



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Mr. Marion Waters
Enrollment:	1,172 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-5710	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/greerhs/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

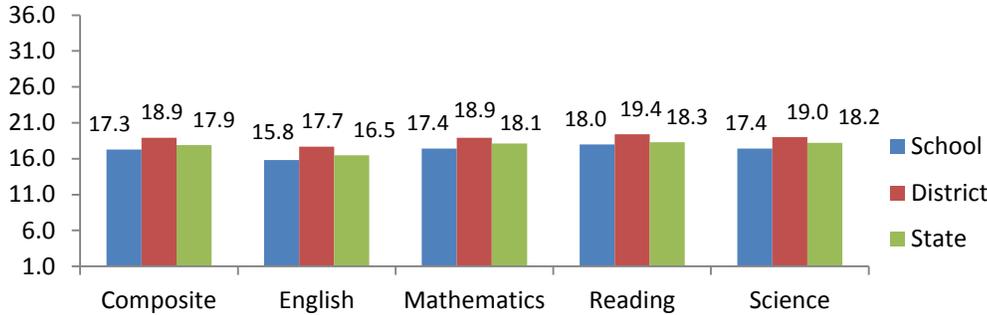
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greer High School is assisting all students in developing world class skills and life and career characteristics based on the Profile of the South Carolina Graduate by providing an environment that is safe, caring, and academically challenging. We provide such an environment for learning through the implementation of our school's mission and vision tagline: "Where Tradition Gives Rise to Excellence". This vision is demonstrated daily in Greer High classrooms by our faculty that challenges students to reach their full potential as successful learners and achievers. Through the combined efforts of stakeholders, Greer High was recognized by the South Carolina Department of Education with an Excellent report card rating for the 2013-2014 school year. Instructional efforts continue to focus on the alignment of state learner standards to the various assessments that students face prior to leaving high school – ACT, WorkKeys, AP, IB, PSAT, SAT, MAP, and end-of-course tests. This provides a strong educational foundation for all students across the achievement spectrum. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five in the nation for rigor and challenge. Our stakeholders- teachers, parents, and students - acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. Greer High focuses on continuous student improvement in academic, arts, and athletic programs. Greer High Faculty and Staff continue to examine data for in-depth analysis of trends over time with the primary goal of continually improving student achievement. The arrival of end-of-course, SAT, ACT, WorkKeys, Advanced Placement, and International Baccalaureate data will permit comparison of performance rates of prior test administrations with this year's student performance. MAP testing from Greer Middle will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2015- 2016 school year. Greer High School remains committed to providing every student a rigorous, challenging educational opportunity. Marion Waters, Principal Jenny Perry, SIC Chairperson

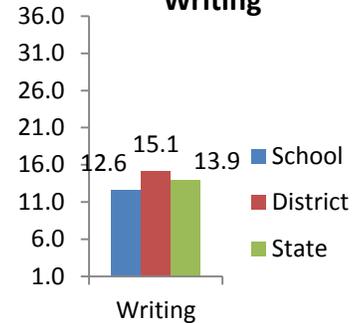
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

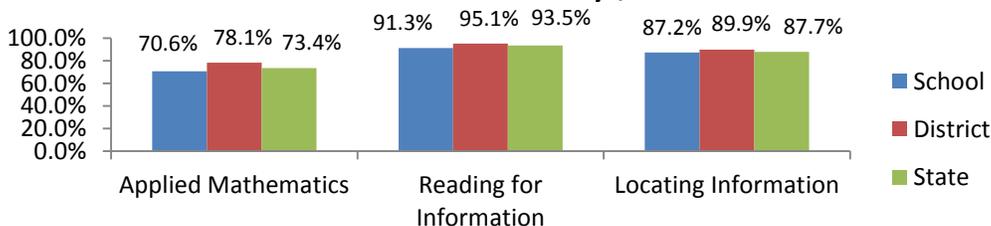


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
32.3	14.3	24.8	15	7.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
40.0	472	472	447	1391

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	85.8	84.6	85.7
English 1	78.1	73.5	75.1
Biology 1	94.1	81.7	77.8
US History and the Constitution	70.3	71.6	69.1
All Subjects	80.3	77.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.8	73.8	68.8	68.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.2	72.2	70.7	74.8

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
34.2	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
75.6	79.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,172)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.5	Down from 66.7%	N/A
Attendance Rate	93.4	Down from 94.8%	94.3
With disabilities	15.1	Up from 14.7%	11.4
Out of school suspensions or expulsions for violent and/or criminal offenses	2.4	Up from 1.1%	1.5
Percentage of students served by gifted and talented programs	21.2	Up from 21.1%	25.0
Enrolled in AP/IB programs	27.4	Up from 23.8%	20.6
Successful in AP/IB programs	33.3	Up from 32.4%	49.6
Career/tech students in co-curricular organizations	0.0	Down from 2.6%	2.9
Enrollment in career/technology courses	1107	Up from 503	1313
Students participating in work-based experiences	3.4	Up from 1.0%	7.7
Number of seniors who have completed FAFSA forms	126	N/A	335
Percentage of seniors completing college applications	65.0	N/A	64.5
Number of students in dual enrollment courses	N/A	N/A	65
Success rate of students in dual enrollment courses	N/A	N/A	88.6
Annual dropout rate	3.0	Down from 4.7%	1.9
Dropout recovery rate	8.6	N/A	6.6
Percentage of students retained	3.6	Down from 4.5%	2.1
Teachers (n = 63)			
Percentage of teachers with advanced degrees	71.4	Up from 70.5%	67.3
Percentage of teachers on continuing contract	81.0	Down from 85.2%	81.0
Teachers returning from previous year	92.6	Down from 92.8%	88.9
Teacher attendance rate	95.6	Up from 94.7%	95.4
Average teacher salary*	\$51,736	Up 1.1%	\$50,520
Professional development days / teacher	18.4 days	Up from 17.1 days	12.4 days
Percentage of classes not taught by highly qualified teachers	1.3	Down from 1.9%	1.5
Percentage of teacher vacancies for more than 9 weeks	0.8	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	68	203	15
Percent satisfied with learning environment	89.7	71.0	80.0
Percent satisfied with social and physical environment	95.6	71.0	78.6
Percent satisfied with school-home relations	80.9	84.1	40.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	21.0	Up from 20.0	4.0
Student-teacher ratio in core subjects	31.8 to 1	Up from 30.0 to 1	28.4 to 1
Prime instructional time	88.2	Down from 89.0%	88.4
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.3
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	13.3
Number of resources available per student in the school library media center	14.0	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.1	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
Dollars spent per pupil**	\$7,084	Down 18.2%	\$7,817
Percent of expenditures for instruction**	55.6	Up from 55.1%	59.9
Percent of expenditures for teachers' salaries**	56.8	Down from 57.5%	62.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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