

Lugoff-Elgin High School

1284 Hwy #1
Lugoff, SC 29078



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Worth B. Thomasson III
Enrollment:	1,629 students	Superintendent:	Frank E. Morgan, Ed.D.
School Phone:	803-438-3481	Board Chair:	Ron Blackmon
School Website:	http://lhs.kcsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

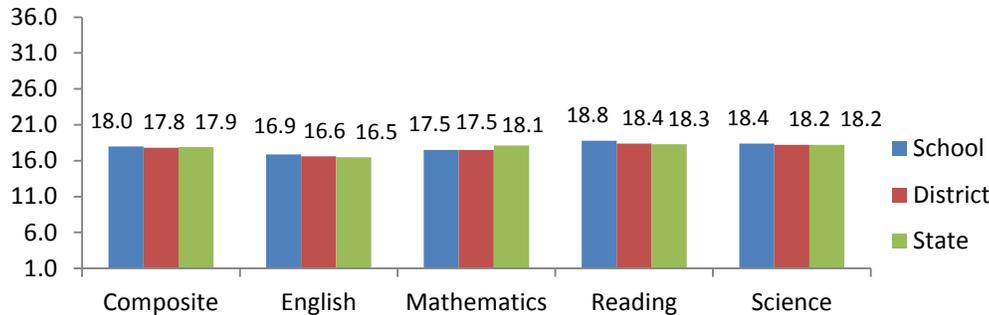
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lugoff-Elgin High School (LEHS) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing World Class Instruction that focuses on a higher level of understanding of English, Social Studies, Math, and Science. We want our students to critically think about the subject matter and be able to communicate thoughts and solutions about complex problems through creativity, collaboration and the use of technology. Our 1:1 laptop program is instrumental in allowing our teachers to instruct in this manner, and it is a primary way for our students to be able to think and communicate in ways that mimic the global workforce. In addition, our teachers spend a great deal of time in professional development to make sure they are up to date in the latest instructional techniques. Another way that Lugoff-Elgin High provides World Class instruction is by making sure our teachers collaborate and plan for ways to teach across the curriculum. This is done by providing for common planning, looking for common ways to teach standards, and by promoting literacy across the curriculum. Literacy has common strands across all subjects, and our school ensures that all students are reading and writing on a daily basis. At Lugoff-Elgin High School, we not only believe that our instruction should be at its highest level, we believe that the content should be rigorous and challenging for all students. We provide students the ability to take the most demanding courses of study in all areas of Science, Math, English, and the Social Sciences by providing them college-level courses through Advanced Placement offerings and dual enrollment agreements via a partnership with Central Carolina Technical College. All of our course offerings are either college preparatory in nature or prepare our students to achieve certification in a field of study by taking courses at our partner school (ATEC). Lugoff-Elgin High School provides our students with the ability to participate in a vast array of extracurricular activities in the athletic arena and in the academic arena. We also provide many clubs that give students the ability to learn leadership skills while fostering a sense of community and philanthropy. Last year, led by our student government, Lugoff-Elgin High School raised over \$40,000 for United Way of Kershaw County. Lugoff-Elgin High School and our community are proud to say that we are developing the leaders of tomorrow. Worth Thomasson, Principal Tami Jones, School Improvement Council Chairperson

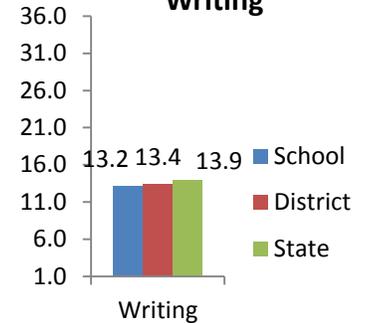
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

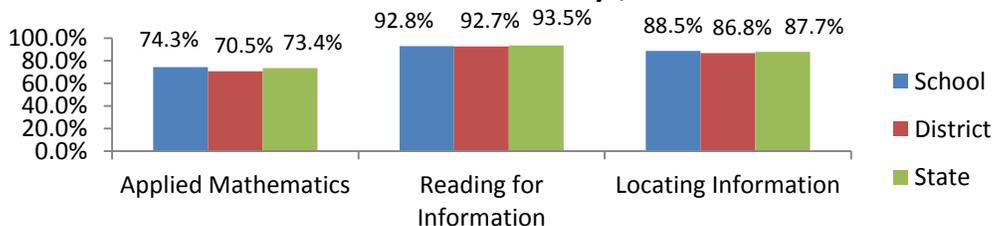


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
40.3	16.8	28.4	16.5	10.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
62.2	472	471	449	1392

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	83.9	83.3	85.7
English 1	71.0	74.6	75.1
Biology 1	83.5	81.2	77.8
US History and the Constitution	69.5	72.5	69.1
All Subjects	77.3	78.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.1	82.8	84.1	85.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.7	84.0	87.6	78.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
32.8	33.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
77.1	72.6	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,629)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	53.5	Down from 57.2%	N/A
Attendance Rate	94.1	Down from 99.4%	94.7
With disabilities	9.6	Down from 9.8%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.5%	1.5
Percentage of students served by gifted and talented programs	20.5	Down from 26.9%	25.3
Enrolled in AP/IB programs	24.6	Up from 14.8%	21.2
Successful in AP/IB programs	60.3	Up from 59.4%	60.9
Career/tech students in co-curricular organizations	0.6	Down from 1.5%	1.8
Enrollment in career/technology courses	1594	Up from 786	1504
Students participating in work-based experiences	7.5	Down from 9.5%	9.6
Number of seniors who have completed FAFSA forms	226	N/A	359
Percentage of seniors completing college applications	N/A	N/A	73.9
Number of students in dual enrollment courses	126	N/A	64
Success rate of students in dual enrollment courses	96.0	N/A	82.7
Annual dropout rate	1.7	Down from 2.3%	1.8
Dropout recovery rate	0.0	N/A	3.7
Percentage of students retained	3.6	Up from 3.1%	2.1
Teachers (n = 78)			
Percentage of teachers with advanced degrees	64.1	Up from 60.8%	64.2
Percentage of teachers on continuing contract	83.3	Up from 78.5%	81.0
Teachers returning from previous year	87.7	Down from 91.2%	86.9
Teacher attendance rate	94.9	Down from 95.9%	95.1
Average teacher salary*	\$50,189	Up 2.2%	\$49,399
Professional development days / teacher	1.6 days	Down from 12.8 days	10.9 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.0%	1.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	70	249	33
Percent satisfied with learning environment	88.6	62.3	57.6
Percent satisfied with social and physical environment	90.1	60.8	48.5
Percent satisfied with school-home relations	80.3	83.1	57.5

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 8.0	3.0
Student-teacher ratio in core subjects	32.8 to 1	N/A	28.2 to 1
Prime instructional time	87.9	Down from 94.6%	88.7
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	16.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.5
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	13.4
Number of resources available per student in the school library media center	8.6	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.2	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	1.3
Dollars spent per pupil**	\$5,617	Up 2.1%	\$7,456
Percent of expenditures for instruction**	64.0	Up from 63.7%	60.4
Percent of expenditures for teachers' salaries**	65.0	Up from 64.4%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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