

Emerald High School

150 By Pass 225

Greenwood, SC 29646



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Brad K Nickles
Enrollment:	942 students	Superintendent:	Darrell Johnson
School Phone:	864-941-5730	Board Chair:	Shell Dula
School Website:	http://www.gwd50.org/Domain/83		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

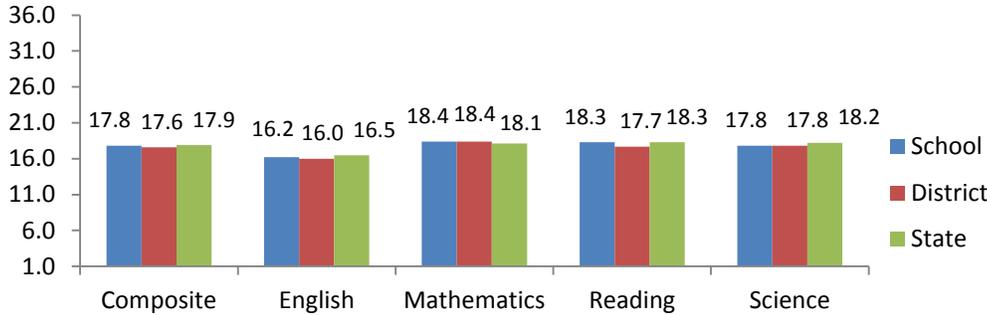
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

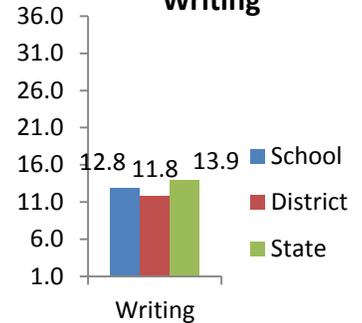
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by not only teaching our State's rigorous academic standards, but by also purposefully teaching the soft skills that are necessary for success in whatever occupation our students choose. Emerald is an original pilot school in TransformSC. Project Based Learning is our vehicle used to teach the world class skills as well as the life and career characteristics identified in the Profile of the South Carolina Graduate. Project Based Learning allows our students the opportunity to develop creativity, critical thinking and innovative skills while working collaboratively and communicating effectively. Through the 50G Technology Initiative, our students have the opportunity to utilize technology as an instructional tool. The daily use of iPads, labs, and personal devices allows our students the ability to enhance their research skills, creativity, and innovation while being engaged in their work. Our ability to extend the learning will increase substantially next year with our one to one roll out of chrome books. Our students were able to demonstrate their content knowledge through presentations using various technology devices. Technology also allowed our students to engage in blended learning which goes hand and hand with Project Based learning. The norms and values established through the Project Based Learning activities have made a tremendous impact on our students' life and career skill development. The learning is student centered and helps develop self-direction, perseverance, and integrity all the while developing a productive work ethic. By working together, the interpersonal skills are enhanced through the required day to day communication as well as through the modes of presentation. We are very excited at the level of engagement the students have displayed in the early stages of our Project Based Learning initiative and look forward to reaping the benefits as we continue to transform. Brad Nickles, Principal Kelly Hastings, SIC Chairperson

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

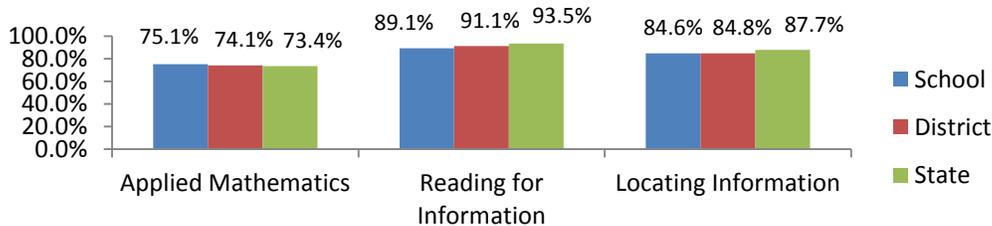


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
35.4	22.4	24.4	15.6	10.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
62.3	471	477	448	1397

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	48.5	78.6	85.7
English 1	44.8	64.9	75.1
Biology 1	55.6	74.5	77.8
US History and the Constitution	67.8	62.9	69.1
All Subjects	55.0	69.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.5	74.6	75.7	74.9

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.5	77.6	75.9	75.8

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
22.9	28.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
69.1	66.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 942)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.7	Up from 68.3%	N/A
Attendance Rate	93.4	Down from 97.2%	93.9
With disabilities	13.8	Down from 14.6%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.8	No change	0.8
Percentage of students served by gifted and talented programs	21.9	Down from 27.6%	19.4
Enrolled in AP/IB programs	24.8	Up from 19.6%	15.3
Successful in AP/IB programs	63.6	Up from 56.7%	54.5
Career/tech students in co-curricular organizations	0.0	No change	1.6
Enrollment in career/technology courses	900	Up from 178	871
Students participating in work-based experiences	15.4	Down from 100.0%	12.4
Number of seniors who have completed FAFSA forms	113	N/A	210
Percentage of seniors completing college applications	N/A	N/A	70.7
Number of students in dual enrollment courses	88	N/A	67
Success rate of students in dual enrollment courses	100.0	N/A	96.2
Annual dropout rate	2.2	No change	2.6
Dropout recovery rate	4.8	N/A	5.7
Percentage of students retained	3.1	Up from 1.7%	2.9
Teachers (n = 44)			
Percentage of teachers with advanced degrees	70.5	Up from 53.3%	66.7
Percentage of teachers on continuing contract	84.1	Up from 77.8%	82.6
Teachers returning from previous year	76.8	Up from 75.8%	87.7
Teacher attendance rate	94.4	Up from 93.7%	95.1
Average teacher salary*	\$45,033	Up 1.1%	\$48,770
Professional development days / teacher	16.6 days	Down from 18.7 days	11.0 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.4%	2.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	47	207	21
Percent satisfied with learning environment	82.9	75.8	90.4
Percent satisfied with social and physical environment	87.7	72.5	81.0
Percent satisfied with school-home relations	63.2	85.1	79.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	6.0	Up from 5.0	3.0
Student-teacher ratio in core subjects	35.2 to 1	Up from 34.7 to 1	28.1 to 1
Prime instructional time	85.7	Down from 88.4%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	17.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.1	Up from 93.3%	99.8
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	21.0	N/A	15.0
Number of resources available per student in the school library media center	20.9	N/A	20.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	4.6	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.6
Dollars spent per pupil**	\$6,659	Up 9.6%	\$8,223
Percent of expenditures for instruction**	55.1	Up from 54.8%	57.1
Percent of expenditures for teachers' salaries**	56.3	Up from 55.5%	58.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Good	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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