committed faculty and staff, SHS continues to build on a tradition of excellence as we innovate for the future, graduating young men and women with a college and career ready profile. Jeff Stevens, Principal Rhonda Hatchette, SIC Chair

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

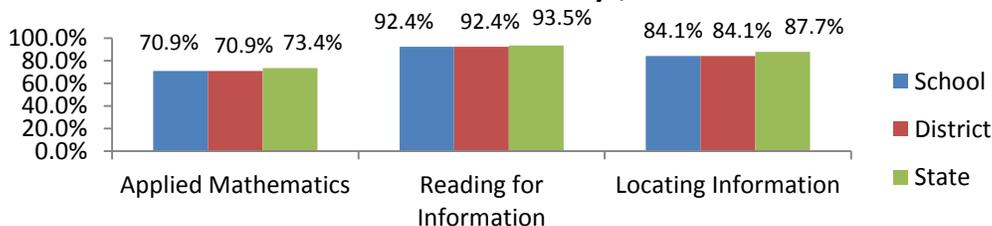


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
34.7	24.6	26.9	19.7	14.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
50.7	504	498	486	1489

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	80.1	81.1	85.7
English 1	68.7	67.4	75.1
Biology 1	84.8	76.2	77.8
US History and the Constitution	62.8	64.1	69.1
All Subjects	73.8	71.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.4	81.0	80.7	73.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.3	81.6	78.6	74.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
32.5	32.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
89.2	89.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,796)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.5	Down from 71.4%	N/A
Attendance Rate	91.6	Down from 92.1%	94.0
With disabilities	11.3	Down from 11.5%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.1%	0.6
Percentage of students served by gifted and talented programs	31.8	No change	19.5
Enrolled in AP/IB programs	31.8	Up from 25.7%	15.9
Successful in AP/IB programs	76.6	Up from 73.6%	52.8
Career/tech students in co-curricular organizations	0.0	No change	0.7
Enrollment in career/technology courses	1297	Up from 524	886
Students participating in work-based experiences	1.0	Down from 5.2%	15.1
Number of seniors who have completed FAFSA forms	265	N/A	234
Percentage of seniors completing college applications	81.7	N/A	66.4
Number of students in dual enrollment courses	56	N/A	61
Success rate of students in dual enrollment courses	96.0	N/A	95.8
Annual dropout rate	2.6	Down from 2.7%	2.7
Dropout recovery rate	0.0	N/A	6.6
Percentage of students retained	2.3	Down from 3.2%	3.0
<b>Teachers (n = 115)</b>			
Percentage of teachers with advanced degrees	80.9	Up from 78.8%	67.3
Percentage of teachers on continuing contract	87.8	Down from 88.1%	82.5
Teachers returning from previous year	89.9	Down from 90.2%	87.7
Teacher attendance rate	95.5	Down from 96.2%	94.8
Average teacher salary*	\$55,307	Up 0.9%	\$48,834
Professional development days / teacher	16.6 days	Up from 15.7 days	10.7 days
Percentage of classes not taught by highly qualified teachers	1.6	Up from 1.4%	2.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	83	334	37
Percent satisfied with learning environment	100.0	87.1	83.7
Percent satisfied with social and physical environment	98.8	84.7	79.0
Percent satisfied with school-home relations	94.0	92.7	76.4

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.4 to 1	27.8 to 1
Prime instructional time	85.8	Down from 87.1%	87.7
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	12.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.9	Down from 100.0%	99.7
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	14.7
Number of resources available per student in the school library media center	16.9	N/A	20.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.2	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
Dollars spent per pupil**	\$10,417	Down 2.4%	\$8,120
Percent of expenditures for instruction**	60.1	Up from 60.0%	56.4
Percent of expenditures for teachers' salaries**	61.3	Up from 60.8%	58.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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