

Blythewood High School

10901 Wilson Boulevard
Blythewood, SC 29016



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Brenda Hafner
Enrollment:	1,826 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-691-4090	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/bh/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

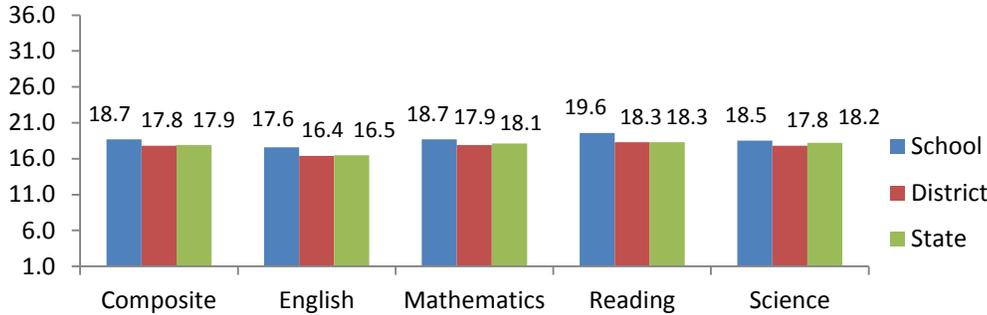
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

For the 2014-2015 school year, Blythewood High School implemented programs and professional development to build the profile of the South Carolina graduate. The Advancement Via Individual Determination Program improved work ethic and determination of students to become successful. Professional development entailed the use of critical thinking in the classroom. The Career and Technology Education programs (CATE) engaged students in real work activities. The Advancement Via Individual Determination Program (AVID) was used within the curriculum to provide skills for students to reach their goals. It was used to build on strategies such as note taking to assist students in improving skills on effectively planning for task at hand. The strategies also provided student ways to build on work ethic. The program's main mission is to provide guidance and support student's goals to get to a four year college. Professional development for the year focused on critical thinking skills. The use of formative assessments focused on teachers' collaboration with students to provide constructive feedback which was conducive to effective teacher learning and student engagement. Higher level text based questioning provided students with the skills of reading authentic text and enabled students to apply those skills and see the correlations between skills. Another critical thinking construct used was supporting claims with evidence which gives students the skill to be able to take text and come up with the best evidence that supports those claims. These were the major concepts and constructs used to increase critical thinking skills. Career and Technology Education Programs (CATE) provided a variety of ways for students to complete courses and go straight to the workforce. Freshmen were exposed to the variety of offerings through a tour so they can look further into programs that interest them. For example, Project Lead the Way (PLTW) which is used to teach pre-engineering skills where students solve real world problems while being able to collaborate with others. All the programs entailed that students be able to show a strong work ethic and to be able to work toward a goal. A quality needed in the workplace. Blythewood High School continues to create and implement best practices to make students college and career ready. We will continue to work at embedding the profile of the South Carolina graduate in our curriculum. Ms. Clarissa Bennett, Chair of the School Improvement Council Dr. Brenda Hafner, Principal

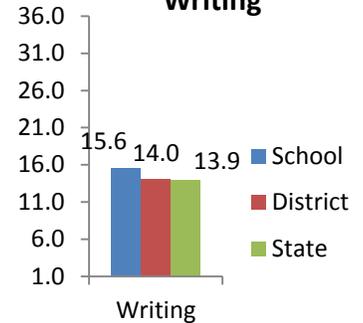
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

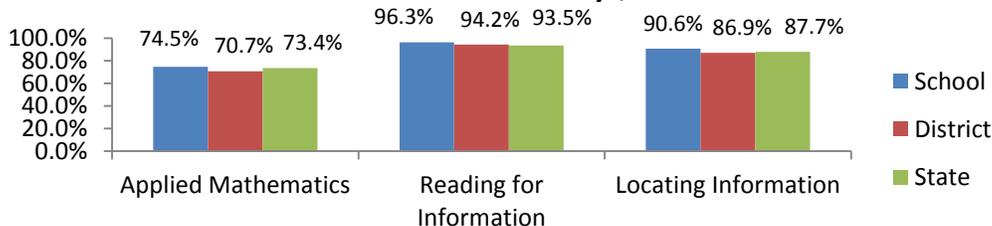


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
47.7	26.5	34.8	21.2	14.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
65.4	494	485	465	1443

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	90.2	88.8	85.7
English 1	82.4	74.3	75.1
Biology 1	82.4	87.9	77.8
US History and the Constitution	83.6	82.0	69.1
All Subjects	84.6	84.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.0	88.0	87.0	83.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.3	90.5	90.2	86.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
25.9	29.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
77.3	70.5	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,826)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	37.4	Down from 42.7%	N/A
Attendance Rate	95.1	Down from 97.9%	95.0
With disabilities	10.1	Up from 9.2%	8.5
Out of school suspensions or expulsions for violent and/or criminal offenses	2.6	Down from 2.7%	1.0
Percentage of students served by gifted and talented programs	35.7	Up from 25.0%	36.1
Enrolled in AP/IB programs	25.0	Up from 20.2%	45.6
Successful in AP/IB programs	71.7	Up from 68.1%	59.8
Career/tech students in co-curricular organizations	11.1	Down from 20.0%	1.3
Enrollment in career/technology courses	1652	Up from 896	1306
Students participating in work-based experiences	32.7	Up from 29.6%	2.5
Number of seniors who have completed FAFSA forms	282	N/A	254
Percentage of seniors completing college applications	N/A	N/A	79.2
Number of students in dual enrollment courses	54	N/A	48
Success rate of students in dual enrollment courses	100.0	N/A	90.8
Annual dropout rate	0.9	Down from 1.0%	1.3
Dropout recovery rate	31.3	N/A	4.0
Percentage of students retained	2.3	Down from 2.4%	1.9
Teachers (n = 108)			
Percentage of teachers with advanced degrees	72.2	Up from 71.7%	66.7
Percentage of teachers on continuing contract	77.8	Down from 84.8%	79.0
Teachers returning from previous year	81.0	Up from 80.7%	87.8
Teacher attendance rate	94.6	Down from 96.6%	94.8
Average teacher salary*	\$53,069	Up 4.7%	\$49,764
Professional development days / teacher	10.0 days	Up from 9.6 days	10.3 days
Percentage of classes not taught by highly qualified teachers	3.8	Down from 6.8%	3.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	76	211	17
Percent satisfied with learning environment	97.4	71.5	94.1
Percent satisfied with social and physical environment	96.0	73.7	77.8
Percent satisfied with school-home relations	94.8	81.1	61.1

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 7.0	4.5
Student-teacher ratio in core subjects	31.2 to 1	Up from 30.4 to 1	30.2 to 1
Prime instructional time	88.5	Down from 93.4%	88.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	5.0	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.2	Down from 99.0%	98.3
Character development program	Fair	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	9.0	N/A	12.4
Number of resources available per student in the school library media center	11.8	N/A	20.3
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.9	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	2.3
Dollars spent per pupil**	\$7,751	Down 0.9%	\$7,444
Percent of expenditures for instruction**	66.8	Up from 66.7%	59.5
Percent of expenditures for teachers' salaries**	67.6	Up from 67.0%	60.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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