

## Wade Hampton High School

115 Airport Rd  
Varnville, SC 29944



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                        |
|------------------------|---|------------------------|------------------------|
| <b>Grades:</b>         | 9-12 High   | <b>Principal:</b>      | Dr. Barry Rosenberg    |
| <b>Enrollment:</b>     | 749 students  | <b>Superintendent:</b> | Douglas E. McTeer, Jr. |
| <b>School Phone:</b>   | 803 943-3568  | <b>Board Chair:</b>    | Libby Murdaugh         |
| <b>School Website:</b> | <a href="http://www.hampton1.org/Domain/8">http://www.hampton1.org/Domain/8</a> |                        |                        |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

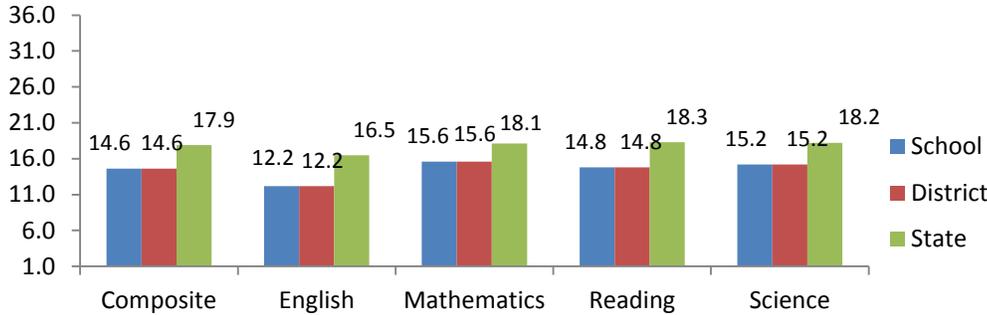
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

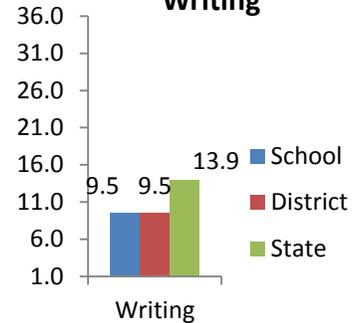
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by implementing teaching strategies that inspire students to think deeply and problem solve effectively by providing access to the needs of the 21st century learner. This is done in a variety of ways throughout our school: □Holding students accountable to rigorous state standards □Teaching real-world collaboration through problem-based learning □Teaching real-world skills through utilization of technology □Building positive character traits through developing punctuality, non-bullying behavior, collaboration in groups, accepting diversity, and perseverance □Engaging students in critical thinking and problem solving activities Our career and technology classes develop real world skills for future careers. Our programs include business education, health sciences, robotics and engineering, and building construction. These classes incorporate the world class skills such as creativity, innovation, critical thinking, problem solving, collaboration, teamwork, communication, information, media and technology, and learning how to learn. We have also collaborated with The Technical College of the Low Country (TCL) and the University of South Carolina at Salkahatchie to provide dual credit classes in areas of training, such as welding classes, and college credits. Overall, the school emphasizes on a daily basis through character education, the traits of integrity, self-direction, global perspective, perseverance, work ethic, and interpersonal skills. We continue to work hard every day to prepare our student for success in the future by providing them with the skills necessary to be a vital, contributing citizen of our community, state, nation, and the world. Dr. Barry Roseberg, principal Gina Altman, SIC Chairman

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

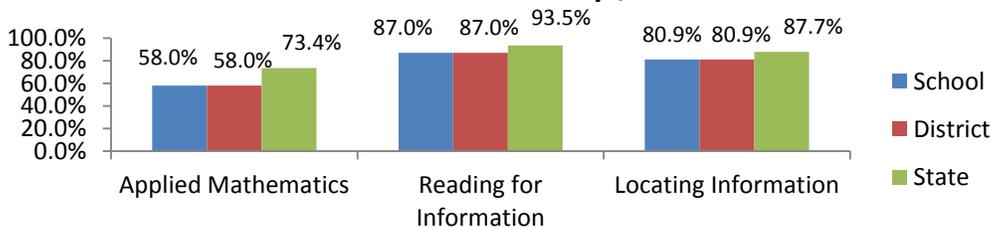


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 |                             |                                |                                |                |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark<br>Score: 18                                 | Math Benchmark<br>Score: 22 | Reading Benchmark<br>Score: 22 | Science Benchmark<br>Score: 23 | All 4 Subjects |
| 14.5   | 4.6                         | 7.2                            | 2                              | 2              |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

| SAT Performance            |                                |                    |                       |                         |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 49.1                       | 441                            | 441                | 426                   | 1308                    |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2           | 77.0       | 77.5                                 | 85.7  |
| English 1                                       | 49.6       | 60.3                                 | 75.1  |
| Biology 1                                       | 58.5       | 68.7                                 | 77.8  |
| US History and the Constitution                 | 35.2       | 59.0                                 | 69.1  |
| All Subjects                                    | 54.3       | 66.7                                 | 77.3  |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

| State Graduation Rate |           |
|-----------------------|-----------|
| Four-Year             | Five-Year |
| 80.3                  | 82.0      |

| School Four-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                    | 2014 | 2013 | 2012 |
| 87.3                                    | 81.1 | 85.6 | 70.1 |

| School Five-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                    | 2014 | 2013 | 2012 |
| 81.7                                    | 85.1 | 75.8 | 84.2 |

| Percentage of Seniors Eligible for LIFE Scholarship |          |       |
|---|----------|-------|
| Our School  | District | State |
| 60.6  | 60.6     | 42.2  |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 |          |       |
|--|----------|-------|
| Our School   | District | State |
| 56.9   | 56.9     | 70.3  |

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| <b>Students (n = 749)</b>   |            |                       |                                      |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 78.4       | Down from 79.4%       | N/A                                  |
| Attendance Rate   | 89.2       | Down from 98.7%       | 93.9                                 |
| With disabilities   | 6.2        | Down from 9.5%        | 13.2                                 |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.0        | Down from 1.6%        | 1.3                                  |
| Percentage of students served by gifted and talented programs   | 0.6        | Down from 3.2%        | 16.2                                 |
| Enrolled in AP/IB programs  | 9.8        | Up from 3.9%          | 9.8                                  |
| Successful in AP/IB programs  | N/A        | N/A                   | 35.3                                 |
| Career/tech students in co-curricular organizations   | 0.0        | No change             | 8.0                                  |
| Enrollment in career/technology courses   | 694        | Up from 428           | 643                                  |
| Students participating in work-based experiences  | 3.2        | Down from 7.0%        | 6.3                                  |
| Number of seniors who have completed FAFSA forms  | 88         | N/A                   | 135                                  |
| Percentage of seniors completing college applications   | N/A        | N/A                   | 75.3                                 |
| Number of students in dual enrollment courses   | N/A        | N/A                   | 44                                   |
| Success rate of students in dual enrollment courses   | N/A        | N/A                   | 99.4                                 |
| Annual dropout rate   | 0.7        | Down from 1.4%        | 2.5                                  |
| Dropout recovery rate   | 0.0        | N/A                   | 2.6                                  |
| Percentage of students retained   | 0.4        | Down from 3.3%        | 3.0                                  |
| <b>Teachers (n = 42)</b>  |            |                       |                                      |
| Percentage of teachers with advanced degrees  | 54.8       | Up from 51.2%         | 58.2                                 |
| Percentage of teachers on continuing contract   | 76.2       | Up from 65.1%         | 73.3                                 |
| Teachers returning from previous year   | 76.9       | Down from 77.0%       | 82.1                                 |
| Teacher attendance rate   | 91.9       | Down from 94.3%       | 95.2                                 |
| Average teacher salary*   | \$44,956   | Up 1.1%               | \$46,287                             |
| Professional development days / teacher   | 10.8 days  | Up from 5.1 days      | 10.9 days                            |
| Percentage of classes not taught by highly qualified teachers   | 11.5       | Down from 28.3%       | 4.1                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 4.7        | N/A                   | 0.5                                  |

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 32       | 119       | 12       |
| Percent satisfied with learning environment            | 62.5     | 47.1      | 50.0     |
| Percent satisfied with social and physical environment | 62.5     | 57.5      | 27.3     |
| Percent satisfied with school-home relations           | 31.3     | 78.6      | 33.3     |

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

|  | Our School  | Change from Last Year | High Schools with students like ours |
|--|-------------|-----------------------|--------------------------------------|
| <b>School</b>  |             |                       |                                      |
| Principal's years at school  | 4.0         | Up from 3.0           | 4.0                                  |
| Student-teacher ratio in core subjects                                       | 30.2 to 1   | Up from 28.6 to 1     | 25.5 to 1                            |
| Prime instructional time   | 79.2        | Down from 92.8%       | 87.7                                 |
| Opportunities in the arts  | Good        | No change             | Good                                 |
| Opportunities in foreign languages   | Good        | N/A                   | Poor                                 |
| Dual enrollment courses offered  | N/A         | N/A                   | 9.0                                  |
| Are online or blended (50% online) courses offered                           | N/A         | N/C                   | N/A                                  |
| AdvancEd (SACS) accreditation  | No          | Down from Yes         | Yes                                  |
| Parents attending conferences  | 99.9        | Up from 99.4%         | 99.8                                 |
| Character development program  | Poor        | No change             | Good                                 |
| Avg. Age of books/electronic media in the school library                     | 17.0        | N/A                   | 14.7                                 |
| Number of resources available per student in the school library media center | 15.0        | N/A                   | 25.4                                 |
| Bandwidth capacity per student   | 50-100 Mbps | N/C                   | N/A                                  |
| District-issued technology devices per teacher                               | 1.2         | N/C                   | 1.9                                  |
| Percent of classrooms with wireless access                                   | 0-25%       | N/C                   | N/A                                  |
| District-issued learning devices per student                                 | 0.2         | N/C                   | 1.0                                  |
| Dollars spent per pupil**  | \$7,568     | Up 14.2%              | \$9,442                              |
| Percent of expenditures for instruction**                                    | 51.8        | Up from 51.5%         | 55.6                                 |
| Percent of expenditures for teachers' salaries**                             | 53.0        | Up from 52.8%         | 57.0                                 |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Average         | At-Risk       |
| 2013 | Excellent       | Excellent     |
| 2012 | Average         | At-Risk       |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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