



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Greg Owings
Enrollment:	1,845 students	Superintendent:	Stephen W. Hefner, Ed.D.
School Phone:	803-476-3300	Board Chair:	Beth Hutchison
School Website:	http://www.lexrich5.org/DutchForkHS.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Dutch Fork High School is committed to creating an educational environment that will ensure our students' success in school and in life. We understand that the knowledge, skills, and competencies acquired now will be the foundation for future learning. World Class Knowledge-This year Dutch Fork High School continued to excel academically. We have a superior cadre of teachers who are truly dedicated to student success. Dutch Fork High School continues to recruit and retain the very best teachers possible. We have established a rigorous and relevant curriculum that ensures our students exceed established standards. Our SAT, ACT, and AP scores are some of the highest scores in South Carolina above the national average. The Washington Post and Niche ranked Dutch Fork among the nation's most academically rigorous and challenging high schools. Additionally, 323 out of 437 graduates in 2015 had GPAs of 3.0 or higher, which qualified them for the Hope and Life Scholarships.

World Class Skills-Over the last four years, District Five has implemented a comprehensive technology plan. The guiding principle for that initiative is to ensure that our students can be successful in school and compete globally. Our focus is to help students become creators, communicators, critical thinkers, and collaborators. The Dutch Fork learning environment allows students the most freedom to work collaboratively and independently as they engage in authentic, personalized, and inquiry based learning opportunities. Many students take advantage of AP and honors course offerings, where they learn to be prepared for future opportunities. PLTW offerings are university accepted and have a demonstrated history of helping students achieve their post-secondary goals.

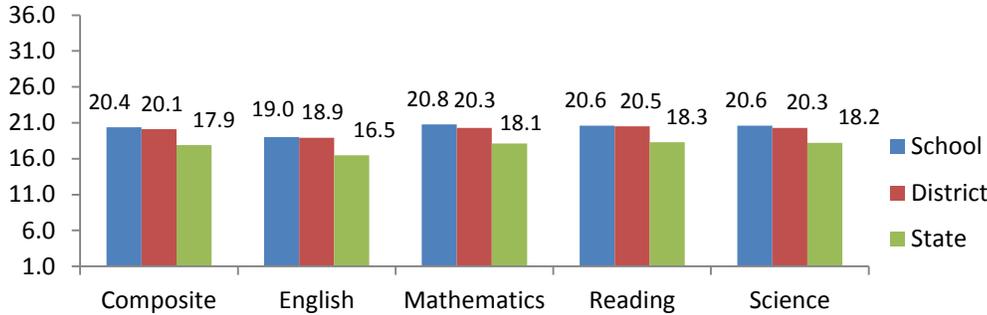
Life and Career Characteristics -At Dutch Fork High School our goal is to also provide our students with experiences and programs of study that will make them good citizens. We know that characteristics taught in school will carry over to their college and career successes. At Dutch Fork we have implemented PBIS, which is a decision-making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving student outcomes. The focus of PBIS is teaching and acknowledging positive behavior, while providing a targeted support system to individual students.

Dr. Greg Owings, Principal and Mr. Patrick Cobb, School Improvement Council Chair

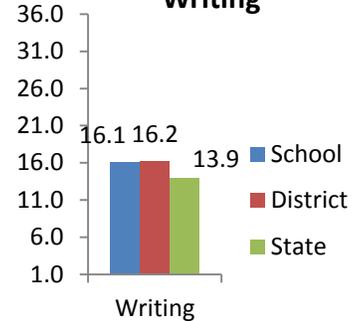
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

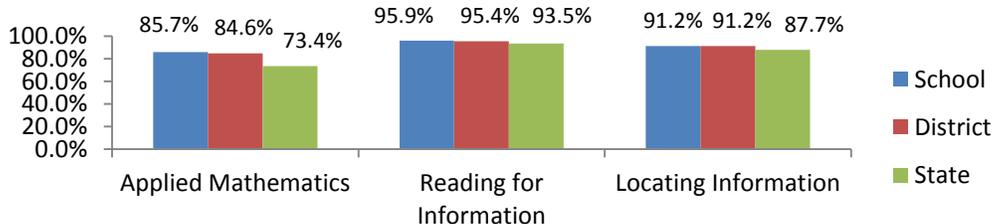


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
55.6	43.3	42	35.8	26.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
80.7	516	534	485	1536

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	82.0	88.8	85.7
English 1	77.5	74.3	75.1
Biology 1	88.2	87.9	77.8
US History and the Constitution	77.9	82.0	69.1
All Subjects	81.3	84.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.7	89.5	89.1	87.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.1	90.1	89.3	89.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
72.4	63.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
89.4	89.4	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,845)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	37.6	Down from 41.1%	N/A
Attendance Rate	97.6	Down from 99.6%	95.0
With disabilities	8.6	Up from 8.3%	8.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.9	Up from 1.8%	1.0
Percentage of students served by gifted and talented programs	48.3	Up from 45.6%	36.1
Enrolled in AP/IB programs	44.5	Down from 47.4%	45.6
Successful in AP/IB programs	67.1	Up from 62.7%	59.8
Career/tech students in co-curricular organizations	2.5	Down from 3.8%	1.3
Enrollment in career/technology courses	1883	Up from 1169	1306
Students participating in work-based experiences	0.4	Down from 8.6%	2.5
Number of seniors who have completed FAFSA forms	352	N/A	254
Percentage of seniors completing college applications	N/A	N/A	79.2
Number of students in dual enrollment courses	56	N/A	48
Success rate of students in dual enrollment courses	100.0	N/A	90.8
Annual dropout rate	0.7	Up from 0.5%	1.3
Dropout recovery rate	0.0	N/A	4.0
Percentage of students retained	3.6	Down from 4.0%	1.9
Teachers (n = 115)			
Percentage of teachers with advanced degrees	77.4	Up from 77.1%	66.7
Percentage of teachers on continuing contract	90.4	Up from 89.0%	79.0
Teachers returning from previous year	84.7	Down from 88.1%	87.8
Teacher attendance rate	96.1	No change	94.8
Average teacher salary*	\$58,761	Up 3.6%	\$49,764
Professional development days / teacher	11.7 days	Up from 11.5 days	10.3 days
Percentage of classes not taught by highly qualified teachers	3.2	Up from 2.2%	3.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	116	331	23
Percent satisfied with learning environment	98.3	81.3	95.7
Percent satisfied with social and physical environment	95.7	78.9	95.7
Percent satisfied with school-home relations	98.3	88.4	82.6

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	Up from 2.0	4.5
Student-teacher ratio in core subjects	27.8 to 1	Down from 28.1 to 1	30.2 to 1
Prime instructional time	92.6	Down from 94.6%	88.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.3
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	17.0	N/A	12.4
Number of resources available per student in the school library media center	13.8	N/A	20.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	3.5	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.4	N/C	2.3
Dollars spent per pupil**	\$8,906	Up 6.5%	\$7,444
Percent of expenditures for instruction**	60.0	Up from 59.9%	59.5
Percent of expenditures for teachers' salaries**	61.3	Up from 60.7%	60.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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