

James F. Byrnes High School

150 East Main Street
Duncan, SC 29334



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Jeffrey R. Rogers
Enrollment:	2,314 students	Superintendent:	Dr. Scott Turner
School Phone:	864-949-2355	Board Chair:	Mr. Garry Harper
School Website:	http://www.spart5.net/bhs/site/default.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

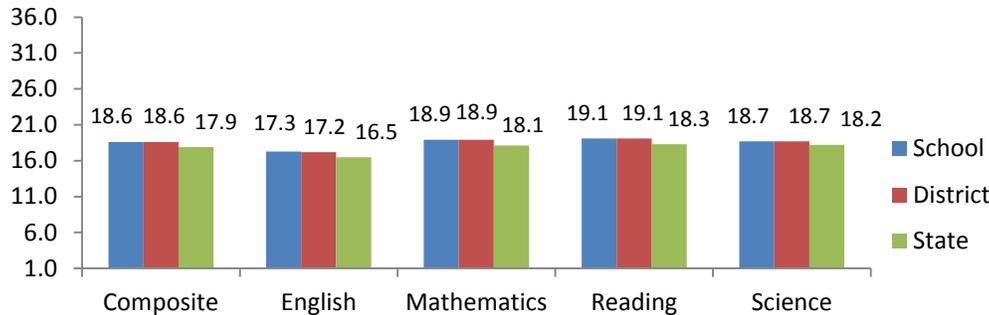
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

...providing students with a rich curriculum that includes a variety of academic course-work opportunities. By completing deep study of core academic areas—math, English, science, social studies—enhanced by four different foreign languages and career and technology possibilities both on our campus and at R D Anderson Applied Technology Center, our goal is to graduate students who are truly college and career ready. Curriculum was added during 2014-2015 in all areas of career and technology education for our students. Our school gained new and exciting courses which only help propel students toward occupations in a variety of career options. Human Body Systems allows students an opportunity to examine the interactions of the human body through engaging experiments and investigations. Google Applications pushes students beyond the traditional computer instruction and utilizes the Google online toolbox. Image Editing and Foundations of Animation classes allow students who are interested in computer animation a chance to learn fundamentals on industry-standard software and equipment. We believe knowledge empowers and completion of these innovative courses can only help build successful futures. Our district and school are working together to implement a multi-phase 1:1 device initiative. To integrate instructional technology, our teachers are utilizing Google Drive and Schoology, a learning management system, to strengthen students' communication skills with media and technology as well as skills for world class collaboration and teamwork. The RATE program fosters students' life characteristics as they manage a greenhouse school-based business and paper recycling program for the entire campus. Interpersonal skills are developed as students sell flowers and hanging baskets to individuals in our school and community and collect paper for recycling each week. Because wellness is important to our school, Friends Interested in Getting Healthy Together (FIGHT) Club teaches students the importance of good nutrition and regular physical activity. Students who demonstrate healthy life-habits are better learners! Finally, our teachers are modeling collaboration and teamwork as they complete unit planning and common assessment development. Working together, we are building curriculum plans which are aligned to new South Carolina academic standards, including appropriate activities to activate higher levels of thinking and creativity, and encouraging delivery of instruction with rigor. Dr. Jeff Rogers, Principal Mr. Charles Freeman, SIC Chairman

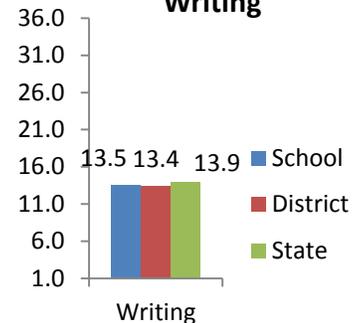
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

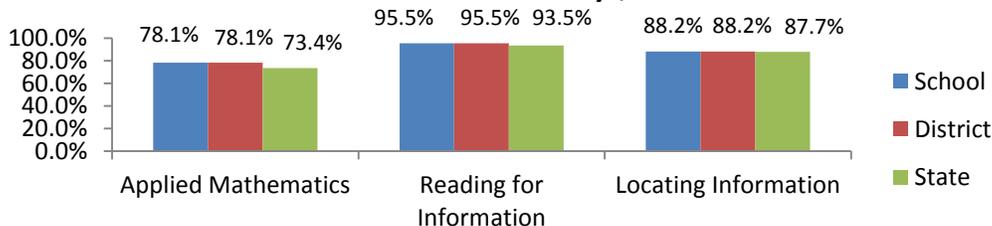


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
44.4	27.2	30.8	21.4	12

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
49.9	472	488	448	1408

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	91.4	83.7	85.7
English 1	78.4	73.3	75.1
Biology 1	84.4	81.7	77.8
US History and the Constitution	80.4	72.5	69.1
All Subjects	83.6	77.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.2	84.2	81.6	81.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.6	83.2	85.1	82.8

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
65.5	65.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
64.6	64.6	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 2,314)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	56.2	Down from 61.1%	N/A
Attendance Rate	93.8	Down from 95.4%	94.4
With disabilities	9.7	Down from 11.1%	11.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Down from 0.7%	1.9
Percentage of students served by gifted and talented programs	26.7	Down from 31.5%	25.0
Enrolled in AP/IB programs	32.2	Up from 17.6%	22.0
Successful in AP/IB programs	64.2	Down from 69.6%	58.5
Career/tech students in co-curricular organizations	1.7	Up from 1.6%	3.2
Enrollment in career/technology courses	1647	Up from 615	1427
Students participating in work-based experiences	53.0	Down from 56.9%	8.1
Number of seniors who have completed FAFSA forms	317	N/A	344
Percentage of seniors completing college applications	N/A	N/A	68.8
Number of students in dual enrollment courses	88	N/A	64
Success rate of students in dual enrollment courses	99.0	N/A	87.7
Annual dropout rate	2.1	Down from 2.8%	1.7
Dropout recovery rate	5.7	N/A	4.9
Percentage of students retained	1.1	Down from 1.3%	2.1
Teachers (n = 95)			
Percentage of teachers with advanced degrees	60.0	Down from 61.2%	64.7
Percentage of teachers on continuing contract	86.3	Up from 81.6%	80.9
Teachers returning from previous year	89.3	Down from 91.9%	88.4
Teacher attendance rate	94.3	Down from 94.9%	95.3
Average teacher salary*	\$50,804	Down 0.8%	\$50,175
Professional development days / teacher	3.2 days	Up from 2.2 days	13.0 days
Percentage of classes not taught by highly qualified teachers	1.4	Up from 0.0%	1.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	430	56
Percent satisfied with learning environment	89.1	66.8	83.9
Percent satisfied with social and physical environment	89.6	60.8	83.4
Percent satisfied with school-home relations	86.6	85.1	72.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	9.0	Up from 8.0	3.0
Student-teacher ratio in core subjects	29.4 to 1	Up from 28.3 to 1	28.4 to 1
Prime instructional time	86.3	Down from 89.1%	88.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	13.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.5	No change	98.4
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	13.2
Number of resources available per student in the school library media center	9.4	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.7	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
Dollars spent per pupil**	\$8,209	Up 3.6%	\$7,456
Percent of expenditures for instruction**	65.0	Up from 64.7%	61.2
Percent of expenditures for teachers' salaries**	66.3	Up from 65.0%	63.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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