



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Akil E. Ross
Enrollment:	1,154 students	Superintendent:	Stephen W. Hefner, Ed.D.
School Phone:	803-575-5400	Board Chair:	Beth Hutchison
School Website:	http://www.lexrich5.org/ChapinHS.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Chapin High School (CHS) is committed to creating an educational environment that will ensure our students success in school and in life. We understand that the knowledge, skills and competencies acquired now will be the foundation for future learning. Chapin High School was fortunate to be recognized for its outstanding instructional program by the South Carolina Association of School Administrators (SCASA) with the 2015 Palmetto’s Finest Award. Our continued school goal is to prepare each student to be college and career ready. We recognize that continuous improvement of our professional practice is the only way to meet that goal. To this aim, our teachers are committed to professional learning communities called Data Teams, which provide our teachers with a structured conversation about teaching and learning.

“College and Career Readiness” begins early. We provide our freshman the opportunities to discover their talents and to begin exploring career paths. Our sophomores are encouraged to continue to explore career paths, while also considering how current coursework is relevant to future goals. During the junior year, we encourage our students to consider postsecondary opportunities that will lead them to future goals. Finally, during the senior year, our plan is for our students to be engaged in a meaningful senior internship that is directly related to their college and career goals. Each Course of Study is filled with enriching experiences that enhance the area of concentration chosen by our students. These meaningful experiences, or CLAW Experiences, are intended to provide our students the platform for exploring their passions.

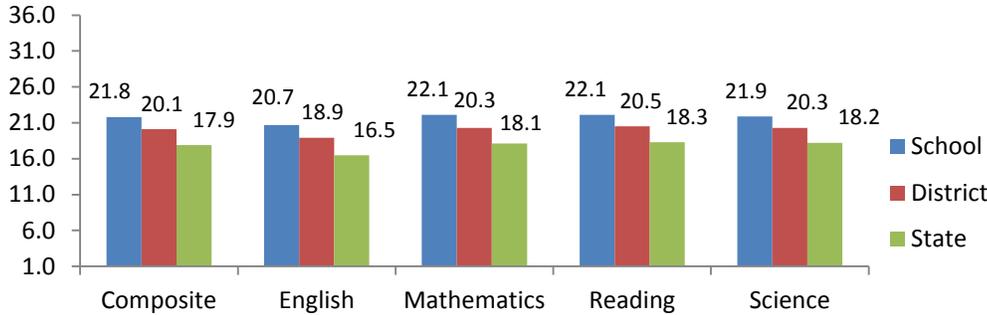
Here at CHS we have a rally cry “We aRe Chapin” which originated from the Positive Behavior Intervention and Support (PBIS) program. The emphasis on the “R” is to help students understand the importance of being Ready to learn, Respectful to others and Responsible to ourselves. We have since added to the rally cry the phrase, “We are a thousand passions and one heartbeat.” The heart is an unofficial logo that signifies the power of knowing and following our passion. Each student is taught these principles on the first day of school and reminded of them each day because we know that characteristics taught in school will carry-over to their college and career successes.

Dr. Akil E. Ross, Sr., Principal and Stacey Mullis, SIC Chair

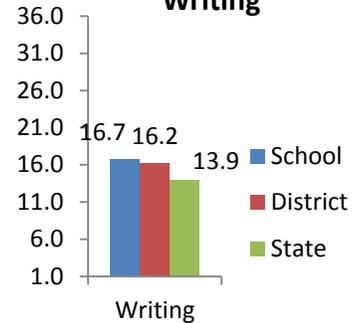
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

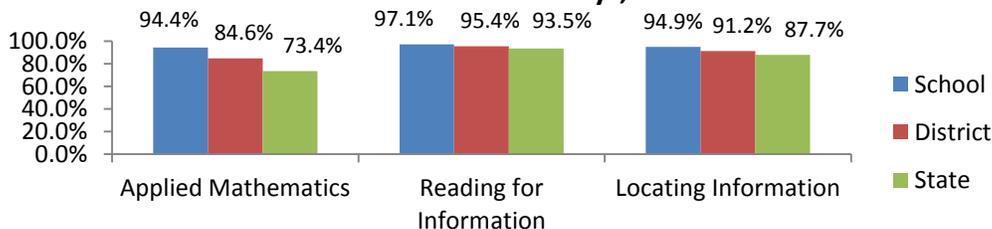


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
66.3	53.6	52.2	43.8	31.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
88.4	521	529	493	1543

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	90.2	96.2	85.7
English 1	85.1	89.5	75.1
Biology 1	94.8	95.4	77.8
US History and the Constitution	85.6	89.7	69.1
All Subjects	89.0	92.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
94.6	94.4	92.1	92.7

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
94.4	93.9	95.1	94.5

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
60.6	63.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
94.7	89.4	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,154)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	23.3	Up from 22.1%	N/A
Attendance Rate	97.4	Down from 99.6%	95.5
With disabilities	8.7	Up from 8.0%	7.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.9	Down from 3.1%	1.7
Percentage of students served by gifted and talented programs	50.0	Up from 48.7%	39.6
Enrolled in AP/IB programs	51.5	Up from 48.0%	39.3
Successful in AP/IB programs	59.8	Up from 55.8%	80.9
Career/tech students in co-curricular organizations	6.3	Up from 2.4%	6.9
Enrollment in career/technology courses	1197	Up from 712	1437
Students participating in work-based experiences	3.0	Up from 0.8%	14.4
Number of seniors who have completed FAFSA forms	250	N/A	262
Percentage of seniors completing college applications	78.5	N/A	85.7
Number of students in dual enrollment courses	31	N/A	164
Success rate of students in dual enrollment courses	98.0	N/A	98.8
Annual dropout rate	1.0	Up from 0.8%	0.6
Dropout recovery rate	0.0	N/A	5.4
Percentage of students retained	0.4	Down from 0.8%	1.0
Teachers (n = 80)			
Percentage of teachers with advanced degrees	78.8	Down from 80.0%	66.6
Percentage of teachers on continuing contract	87.5	Down from 87.8%	87.2
Teachers returning from previous year	85.2	Down from 90.7%	90.0
Teacher attendance rate	95.5	Up from 94.8%	96.3
Average teacher salary*	\$56,355	Up 1.0%	\$52,050
Professional development days / teacher	11.0 days	Down from 11.1 days	10.1 days
Percentage of classes not taught by highly qualified teachers	5.2	Up from 2.5%	3.3
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	74	206	24
Percent satisfied with learning environment	95.9	86.9	95.8
Percent satisfied with social and physical environment	96.0	86.0	100.0
Percent satisfied with school-home relations	97.3	90.2	76.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	7.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 24.5 to 1	27.7 to 1
Prime instructional time	92.1	Down from 93.5%	91.1
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	2.0	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.6%	99.6
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	11.9
Number of resources available per student in the school library media center	11.2	N/A	18.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.8	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
Dollars spent per pupil**	\$10,054	Up 11.1%	\$8,158
Percent of expenditures for instruction**	57.7	Up from 57.5%	61.9
Percent of expenditures for teachers' salaries**	59.0	Up from 58.6%	64.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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