

## White Knoll High School

5643 Platt Spring Rd  
Lexington, SC 29073



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Ryan L Player
<b>Enrollment:</b>	1,938 students	<b>Superintendent:</b>	Dr. Karen C. Woodward
<b>School Phone:</b>	803-821-5200	<b>Board Chair:</b>	Debra L. Knight
<b>School Website:</b>	<a href="http://wkhs.lexington1.net:8027/">http://wkhs.lexington1.net:8027/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

White Knoll High School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an academic environment that challenges students to think critically and work collaboratively, and providing a culture of caring that teaches students to become productive citizens and lifelong learners.

Visitors to White Knoll High can see these two essential parts of our mission statement evidenced in our daily classroom and school practices.

White Knoll cultivates world-class skills in our students through a faculty that is constantly learning and incorporating best practices beneficial to student learning and academic outcomes. For example, during the past school year, our Freshman Academy Algebra 1 classes used the innovative model of blended learning to create more opportunities to personalize learning and develop student-centered classrooms with instruction driven by the continual assessment of students. In turn, our students took greater ownership of their learning, worked collaboratively with each other, and received instruction and feedback addressing their personal strengths and weaknesses. We attribute our increase in our Algebra 1 EOCEP scores to this focus on personalized learning.

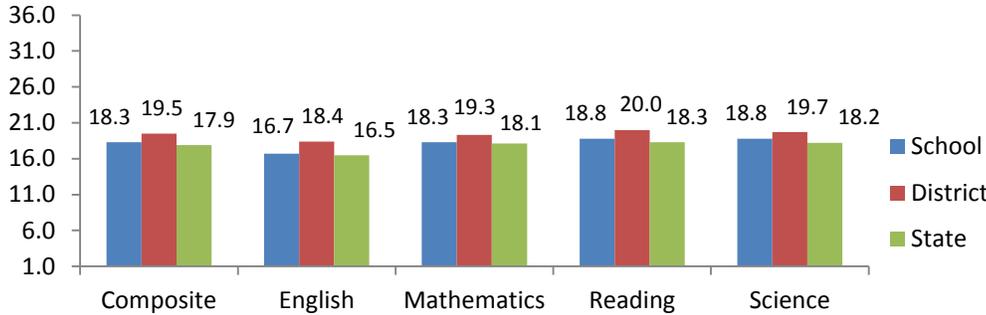
The past school year also brought about the full-scale implementation of grading practices that encouraged teachers to provide assessment opportunities, allowed students to be creative, centered on critical thinking and problem solving, and provided feedback that helped students better understand their own learning and progress toward academic targets.

We integrate life and career characteristics into our classrooms. In each course, teachers focus on the Habits of Scholarship, persistence and time management in order to help students gain a better awareness of the work ethics and perseverance they need to be successful beyond high school. During homeroom each week, we use the "Overcoming Obstacles" curriculum schoolwide. These lessons focus on elements of integrity, responsibility, self-direction, ownership and interpersonal skills. It is our intention to continue to use this curriculum to create a culture of caring and to develop the life and career side of our graduates.

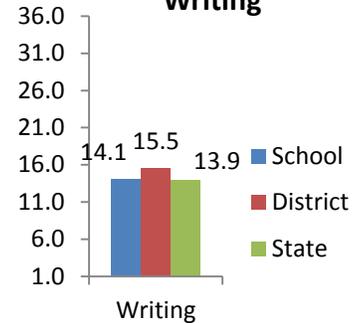
As White Knoll produces graduates, it is important to us to do so in step with the Profile of a South Carolina Graduate. It is clear in examining our classrooms and school practices that

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

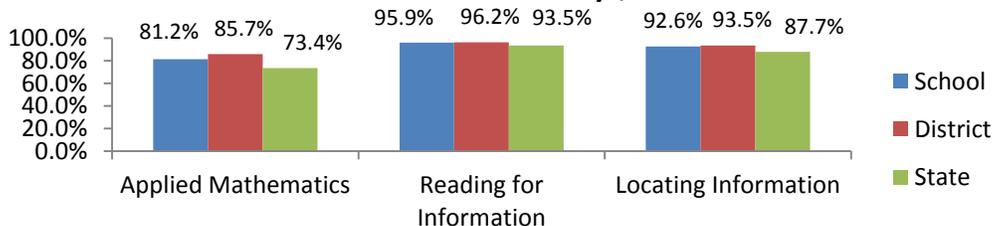


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
41.9	19.9	27.5	19.9	10.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
51.6	480	479	457	1417

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	89.2	83.7	85.7
English 1	69.3	73.3	75.1
Biology 1	79.5	81.7	77.8
US History and the Constitution	78.8	72.5	69.1
All Subjects	79.2	77.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.1	87.1	80.9	84.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.8	83.1	85.3	86.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
65.6	63.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
76.2	77.5	70.3

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,938)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	56.4	Down from 58.5%	N/A
Attendance Rate	94.6	Down from 94.8%	94.4
With disabilities	10.4	Up from 9.4%	11.0
Out of school suspensions or expulsions for violent and/or criminal offenses	2.4	Up from 1.1%	1.9
Percentage of students served by gifted and talented programs	25.6	Down from 25.7%	25.0
Enrolled in AP/IB programs	20.1	Down from 26.0%	22.0
Successful in AP/IB programs	64.1	Up from 56.8%	58.5
Career/tech students in co-curricular organizations	10.2	Down from 17.8%	3.2
Enrollment in career/technology courses	1919	Up from 1335	1427
Students participating in work-based experiences	23.3	Down from 34.6%	8.1
Number of seniors who have completed FAFSA forms	289	N/A	344
Percentage of seniors completing college applications	N/A	N/A	68.8
Number of students in dual enrollment courses	15	N/A	64
Success rate of students in dual enrollment courses	100.0	N/A	87.7
Annual dropout rate	1.4	Up from 1.1%	1.7
Dropout recovery rate	0.0	N/A	4.9
Percentage of students retained	3.4	Down from 3.8%	2.1
<b>Teachers (n = 131)</b>			
Percentage of teachers with advanced degrees	72.5	Up from 71.0%	64.7
Percentage of teachers on continuing contract	80.9	Up from 77.9%	80.9
Teachers returning from previous year	86.7	Up from 85.9%	88.4
Teacher attendance rate	96.1	Up from 96.0%	95.3
Average teacher salary*	\$50,390	Up 2.4%	\$50,175
Professional development days / teacher	13.0 days	Down from 15.6 days	13.0 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.4%	1.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	121	314	30
Percent satisfied with learning environment	98.4	83.8	86.7
Percent satisfied with social and physical environment	98.4	83.4	79.3
Percent satisfied with school-home relations	88.4	88.1	66.7

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 25.5 to 1	28.4 to 1
Prime instructional time	89.0	Down from 89.4%	88.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.3	Down from 98.6%	98.4
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	13.3
Number of resources available per student in the school library media center	9.5	N/A	19.6
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.3	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
Dollars spent per pupil**	\$7,435	Down 0.3%	\$7,456
Percent of expenditures for instruction**	65.6	Up from 65.2%	61.2
Percent of expenditures for teachers' salaries**	66.9	Up from 65.9%	63.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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