

J Harley Bonds Career Center

505 N. Main St
Greer, SC 29650



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Wayne Rhodes
Enrollment:	-1 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-8080	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/bonds/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

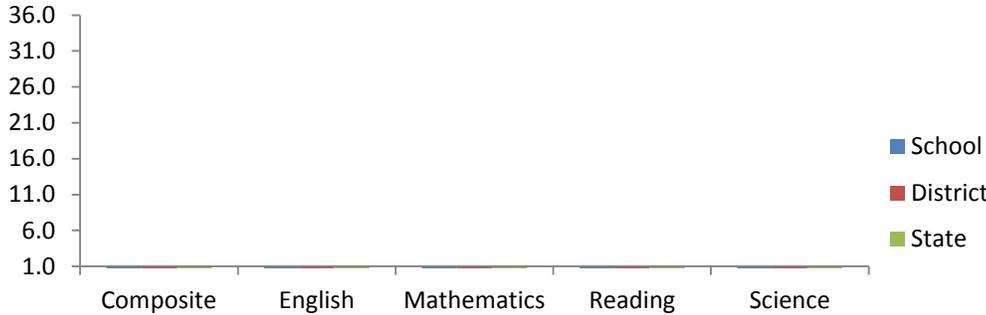
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

J. Harley Bonds Career Center is located in the J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer. The center is in a modern up-to-date facility. Bonds is truly a special place to learn for the students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools. Most courses either are nationally certified and/or carry early college credit from Greenville Tech or other colleges such as Johnson and Wales University. Culinary Arts is certified by the American Culinary Federation, Health Science by the American Heart Association, Auto Technology by NATEF, Construction Technology and Welding by NCCER. Students in the cosmetology and esthetics programs are eligible to earn a state licensure. Auto Technology, Culinary Arts, Machine Tool Technology, Health Sciences, and Welding provide college credits as well as high school units for students. Auto Technology also is an AYES national training site. All students belong to their professional organizations and actively participate at the local, district, state, and national levels. For the 13th consecutive year, all students have been members of SkillsUSA, HOSA, or FFA. Nine students participated in SkillsUSA nationally after winning the state contests in esthetics, medical terminology, nurse assisting, welding fabrication team, and welding. One student served as Vice President for South Carolina SkillsUSA for 14-15. Two students competed in HOSA nationals after winning the state's HOSA competition in physical therapy and home health aide. Each program is led by a local advisory committee made up of the teacher(s), another staff member and leaders from business and industry. Each committee meets at least twice yearly to review the progress of the program and to chart the path of the course for the future. The School Improvement Council is active and plays a major role in developing long range and short range plans for the center. This year the council has focused on making the community aware of what is available and what is happening at Bonds. The signage around the building indicating the different programs within the building and different entrances for each program was discussed. Signage quotes and drawings were obtained and the SIC recommended that the school district consider making the changes to clarify for visitors that the proper entrances are being used. Anna Chappell is School Improvement Council chairperson and Wayne Rhodes is the Director.

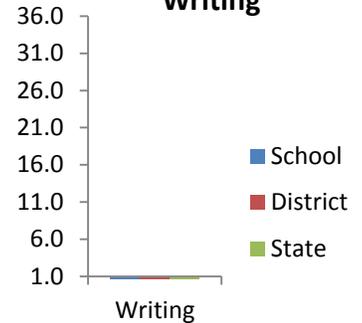
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

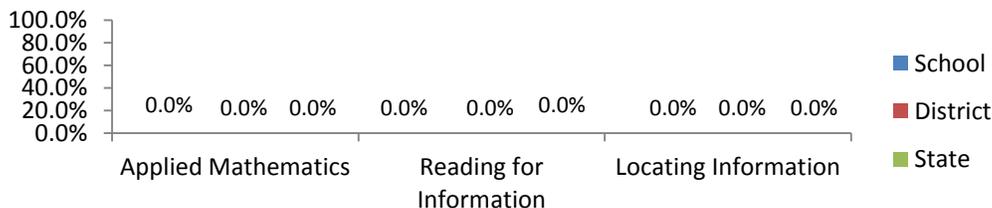


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
N/A	N/A	N/A	N/A	N/A

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	N/A	83.0	85.7
English 1	N/A	75.1	75.1
Biology 1	N/A	79.5	77.8
US History and the Constitution	100.0	75.0	69.1
All Subjects	100.0	79.9	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
N/A	N/A	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
N/A	N/A	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
N/A	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
N/A	N/A	N/A

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = -1)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.0	No change	N/A
Attendance Rate	100.0	N/A	94.8
With disabilities	16.8	N/A	9.8
Out of school suspensions or expulsions for violent and/or criminal offenses	N/A	N/A	1.0
Percentage of students served by gifted and talented programs	N/A	N/A	24.9
Enrolled in AP/IB programs	N/A	N/A	22.0
Successful in AP/IB programs	N/A	N/A	60.3
Career/tech students in co-curricular organizations	100.0	N/A	2.6
Enrollment in career/technology courses	439	N/A	1421
Students participating in work-based experiences	4.1	N/A	7.5
Number of seniors who have completed FAFSA forms	N/A	N/A	269
Percentage of seniors completing college applications	N/A	N/A	80.5
Number of students in dual enrollment courses	1	N/A	57
Success rate of students in dual enrollment courses	0.0	N/A	82.8
Annual dropout rate	N/A	N/A	1.8
Dropout recovery rate	N/A	N/A	4.0
Percentage of students retained	N/A	N/A	2.1
Teachers (n = 24)			
Percentage of teachers with advanced degrees	33.3	N/A	64.1
Percentage of teachers on continuing contract	62.5	N/A	79.0
Teachers returning from previous year	93.4	N/A	87.0
Teacher attendance rate	94.1	N/A	94.9
Average teacher salary*	\$48,337	N/A	\$49,249
Professional development days / teacher	15.1 days	N/A	9.3 days
Percentage of classes not taught by highly qualified teachers	0.0	N/A	0.9
Percentage of teacher vacancies for more than 9 weeks	4.8	N/A	0.3

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	18.0	N/A	3.0
Student-teacher ratio in core subjects	N/A	N/A	28.6 to 1
Prime instructional time	93.1	N/A	88.8
Opportunities in the arts	Poor	N/A	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	2.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	N/A	N/A	99.7
Character development program	N/A	N/A	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	13.0
Number of resources available per student in the school library media center	N/A	N/A	17.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	0.9	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	61.3	N/C	1.4
Dollars spent per pupil**	N/A	N/A	\$8,226
Percent of expenditures for instruction**	N/A	N/A	58.0
Percent of expenditures for teachers' salaries**	N/A	N/A	60.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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