

Landrum High School

18818 Asheville Hwy.
Campobello, SC 29322



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Jason W. McCraw
Enrollment:	617 students	Superintendent:	Ronald W. Garner, Ed. D.
School Phone:	864-457-2606	Board Chair:	Harry McMillan
School Website:	http://www.spart1.org/lhs/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

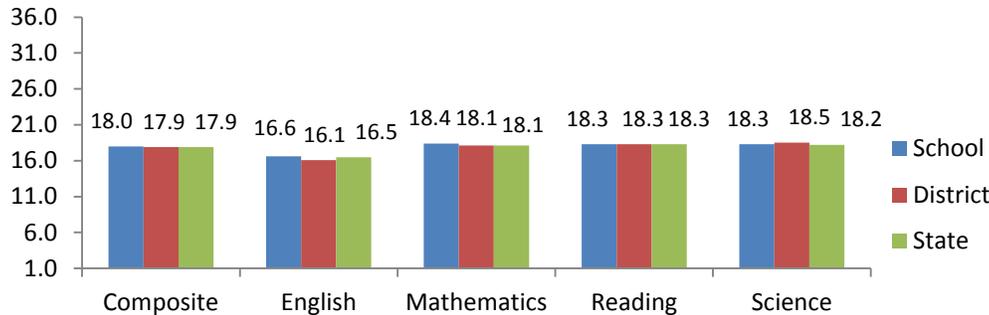
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by building strong relationships with students, parents, staff members, and community partners. At Landrum, students, parents, and staff have opportunities to direct their efforts in the academics, arts, and athletics. The Class of 2015 was awarded more than 6.5 million in scholarships, and more than 25 post-secondary institutions will receive our students this fall. A group of LHS seniors won the Junior Achievement Titan Challenge for Upstate South Carolina. Our Model UN competed at the University of Georgia and Lenoir-Rhyne University. We had several students receive recognition with JROTC, Teaching Fellows, and Palmetto Fellow awards. In our academic arts department, we have added a full-time band and full-time drama teacher. We had several students' art work place in multiple shows including the Milliken Art Gallery and the Chapman Cultural Center. Several of our orchestra students made All-Region Orchestra, and one student was All-State. Landrum High School athletes also garnered recognition for their efforts. Several student athletes signed to play at the collegiate level at more than 5 different colleges and universities. The LHS JROTC Raider team won the South Carolina Raiders Cup for the fourth time in five years. Leading tomorrow includes putting our students into community life. This year, more than 4,000 hours were provided to our area through student volunteers. Our students took an active role in several area projects including Operation Stand Down, March of Dimes, Palmetto Pride, Miracle League, Relay for Life, and District One's 2nd Annual Color Run. Our SIC created a peer-tutoring program in which we provided qualified student tutors, monitored and assisted by teachers, who were willing to tutor students after school. College and career readiness awareness continued as we hosted a career fair featuring local businesses, our career center, and several nearby colleges. Multiple on-going professional development sessions, presentations, and classes were taken by teachers and staff during the year. Several teachers were asked to present at state and national conferences. Instructional initiatives included cross-district academic team meetings and collaboration. Landrum High School will continue to challenge all students to prepare themselves for the future. We look forward to the 2015-2016 school year.

Jason W. McCraw - Principal
Chris Hood - SIC President

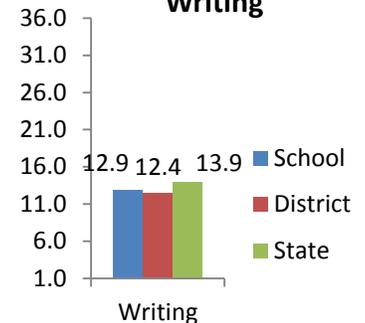
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

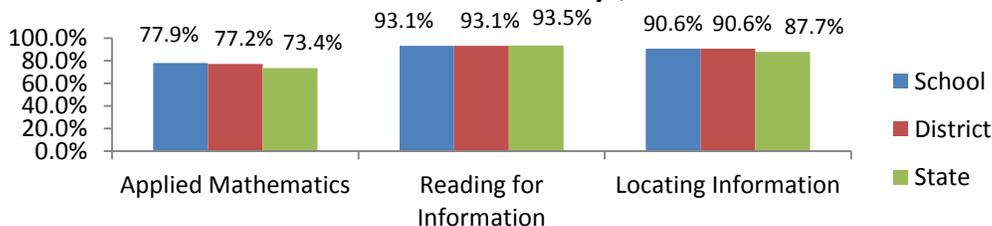


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
35.5	20.3	25.4	16.7	10.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
39.1	504	492	492	1488

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	93.6	82.6	85.7
English 1	90.5	75.2	75.1
Biology 1	93.1	79.3	77.8
US History and the Constitution	73.9	73.8	69.1
All Subjects	87.8	79.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.9	87.7	87.4	85.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.4	87.4	88.5	79.8

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
69.6	58.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
67.8	65.3	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 617)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.4	Down from 54.4%	N/A
Attendance Rate	94.3	Down from 96.3%	94.7
With disabilities	13.3	Up from 10.6%	9.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.0
Percentage of students served by gifted and talented programs	21.8	Down from 30.6%	24.8
Enrolled in AP/IB programs	11.8	Down from 15.0%	22.1
Successful in AP/IB programs	71.1	Up from 68.1%	61.0
Career/tech students in co-curricular organizations	0.0	No change	2.6
Enrollment in career/technology courses	575	Up from 6	1423
Students participating in work-based experiences	100.0	Up from 50.0%	7.5
Number of seniors who have completed FAFSA forms	82	N/A	272
Percentage of seniors completing college applications	N/A	N/A	80.5
Number of students in dual enrollment courses	47	N/A	57
Success rate of students in dual enrollment courses	94.0	N/A	82.5
Annual dropout rate	1.8	Down from 3.6%	1.8
Dropout recovery rate	9.1	N/A	3.2
Percentage of students retained	0.0	Down from 0.3%	2.1
Teachers (n = 41)			
Percentage of teachers with advanced degrees	65.9	Up from 64.9%	64.1
Percentage of teachers on continuing contract	87.8	Up from 78.4%	79.0
Teachers returning from previous year	85.4	Down from 87.2%	86.8
Teacher attendance rate	96.3	Down from 96.7%	95.1
Average teacher salary*	\$49,484	Down 0.6%	\$49,249
Professional development days / teacher	12.0 days	Up from 3.4 days	9.3 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	123	15
Percent satisfied with learning environment	98.0	84.5	93.4
Percent satisfied with social and physical environment	98.0	87.0	100.0
Percent satisfied with school-home relations	89.8	91.9	80.0

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 7.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 26.1 to 1	28.6 to 1
Prime instructional time	88.8	Down from 91.5%	88.7
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	10.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	9.0	N/A	13.1
Number of resources available per student in the school library media center	15.2	N/A	17.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	0.6	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.4
Dollars spent per pupil**	\$8,896	Up 6.9%	\$7,942
Percent of expenditures for instruction**	56.3	Up from 56.0%	58.8
Percent of expenditures for teachers' salaries**	58.1	Up from 57.7%	60.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample