



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Kurt Kreuzberger
Enrollment:	961 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4530	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/WestOakHS.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

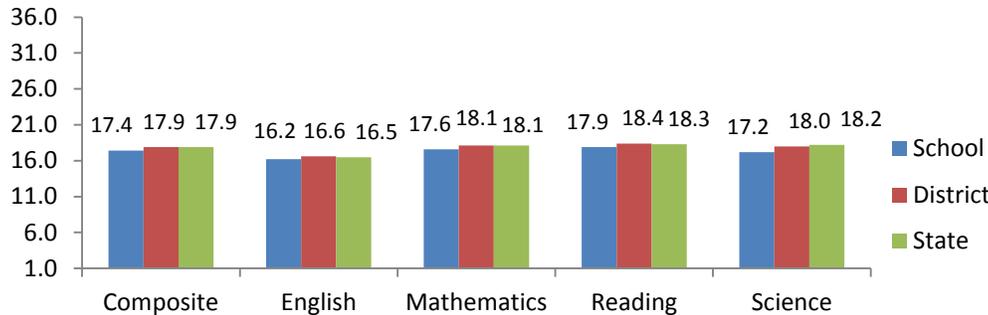
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

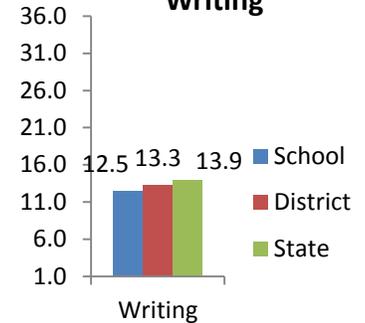
The 2014-2015 school year continues our tradition of excellence at West-Oak. The hard work of students and faculty has resulted in improvements in many areas. The class of 2015 received over \$3,000,000.00 in scholarship offers, an outstanding accomplishment. Our athletic, fine arts, and co-curricular programs continue to grow in size and accomplishments, and our faculty and staff remain committed to continuous improvement at WOHS. Throughout the year, we have examined and evaluated a host of data sources to seek continuous growth and improvement. Our Professional Learning Communities have focused on effective instructional strategies, implementing technology into the classroom, grading practices, and issues relating to working with students from a variety of socio-economic backgrounds. We continue to foster and improve our healthy school climate. This emphasis has helped us improve student academic success by establishing positive relationships with students, improving instruction, and establishing proven classroom management practices. Academically, our students have excelled as they work to pursue their post-secondary goals. 345 or 37% of our students completed last year with a GPA of 3.5 or higher, and will receive an academic bar. Over 70% of our graduating seniors received their platinum seal, and 105 or 60% of the senior class qualified for state scholarships. College bound students were offered and encouraged to participate in our SAT planning sessions sponsored by our guidance department. Our ninth grade PE classes participated with Safe Harbor to focus on the problem of domestic violence. This culminated in an assembly where Senator Alexander presented our students with a Resolution to the Senate Floor to have February declared Teen Dating Violence Awareness Month which was inspired by our students. Our students were recognized for outstanding performances as they competed with other students across the region and state. Several band, orchestra, and choral students qualified for all-county, all-region, and all-state levels. In visual arts, several students' work is being showcased locally and regionally. This year our drama department performed *It's A Wonderful Life* and *Alice in Wonderland*. West-Oak athletics continue to have great success with several all-region individuals. West-Oak High School will continue to grow next year. We plan to continue working with our students, parents, and community to improve the educational opportunities at West-Oak in the years to come. Our goal is simple; we want to provide the absolute best education for our students. As students graduate and leave West-Oak High School, we are confident they are college and career ready, with the skills to be successful in whatever path they pursue.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

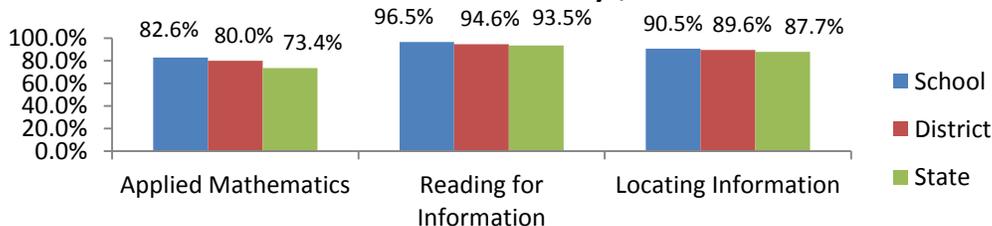


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
37.8	17.9	24.5	11.5	7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
24.1	499	488	482	1469

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	77.4	81.3	85.7
English 1	65.0	68.8	75.1
Biology 1	51.4	76.8	77.8
US History and the Constitution	63.2	65.6	69.1
All Subjects	66.1	72.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.0	78.7	70.7	82.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.9	72.9	85.0	79.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
52.8	56.1	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
71.7	76.1	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 961)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	65.4	Down from 68.2%	N/A
Attendance Rate	97.5	Up from 97.4%	93.9
With disabilities	16.6	Up from 16.3%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Down from 0.7%	0.9
Percentage of students served by gifted and talented programs	20.8	Up from 19.3%	19.4
Enrolled in AP/IB programs	21.2	Up from 10.4%	17.2
Successful in AP/IB programs	51.3	Down from 57.8%	50.8
Career/tech students in co-curricular organizations	14.4	Down from 26.3%	1.9
Enrollment in career/technology courses	953	Up from 501	921
Students participating in work-based experiences	29.5	Down from 73.7%	15.1
Number of seniors who have completed FAFSA forms	126	N/A	242
Percentage of seniors completing college applications	N/A	N/A	66.4
Number of students in dual enrollment courses	19	N/A	63
Success rate of students in dual enrollment courses	84.0	N/A	95.3
Annual dropout rate	2.9	Down from 5.2%	2.5
Dropout recovery rate	3.6	N/A	6.4
Percentage of students retained	1.9	Up from 1.5%	2.7
Teachers (n = 60)			
Percentage of teachers with advanced degrees	53.3	Down from 58.1%	67.3
Percentage of teachers on continuing contract	85.0	Down from 87.1%	83.1
Teachers returning from previous year	87.0	Down from 87.6%	87.9
Teacher attendance rate	95.0	Up from 94.0%	95.2
Average teacher salary*	\$48,060	Up 0.8%	\$49,951
Professional development days / teacher	9.6 days	Up from 6.6 days	11.2 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	69	191	77
Percent satisfied with learning environment	88.4	85.8	83.1
Percent satisfied with social and physical environment	94.2	79.7	77.3
Percent satisfied with school-home relations	78.2	94.7	66.2

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	30.0 to 1	Up from 29.6 to 1	28.1 to 1
Prime instructional time	91.2	Up from 90.5%	87.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	6.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	99.7
Character development program	Fair	Down from Good	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	14.4
Number of resources available per student in the school library media center	12.4	N/A	19.3
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.5	N/C	1.9
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
Dollars spent per pupil**	\$7,793	Up 1.2%	\$8,223
Percent of expenditures for instruction**	59.1	Up from 58.8%	57.2
Percent of expenditures for teachers' salaries**	61.4	Up from 59.3%	58.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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