

Woodmont High School

2831 West Georgia Rd.

Piedmont, SC 29673



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Darryl Imperati
Enrollment:	1,801 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-8600	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/wdmonth/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

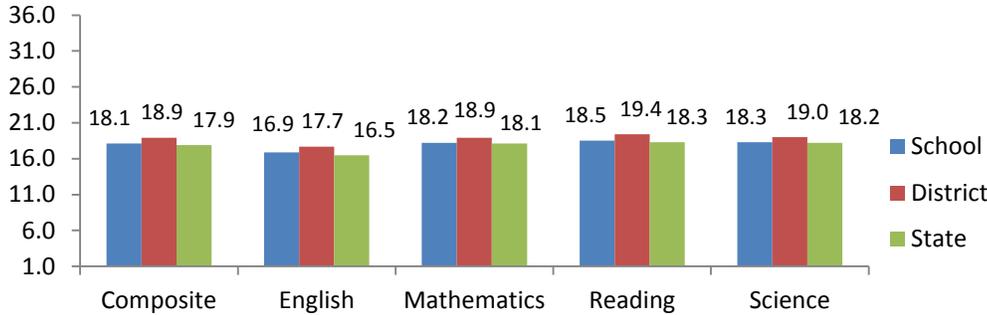
Woodmont High School is an International Baccalaureate World School and one of 14 high schools in the School District of Greenville County. Our state-of-the-art facility boasts nearly 300,000 square feet and is situated on a picturesque 69 acre campus in rural southern Greenville County. The school serves a diverse population of 1,800+ students (66% white, 25% African American, 6% Hispanic, and 3% other) in grades 9-12. The school's Poverty Index is approximately 62% with half of all students participating in the Free & Reduced Lunch Program. The students at Woodmont High have the opportunity to participate in a multitude of programs to assist them in becoming well-rounded and productive citizens. The programs include an award-winning AROTC program, an award-winning Future Farmers of America (FFA) program, National Honor Societies, FCA, and an extensive AP and IB program of study. Woodmont High features a strong and experienced staff of administrators and teachers with a five year staff retention rate of 95 percent. More than half of the faculty have advanced degrees. The distinguished faculty includes award winning individuals such as District Top-Ten Finalist for Teacher of the Year, a Golden Apple Award winning teacher, and fifteen members of the faculty are National Board Certified Teachers. The faculty partners with community businesses to implement a successful mentor program and support system for less advantaged students as well. Woodmont High School is a family school where students, teachers, and the community work together to provide the best educational opportunities possible in a beautiful area in southern Greenville County.

Robin Carlow- SIC Chair

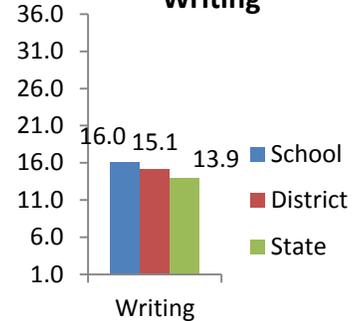
Darryl Imperati- Principal

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

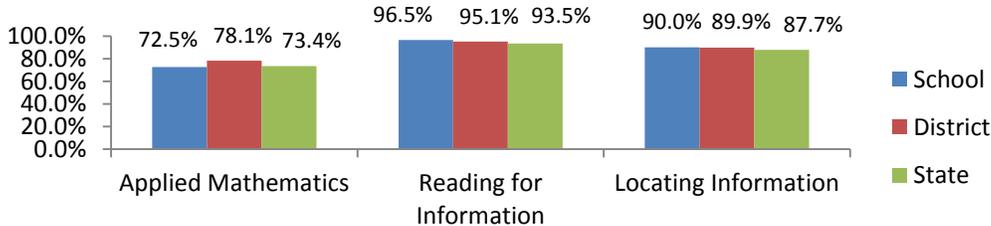


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
46.5	23.7	25.8	17.8	11.2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
50.2	476	482	450	1408

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	85.7	84.5	85.7
English 1	68.7	72.8	75.1
Biology 1	85.9	81.2	77.8
US History and the Constitution	78.7	70.9	69.1
All Subjects	79.9	76.9	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
68.3	66.7	65.3	64.7

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
67.2	66.3	67.4	64.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
29.9	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
83.0	79.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,801)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.3	Down from 63.5%	N/A
Attendance Rate	93.3	Down from 94.1%	94.3
With disabilities	14.0	Down from 16.1%	11.4
Out of school suspensions or expulsions for violent and/or criminal offenses	3.1	Up from 2.5%	1.4
Percentage of students served by gifted and talented programs	27.9	Up from 24.7%	24.8
Enrolled in AP/IB programs	26.4	Up from 25.6%	20.6
Successful in AP/IB programs	38.9	Down from 40.6%	48.3
Career/tech students in co-curricular organizations	5.2	Down from 10.4%	2.7
Enrollment in career/technology courses	1625	Up from 939	1200
Students participating in work-based experiences	0.8	Down from 1.2%	11.0
Number of seniors who have completed FAFSA forms	184	N/A	325
Percentage of seniors completing college applications	N/A	N/A	65.6
Number of students in dual enrollment courses	N/A	N/A	66
Success rate of students in dual enrollment courses	N/A	N/A	88.5
Annual dropout rate	4.4	Down from 5.1%	2.1
Dropout recovery rate	7.7	N/A	6.9
Percentage of students retained	4.1	Down from 5.8%	2.3
Teachers (n = 88)			
Percentage of teachers with advanced degrees	54.5	Up from 54.0%	67.3
Percentage of teachers on continuing contract	75.0	Down from 80.5%	81.8
Teachers returning from previous year	89.2	Down from 90.5%	88.5
Teacher attendance rate	93.8	No change	95.4
Average teacher salary*	\$49,480	Up 1.9%	\$50,520
Professional development days / teacher	16.2 days	Down from 33.4 days	11.6 days
Percentage of classes not taught by highly qualified teachers	1.6	Down from 3.3%	1.4
Percentage of teacher vacancies for more than 9 weeks	1.1	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	89	366	41
Percent satisfied with learning environment	87.6	68.3	65.8
Percent satisfied with social and physical environment	92.2	76.1	80.0
Percent satisfied with school-home relations	75.6	84.5	53.6

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	9.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	33.7 to 1	No change	28.4 to 1
Prime instructional time	86.0	Down from 86.9%	88.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Down from 100.0%	98.9
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	10.0	N/A	13.4
Number of resources available per student in the school library media center	10.2	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.0	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
Dollars spent per pupil**	\$6,737	Up 17.3%	\$7,817
Percent of expenditures for instruction**	58.3	Up from 57.9%	60.0
Percent of expenditures for teachers' salaries**	59.5	Up from 59.0%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Good
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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