

Conway High School

2301 Church Street
Conway, SC 29526



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Steven Fitch
Enrollment:	1,570 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-488-0662	Board Chair:	Joe DeFeo
School Website:	http://ch.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

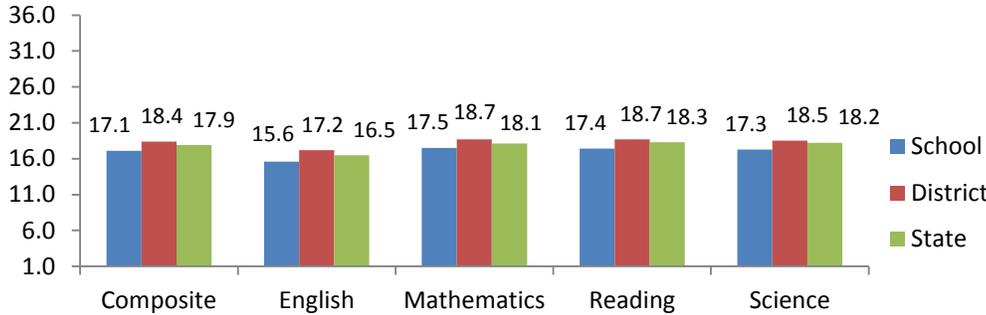
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

CHS is committed to assisting all students develop the world class skills of the Profile of the South Carolina Graduate by leveraging the implementation of a 1:1 computer tablet initiative that provides all students with access to instructional resources promoting critical thinking, problem solving, collaboration and teamwork. Additionally, CHS has embraced the Quaglia framework, now in its second year, which focuses on student aspirations and student voice. The Quaglia framework connects very well with the graduate profile life and career characteristics serving as a vehicle to teach and practice the principles of self-worth, engagement and purpose. Technology is now an everyday part of students' lives at Conway High. We are seeing the impact of this trend in increasing enrolments in our engineering classes. Competitively, our CHS "Robo Tigers" placed 6th out of sixty-six international teams at the FIRST Robotics Tournament. The team was recognized by Horry County Emergency Management at their state level conference for a tornado robot they designed and built. In addition to spotlights in The Horry Independent and on WBTW, the CHS Robotics Team was awarded the Lowe's Toolbox Grant. The team was piloted by the Grand Strand Technology Council's student innovator of the year. The Tiger effort to give back to our community was led by our Navy JROTC program which tripled its community service involvement. The cadets joined the SCDOT Adopt-a-Highway Program, conducted suicide prevention training, and provided colors for numerous community functions. The program deepened its ties to both the Citadel and Coastal Carolina University ROTC programs. A team of cadets represented CHS by constructing a Sea Perch ROV (underwater submarine) with kits provided by an Office of Naval Research grant. Tiger pride came alive in athletics and activities this year as well. Coach Chuck Jordan was named the 4A Athletic Director of the Year for the state of South Carolina, while Conway's boys' basketball team was ranked as high as #8 in the state. The team's captain was named the MVP of the North/South All-Star Game. CHS FFA program received the Bronze Chapter Award and three of our tigers earned state FFA degrees. Our impressive choir earned superior ratings at SCMEA and placed a student on all state while continuing its strong community presence contributing to six local charities over the winter holiday. It's was a great year to be a Tiger – with a heightened awareness on academics, school spirit, implementing technology and community involvement! Steven Fitch, Principal Leslie McIver, SIC Chair

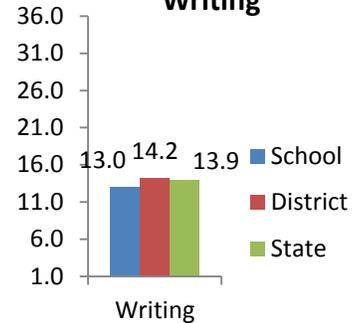
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

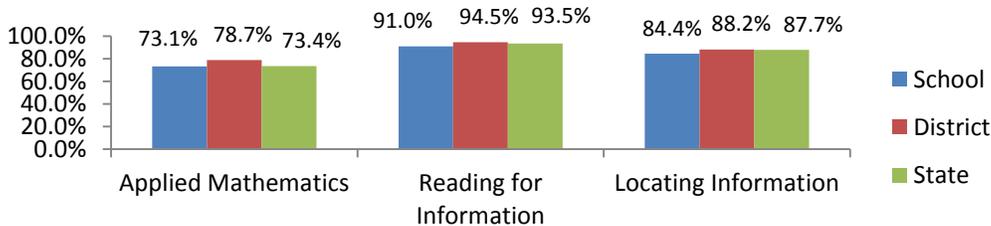


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
28.7	15.2	15.2	9.5	5.2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
39.2	442	447	433	1322

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	84.1	79.2	85.7
English 1	66.9	61.4	75.1
Biology 1	74.5	72.9	77.8
US History and the Constitution	69.4	61.3	69.1
All Subjects	73.5	68.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.2	75.9	67.9	68.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.6	69.4	71.6	70.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
27.5	43.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
55.4	67.7	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,570)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.7	Down from 78.3%	N/A
Attendance Rate	94.1	Down from 95.7%	94.1
With disabilities	19.2	Down from 20.6%	12.7
Out of school suspensions or expulsions for violent and/or criminal offenses	2.2	Down from 2.4%	0.9
Percentage of students served by gifted and talented programs	26.1	Up from 25.5%	16.3
Enrolled in AP/IB programs	16.7	Up from 16.6%	11.6
Successful in AP/IB programs	31.1	Down from 39.1%	36.7
Career/tech students in co-curricular organizations	5.4	Down from 10.1%	8.6
Enrollment in career/technology courses	1482	Up from 822	644
Students participating in work-based experiences	11.8	Down from 31.8%	9.1
Number of seniors who have completed FAFSA forms	214	N/A	144
Percentage of seniors completing college applications	N/A	N/A	75.7
Number of students in dual enrollment courses	35	N/A	55
Success rate of students in dual enrollment courses	100.0	N/A	99.1
Annual dropout rate	3.1	Down from 3.6%	2.4
Dropout recovery rate	6.3	N/A	4.0
Percentage of students retained	4.2	Up from 3.8%	3.0
Teachers (n = 86)			
Percentage of teachers with advanced degrees	76.7	Up from 74.1%	59.3
Percentage of teachers on continuing contract	79.1	Up from 77.6%	77.8
Teachers returning from previous year	91.2	Up from 89.4%	84.8
Teacher attendance rate	93.8	Down from 93.9%	95.5
Average teacher salary*	\$52,511	Down 2.6%	\$47,740
Professional development days / teacher	17.0 days	Up from 9.6 days	11.2 days
Percentage of classes not taught by highly qualified teachers	1.9	No change	3.4
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	171	24
Percent satisfied with learning environment	64.9	58.5	70.8
Percent satisfied with social and physical environment	72.0	59.3	50.0
Percent satisfied with school-home relations	45.3	75.0	54.2

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 26.9 to 1	26.5 to 1
Prime instructional time	85.5	Down from 87.5%	88.0
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	8.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 93.1%	99.9
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	15.0
Number of resources available per student in the school library media center	8.5	N/A	25.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.0	N/C	1.9
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.4	N/C	0.9
Dollars spent per pupil**	\$10,362	Up 10.6%	\$8,986
Percent of expenditures for instruction**	54.7	Up from 54.2%	56.5
Percent of expenditures for teachers' salaries**	55.8	Up from 55.5%	57.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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