



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Mike Noel
<b>Enrollment:</b>	1,091 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-1600	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/bereah/index.asp">http://www.greenville.k12.sc.us/bereah/index.asp</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

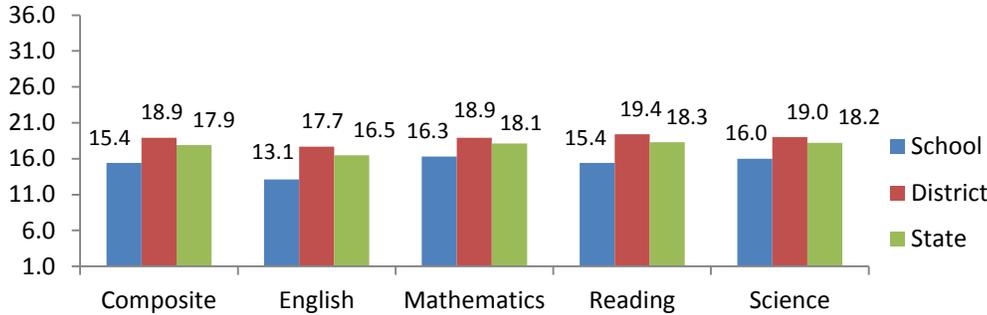
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Berea High School is one of the most diverse schools in Greenville County. Over the past 15 year we have seen a significant change in the community we serve. Our current student population is reflective of this diverse community, with 35% white, 30% African American, and 31% Hispanic, 4% other. We believe that our diversity, as evidenced by our continuous increase in test scores, makes us stronger. We have embraced our new demographics, while still remaining true to our traditional community values, and our family atmosphere. During the 2014-2015 school year, we continued our tradition of increasing test scores. We have again increased our End of Course exam scores for the nine consecutive years. Over 40% of all students also qualified for our Renaissance program, which requires students to have a 3.0 GPA or above and not receive any major disciplinary referrals. This rise in test scores helped us to receive our three consecutive Palmetto Silver awards, two for closing the gap and one for overall performance. In addition, we were recognized nationally again this year in Newsweek magazine. We were in the top 500 of schools based on poverty and ethnicity. Our boys' and girls' book clubs continued to grow, showing that reading is not only fun but is cool as well. Almost 45% of our students participated in "Bad Boyz Read" or "Glam Girls" book clubs. Our nationally recognized Air Force NJROTC program again received the Distinguished Unit Award, their twelfth consecutive, and their third Sword of Excellence, presented by the Air Force association for the best AFJROTC program in the state. In addition Sgt. Bobby Williams, was selected as national, AFJROTC NCO of the year. We believe that our success will continue because our faculty has built a highly collaborative environment, and our teachers continue to put student interests before their own. Our goal is to provide a high quality education to all students and to prepare them to be successful in all aspects of their lives after high school. With the help and support of our community, we have no doubt that we can and will accomplish our mission. We continue to provide opportunities for our community display community pride, and to make a connection with Berea High School. We hosted our annual Veterans Day Salute, third annual community car show, and our second fall festival. In addition to outstanding quarterly performances, our drama department produced a wonderful musical in the spring. In a continuing effort to be involved in our community and welcome people to Berea, our alumni reunion in August, and to a banquet in the spring honoring our first band director, James McMahan. At the banquet our bad room was named in the honor of Mr. James McMahan. Sincerely, Mike Noel, Principal [Signature] Beau Lyons, SIC Chair  
 Principal Name [Signature] SIC Chairperson Name

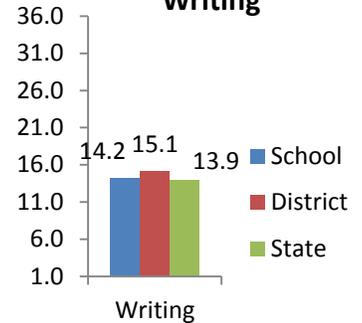
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

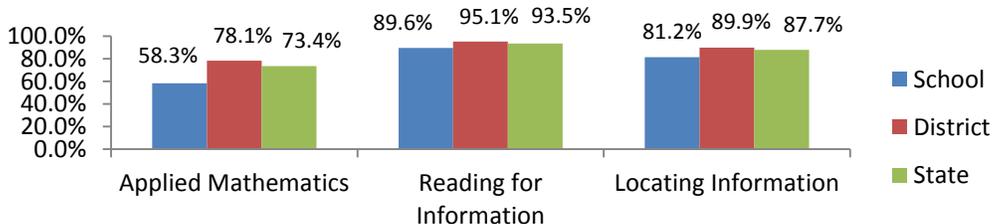


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
18.3	7.1	10.4	5	3.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
39.2	416	412	402	1230

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	93.7	76.8	85.7
English 1	52.2	59.4	75.1
Biology 1	66.5	68.0	77.8
US History and the Constitution	81.0	57.5	69.1
All Subjects	71.7	65.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.8	74.6	71.4	64.5

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.9	74.8	67.1	67.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
30.2	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
34.3	79.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,091)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.2	Down from 90.4%	N/A
Attendance Rate	91.6	Down from 93.5%	93.9
With disabilities	16.9	Up from 13.5%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	3.0	Up from 1.5%	1.1
Percentage of students served by gifted and talented programs	17.6	Up from 12.2%	15.6
Enrolled in AP/IB programs	31.6	Up from 12.0%	8.2
Successful in AP/IB programs	13.8	Down from 17.1%	35.3
Career/tech students in co-curricular organizations	5.6	Down from 14.3%	5.5
Enrollment in career/technology courses	1012	Up from 523	644
Students participating in work-based experiences	1.1	Up from 0.2%	7.0
Number of seniors who have completed FAFSA forms	102	N/A	127
Percentage of seniors completing college applications	N/A	N/A	79.3
Number of students in dual enrollment courses	8	N/A	43
Success rate of students in dual enrollment courses	96.0	N/A	99.3
Annual dropout rate	4.5	Down from 5.5%	2.4
Dropout recovery rate	2.0	N/A	2.8
Percentage of students retained	2.9	Down from 3.7%	2.9
<b>Teachers (n = 62)</b>			
Percentage of teachers with advanced degrees	54.8	Down from 62.3%	57.3
Percentage of teachers on continuing contract	83.9	Down from 90.2%	73.9
Teachers returning from previous year	88.0	Up from 85.5%	82.0
Teacher attendance rate	95.2	Up from 94.8%	95.2
Average teacher salary*	\$45,839	Up 0.6%	\$46,424
Professional development days / teacher	13.3 days	Up from 12.1 days	11.1 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.3%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	41	194	32
Percent satisfied with learning environment	82.9	83.5	78.2
Percent satisfied with social and physical environment	92.7	79.3	71.9
Percent satisfied with school-home relations	41.5	90.6	53.3

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 25.9 to 1	25.5 to 1
Prime instructional time	86.1	Down from 87.6%	87.5
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	82.9	Down from 91.5%	99.8
Character development program	Poor	No change	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	14.9
Number of resources available per student in the school library media center	12.9	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.1	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	1.0
Dollars spent per pupil**	\$7,491	Up 8.7%	\$9,364
Percent of expenditures for instruction**	56.8	Up from 56.4%	56.2
Percent of expenditures for teachers' salaries**	57.3	Down from 57.8%	57.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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