

## Lake City High School

652 N. Matthews Rd  
Lake City, SC 29560



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Ned Blake
<b>Enrollment:</b>	890 students	<b>Superintendent:</b>	Dr. V. Keith Callicutt
<b>School Phone:</b>	843-374-5119	<b>Board Chair:</b>	Dr. Lane Floyd
<b>School Website:</b>	<a href="http://www.lchs.florence3.k12.sc.us/">http://www.lchs.florence3.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

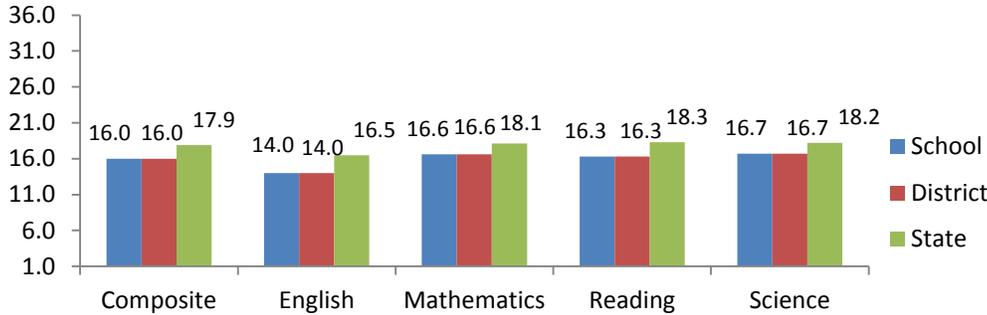
Lake City High School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by preparing students who are equipped with the tools necessary to achieve success. Lake City High School serves approximately 900 students in grades 9-12. In May 2015, 155 students graduated from LCHS. These graduates earned a little more than \$1.6 million in scholarships. In planning for college and career readiness, freshmen were immersed in project based learning in Panther New Tech. Panther New Tech students collaborated on meaningful projects that required critical thinking, creativity, and communication in order for them to answer challenging questions or solve complex problems. In addition, students were offered foreign languages such as French and Spanish. Lake City High School is a Reward Schools for Progress winner under the ESEA Federal Accountability System. Throughout the school year, students at LCHS have been honored with numerous awards for student achievement. One LCHS senior was awarded the Gates Millennium Scholarship. Three students were accepted to The Governor's School for the Arts, with one earning a residency. Six students participated in National History Day at the state level. From our Career and Technology Education program, 17 students competed at the state level in Skills USA with eight of those students receiving a bronze or silver award. Also, eighteen students participated in the Biology Merit Exam sponsored by Clemson University and the Howard Hughes Medical Institute. LCHS students continued to give back to the community through canned food collections, blood drives, Toys-for-Tots, March of Dimes, Jewels, Inc. and MEGA Men to help our students grow into productive citizens. The National Honor Society and Beta Club, along with LCHS student-athletes contributed over 1,300 community service hours to benefit Lake City and the surrounding areas. Thirty student-athletes made the All-Region Team, including one female basketball player who reached over 2,000 career points. Through on-site professional development, tracking individual student growth, and differentiating instruction, student achievement continues to increase. Moreover, we will continue to collaborate with parents, community members, district staff, and other stakeholders in order to promote a safe and rigorous learning environment where students strive to maintain a high level of academic excellence. Ned Blake, Principal

Sybil Dunbar, SIC Chairperson

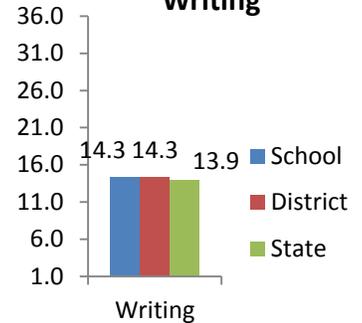
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

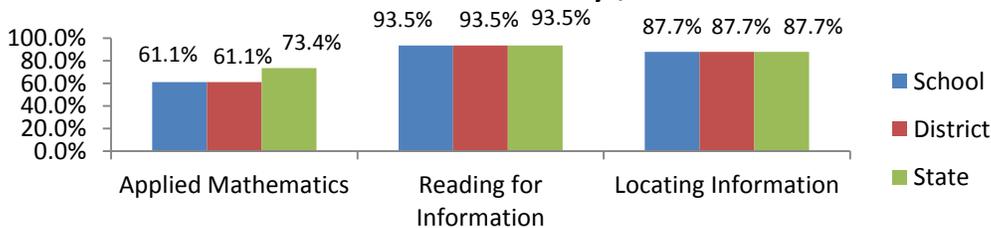


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
20	7.3	11.2	8.9	3.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
51.3	395	408	380	1182

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	51.4	72.4	85.7
English 1	39.3	55.3	75.1
Biology 1	71.3	63.3	77.8
US History and the Constitution	41.0	49.7	69.1
All Subjects	49.4	60.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.3	76.6	73.6	85.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.1	87.1	92.5	93.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
28.4	28.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
58.4	58.4	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 890)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.7	Down from 93.5%	N/A
Attendance Rate	93.1	Down from 99.3%	93.8
With disabilities	19.7	Up from 18.1%	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	1.1	Down from 1.8%	0.7
Percentage of students served by gifted and talented programs	14.1	Down from 14.6%	8.2
Enrolled in AP/IB programs	12.3	Up from 8.1%	7.1
Successful in AP/IB programs	12.0	Down from 15.6%	14.0
Career/tech students in co-curricular organizations	3.0	Down from 3.1%	3.0
Enrollment in career/technology courses	828	Up from 557	451
Students participating in work-based experiences	10.1	Up from 7.0%	7.1
Number of seniors who have completed FAFSA forms	101	N/A	77
Percentage of seniors completing college applications	N/A	N/A	75.5
Number of students in dual enrollment courses	N/A	N/A	34
Success rate of students in dual enrollment courses	N/A	N/A	90.9
Annual dropout rate	5.4	Up from 2.3%	1.7
Dropout recovery rate	18.4	N/A	6.2
Percentage of students retained	7.8	Up from 5.0%	2.9
<b>Teachers (n = 59)</b>			
Percentage of teachers with advanced degrees	49.2	Up from 48.5%	59.0
Percentage of teachers on continuing contract	57.6	Down from 65.2%	69.0
Teachers returning from previous year	75.4	Down from 79.6%	79.8
Teacher attendance rate	97.6	Up from 92.3%	95.7
Average teacher salary*	\$42,292	Down 6.1%	\$46,797
Professional development days / teacher	10.6 days	Up from 6.2 days	11.5 days
Percentage of classes not taught by highly qualified teachers	6.2	Down from 14.3%	8.9
Percentage of teacher vacancies for more than 9 weeks	1.5	N/A	1.2

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	99	135	30
Percent satisfied with learning environment	73.7	41.5	76.7
Percent satisfied with social and physical environment	76.3	45.1	73.3
Percent satisfied with school-home relations	53.6	77.1	56.7

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	1.0	Down from 7.0	4.0
Student-teacher ratio in core subjects	28.0 to 1	Down from 29.2 to 1	22.4 to 1
Prime instructional time	90.3	Up from 89.8%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.1	Up from 97.6%	100.0
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	10.0	N/A	15.2
Number of resources available per student in the school library media center	9.9	N/A	27.5
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.7	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
Dollars spent per pupil**	\$9,140	Up 1.5%	\$10,021
Percent of expenditures for instruction**	57.6	Up from 56.6%	55.6
Percent of expenditures for teachers' salaries**	59.0	Up from 57.0%	56.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	At-Risk
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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