

## Southside High

6630 Frontage Road @ Whitehorse Rd  
Greenville, SC 29605



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Carlos Brooks
<b>Enrollment:</b>	814 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-8700	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/shs/index.asp">http://www.greenville.k12.sc.us/shs/index.asp</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

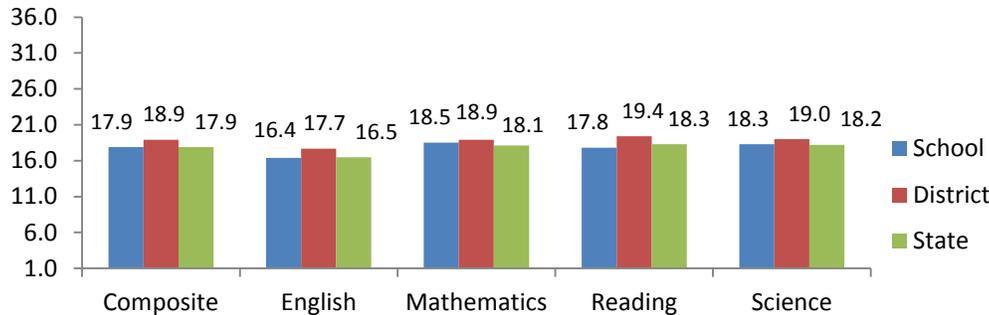
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

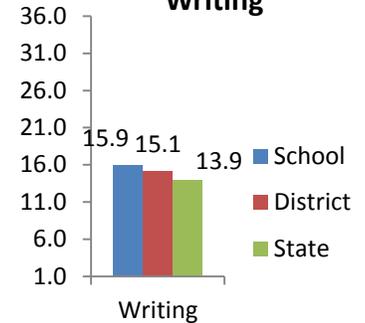
Our school is helping all students develop the world the world class skills and life and career characteristics of the Profile of the Graduate by... Southside High School is committed to helping students excel academically, emotionally and socially. The school works collaboratively with parents, guardians, business partners and community leaders in a concerted effort to aspire to our vision of "Creating a Common School Culture of Excellence." With the support of our stakeholders, we have been able to consistently increase our standardized test scores and graduation rate while helping develop well-rounded students who will one day make positive contributions to our State and nation. We take great pride in being South Carolina's first International Baccalaureate school. Our teachers are constantly looking for innovative, educational practices to enhance teaching and learning in their classrooms. During the 2014-2015 school year, our teachers attended school sponsored professional development trainings to gain additional knowledge of the Middle Years Program which is a precursor program for students who plan to pursue an IB Diploma. Two programs and initiatives that we implemented during the 2014-2015 school year have helped our students grow academically and emotionally. The online Fast ForWord tutorial program focuses on building a sound cognitive foundation for students who enter our school below reading grade level. Our 9th Grade Academy has been instrumental in helping first year ninth grade student's transition to high school. The Academy's Character Education Seminars sponsored by the Greenville YMCA strives to build leadership capacity in our freshman while also focusing on strategies designed to help our students make better choices. This initiative has proven the instrumental in helping develop and maintain a positive culture and climate that celebrates diversity of our ninth grade students. Through the efforts of students, teachers, parents, business partners and stakeholders, Southside continues to excel. The school received a B rating on the 2014 Elementary and Secondary Educational Act (ESEA) and the school expects the graduation rate to increase for the second consecutive year. Southside's diversity is her strength with our goal and vision of meeting our students where they are academically, socially and emotionally. We take great pride in our school's accomplishments and "It Is Always a Great Day to be a Tiger." Carlos Brooks @Principal Tonya Parrott@SIC Chair

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

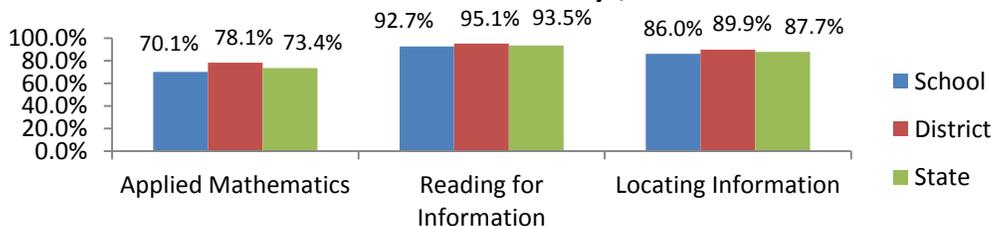


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
33.7	22.7	24.3	18.8	14.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
61.3	513	511	506	1529

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	76.0	81.2	85.7
English 1	56.1	68.5	75.1
Biology 1	53.6	76.6	77.8
US History and the Constitution	58.1	65.3	69.1
All Subjects	60.5	72.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.6	73.6	69.3	57.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
74.5	72.3	60.1	67.6

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
23.0	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
79.4	79.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 814)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.1	Down from 70.8%	N/A
Attendance Rate	93.9	Down from 94.2%	93.9
With disabilities	13.5	Up from 12.9%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Down from 2.3%	1.1
Percentage of students served by gifted and talented programs	23.7	Up from 19.9%	19.4
Enrolled in AP/IB programs	33.9	Up from 31.2%	16.9
Successful in AP/IB programs	64.0	Down from 65.4%	50.8
Career/tech students in co-curricular organizations	0.0	No change	1.6
Enrollment in career/technology courses	783	Up from 320	919
Students participating in work-based experiences	2.4	Down from 4.4%	15.4
Number of seniors who have completed FAFSA forms	110	N/A	236
Percentage of seniors completing college applications	N/A	N/A	67.4
Number of students in dual enrollment courses	N/A	N/A	65
Success rate of students in dual enrollment courses	N/A	N/A	96.2
Annual dropout rate	5.4	Down from 5.6%	2.6
Dropout recovery rate	2.3	N/A	7.1
Percentage of students retained	5.4	Down from 7.0%	2.7
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	72.5	Up from 67.3%	67.3
Percentage of teachers on continuing contract	70.6	Down from 70.9%	84.0
Teachers returning from previous year	79.5	Up from 79.3%	88.1
Teacher attendance rate	94.7	Down from 95.1%	95.2
Average teacher salary*	\$46,344	Down 0.5%	\$49,951
Professional development days / teacher	12.5 days	No change	11.2 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 4.5%	1.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	52	155	39
Percent satisfied with learning environment	88.5	74.8	76.9
Percent satisfied with social and physical environment	94.3	73.9	76.3
Percent satisfied with school-home relations	59.6	86.5	59.0

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 23.7 to 1	28.6 to 1
Prime instructional time	87.4	Down from 88.1%	87.8
Opportunities in the arts	Excellent	Up from Good	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.1%	99.8
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	15.0	N/A	14.6
Number of resources available per student in the school library media center	13.1	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.1	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
Dollars spent per pupil**	\$8,837	Up 11.5%	\$8,223
Percent of expenditures for instruction**	57.2	Up from 57.0%	57.1
Percent of expenditures for teachers' salaries**	58.2	Up from 58.0%	58.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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