



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	June A. Page
Enrollment:	626 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-735-7600	Board Chair:	Cheryl Harris
School Website:	http://eauclaire.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Eau Claire High School is helping all students develop the world class skills and life and career characteristics of the profile of the Graduate by continuing to increase student achievement. Eau Claire high School will continue to offer a comprehensive curriculum designed to improve student achievement on all standardized tests such ACT, SAT, ACT-Workkeys, and EOCEP. In addition, we will focus on Advanced Placement (AP), College Prep (CP), Honors, Career and Technology Education (CATE) courses as well as student attendance and retention rates to improve the school's graduation rate.

Eau Claire High School students participate in mini-student body data presentations to increase student awareness of school's academic performance, establish school-wide goals, and increase student involvement in Recognition and Appreciation Day, Quarterly Honors and Awards Programs and Character Counts Initiatives. With student achievement as top priority, the school continues to see evidence of academic growth and improved school climate and culture.

As a High Schools that Works (HSTW) site, the school continues to focus on the HSTW ten key practices. Through HSTW the school continues to provide opportunities for increased teacher, staff, and student capacity. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of the HSTW continuous improvement model, professional learning communities (PLC), and classroom instruction. Each activity is data driven, research based, and based on student needs. Our strong partnership with Columbia College, Benedict College, and New Morning Foundation provide vital support for our students and community. These organizations are very active and constantly help to meet the needs of the school.

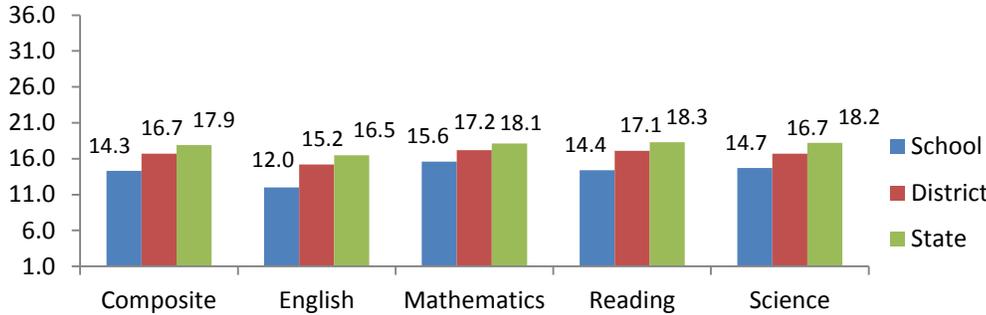
Eau Claire High School has been recognized for the following awards: 2014-2015 School of Law Related Education by the South Carolina State Bar Association, 2014-2015 Jefferson Gold Award for student public service awarded by the Jefferson Award Foundation, 2013-2014 Healthy Schools Bronze Award, and, 2010-2011 Palmetto Silver Awarded by the state of South Carolina. At Eau Claire High School we strive to provide quality instruction to every student every day! We are proud to be a part of the strong tradition in building a culture of success at the Home of the Mighty Shamrocks!

June A. Page, Principal

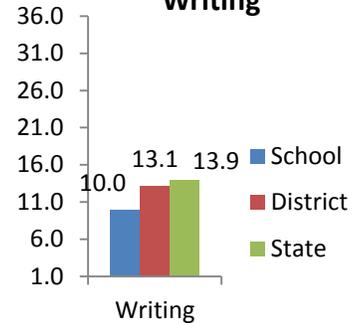
Stefanie Harrison, School Improvement Council Chairperson

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

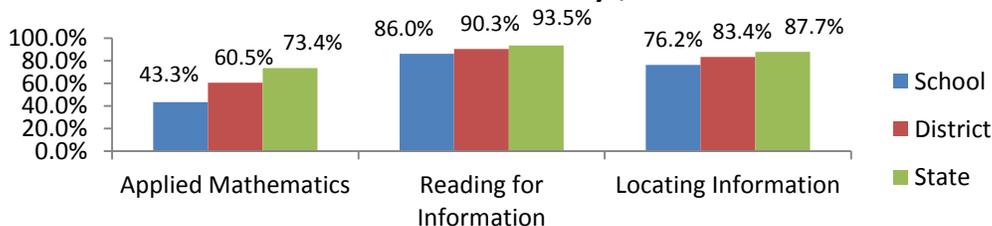


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
13.7	6	5.2	4.3	2.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
37.0	401	396	376	1173

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	56.9	63.5	85.7
English 1	42.9	50.3	75.1
Biology 1	38.2	55.5	77.8
US History and the Constitution	42.1	41.9	69.1
All Subjects	45.4	53.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
71.3	65.6	65.9	65.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
67.8	68.0	68.4	69.6

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
28.8	28.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
43.4	62.8	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 626)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.2	Down from 98.0%	N/A
Attendance Rate	89.8	Down from 90.1%	92.7
With disabilities	19.6	Up from 19.3%	15.7
Out of school suspensions or expulsions for violent and/or criminal offenses	2.2	Up from 1.6%	2.0
Percentage of students served by gifted and talented programs	17.8	Down from 18.5%	10.3
Enrolled in AP/IB programs	24.4	Up from 18.3%	6.9
Successful in AP/IB programs	N/A	N/A	15.2
Career/tech students in co-curricular organizations	1.0	Down from 13.3%	0.0
Enrollment in career/technology courses	601	Up from 203	351
Students participating in work-based experiences	12.5	Down from 95.6%	11.6
Number of seniors who have completed FAFSA forms	95	N/A	62
Percentage of seniors completing college applications	70.1	N/A	83.6
Number of students in dual enrollment courses	N/A	N/A	25
Success rate of students in dual enrollment courses	N/A	N/A	93.9
Annual dropout rate	1.3	Up from 0.8%	2.2
Dropout recovery rate	0.0	N/A	5.1
Percentage of students retained	10.4	Up from 3.5%	5.2
Teachers (n = 52)			
Percentage of teachers with advanced degrees	78.8	Down from 79.6%	61.3
Percentage of teachers on continuing contract	65.4	Down from 70.4%	59.8
Teachers returning from previous year	83.9	Up from 80.3%	75.5
Teacher attendance rate	93.5	Down from 94.1%	95.3
Average teacher salary*	\$53,852	Up 3.0%	\$46,043
Professional development days / teacher	6.3 days	Down from 9.4 days	7.7 days
Percentage of classes not taught by highly qualified teachers	6.1	Down from 7.4%	13.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	47	117	N/A
Percent satisfied with learning environment	55.4	69.5	I/S
Percent satisfied with social and physical environment	68.9	72.6	I/S
Percent satisfied with school-home relations	46.8	75.0	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.4 to 1	20.3 to 1
Prime instructional time	82.3	Down from 82.9%	86.9
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.5	Down from 100.0%	99.4
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	16.7	N/A	32.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.2	N/C	2.1
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	2.0	N/C	0.8
Dollars spent per pupil**	\$16,949	Down 1.0%	\$12,137
Percent of expenditures for instruction**	46.5	Up from 46.3%	53.9
Percent of expenditures for teachers' salaries**	48.0	Up from 47.4%	55.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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