

## Orangeburg Wilkinson High School

601 Bruin Parkway  
Orangeburg, SC 29118



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	David L. Norman
<b>Enrollment:</b>	1,163 students	<b>Superintendent:</b>	Dr. Cynthia Wilson
<b>School Phone:</b>	803-514-6180	<b>Board Chair:</b>	Mary B. Ulmer
<b>School Website:</b>	<a href="http://ow.ocsd5.net/">http://ow.ocsd5.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

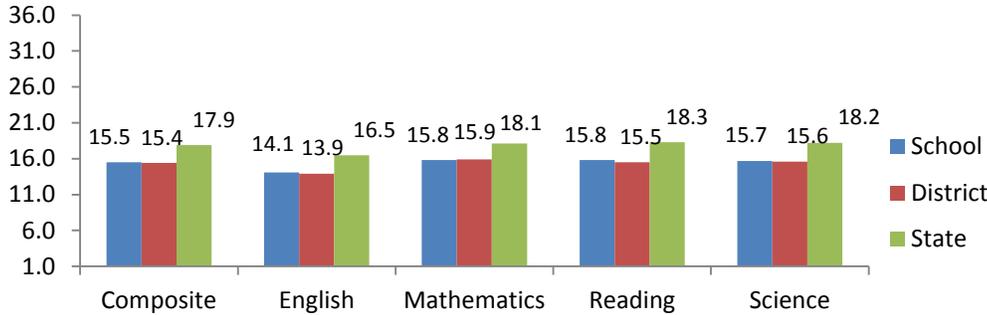
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Orangeburg-Wilkinson High School has made great strides during the 2014-2015 school year. In efforts to increase student achievement, our school-wide intervention block was continued to address preparation for ACT, EOC, SAT/ACT, career skills, and college readiness. Improving test scores is a continuous focus, and we are proud that nineteen students made perfect scores on their EOC exams. We also continued implementation of our curriculum based programs Compass Learning and Study Island to provide tutoring for students, initial credit, credit recovery, and grade repair. Our school placed a major focus on PLC's to analyze data, enhance best practices, and fine tune instruction to promote student achievement. Over the course of the school year our students have benefited from using our College Go Center as a convenient location inside the school to apply for colleges, register for the SAT/ACT, and meet with our Career Facilitators to receive guidance on college majors and future careers. Several students from our school have earned dual-credit hours through our partnerships with local colleges and universities. This year's senior class has earned over ten million dollars in scholarships and 15 students received full academic and or athletic scholarships to various colleges and universities. Students at Orangeburg-Wilkinson High School have also excelled in athletic and extra-curricular activities. Our marching and jazz bands have performed in various out of state performances. This year the jazz band performed in Nassau, Bahamas and on a Carnival Cruise. The marching band performed in Atlanta, Ga and in Washington, D.C. at the Cherry Blossom Festival Parade. The band and our chorus program scored Superior and Excellent in various categories in competitions this year. The chorus even had three students to make the National Honors Choir. The drama program performed well at several events this year. Our football team continued its streak of playoff appearances being led by a Parade All-American and top national prospect. Our girls' varsity basketball team continued its success in winning the conference for another year led by the USA Today Player of the Year. We were proud to have two student-athletes recognized as players of the year in football and girls' basketball. This young lady was also named Miss Basketball for the state of South Carolina. Orangeburg-Wilkinson High School is continuously striving for academic success for our students. Your continued support is appreciated as we focus on becoming a World Class School.

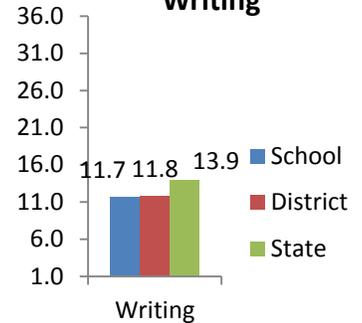
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

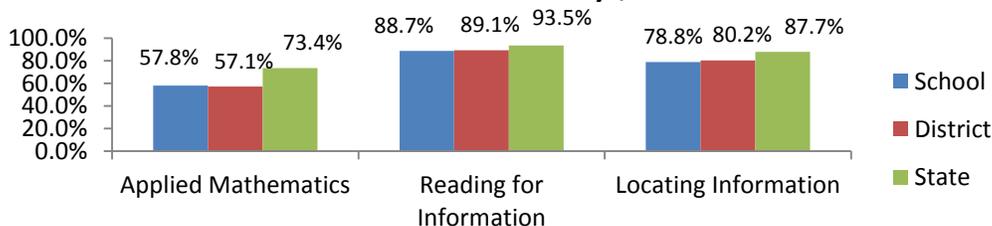


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
23.2	4.5	10.8	4	2.2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
51.5	422	412	410	1244

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	60.6	74.5	85.7
English 1	43.8	58.7	75.1
Biology 1	65.8	66.3	77.8
US History and the Constitution	56.5	54.0	69.1
All Subjects	56.0	63.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.9	71.1	70.9	71.9

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
71.4	72.1	73.2	67.8

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
22.2	21.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
70.6	65.8	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,163)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	84.6	Down from 90.1%	N/A
Attendance Rate	91.4	Up from 91.3%	93.8
With disabilities	12.2	No change	14.9
Out of school suspensions or expulsions for violent and/or criminal offenses	10.1	Down from 36.7%	0.9
Percentage of students served by gifted and talented programs	14.4	Up from 11.6%	14.3
Enrolled in AP/IB programs	15.1	Up from 14.3%	12.8
Successful in AP/IB programs	16.9	Down from 21.8%	20.8
Career/tech students in co-curricular organizations	0.0	No change	5.1
Enrollment in career/technology courses	1171	Up from 306	666
Students participating in work-based experiences	0.1	Down from 1.0%	7.1
Number of seniors who have completed FAFSA forms	207	N/A	94
Percentage of seniors completing college applications	99.0	N/A	73.0
Number of students in dual enrollment courses	108	N/A	38
Success rate of students in dual enrollment courses	97.0	N/A	92.3
Annual dropout rate	1.8	Down from 1.9%	1.9
Dropout recovery rate	4.8	N/A	5.4
Percentage of students retained	7.8	Up from 7.4%	3.3
<b>Teachers (n = 69)</b>			
Percentage of teachers with advanced degrees	82.6	Up from 80.2%	58.1
Percentage of teachers on continuing contract	78.3	Up from 71.4%	69.8
Teachers returning from previous year	78.2	Up from 75.5%	81.1
Teacher attendance rate	95.4	Down from 99.2%	95.6
Average teacher salary*	\$50,564	Up 1.1%	\$46,546
Professional development days / teacher	7.3 days	Down from 11.7 days	11.6 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 4.7%	6.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	70	175	43
Percent satisfied with learning environment	65.7	58.3	83.7
Percent satisfied with social and physical environment	75.0	63.8	76.2
Percent satisfied with school-home relations	54.4	79.7	62.8

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 19.4 to 1	24.1 to 1
Prime instructional time	86.3	Down from 89.6%	87.6
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	21.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	Up from 93.9%	99.6
Character development program	N/A	Down from Fair	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	14.1	N/A	25.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.5	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
Dollars spent per pupil**	\$9,680	Up 9.9%	\$10,093
Percent of expenditures for instruction**	44.9	Up from 44.7%	55.6
Percent of expenditures for teachers' salaries**	46.5	Up from 45.1%	57.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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