



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                  |
|------------------------|---|------------------------|------------------|
| <b>Grades:</b>         | 9-12 High   | <b>Principal:</b>      | Berkeley Postell |
| <b>Enrollment:</b>     | 2,161 students  | <b>Superintendent:</b> | Joseph R. Pye    |
| <b>School Phone:</b>   | 843-760-4450  | <b>Board Chair:</b>    | Gail Hughes      |
| <b>School Website:</b> | <a href="http://fdhs.ddtwo.org">http://fdhs.ddtwo.org</a> |                        |                  |



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Fort Dorchester High School is an International Baccalaureate World School that opened in 1992 and now serves 2100 students. Our mission is to prepare all students for college and careers by providing a world-class educational experience. The college and career readiness focus is centered on advanced level course offerings and certifications, as well as developing the whole student through a character education program. This program teaches students to strive for perseverance, respect, integrity, dependability, and excellence while developing skills needed to be successful in academia or the workforce. Our focus on world class knowledge is a key to our students' success. The International Baccalaureate Programme offers courses in French, German, Latin, and Spanish, as well as several levels of mathematics, science, history, English, and art. Students are also offered dual credit and Early College programs as well as an extensive Advanced Placement program. Students have opportunities in an EDGE Academy in STEM, Business and Finance Management, and Culinary Arts/Hospitality.

Building skills for employment is key to our college and career readiness focus. Students use their creativity through the IB Community Action and Service project and community service organizations. Students also volunteer in local elementary schools. A group of our athletes mentored at-risk elementary students last year. A focus on individual learning styles is seen through IB Theory of Knowledge classes, Freshman Seminar, and advisement program which involve all students.

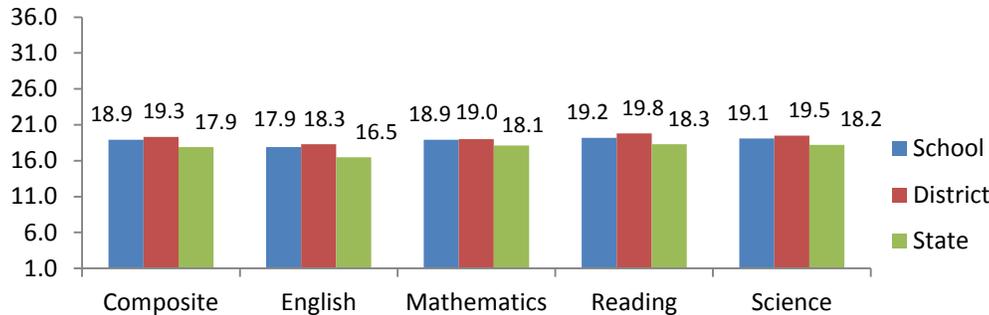
Skills for life and careers are fostered by our PBIS program and focus on Patriot P.R.I.D.E. (perseverance, respect, integrity, dependability and excellence) which is infused in everything we do. Students also are engaged in internships and work-based learning opportunities. This year all 10th grade students had a job shadowing experience either personally or virtually. Our school has partnered with schools in Spain, Romania, and Africa in our Teaching and Learning Across the Sea program, Skyping with classes in these countries to share cultures.

Fort Dorchester High School has been on a journey to reach world-class status. Students have grown in academics, responsibility, and school spirit. We are proud of our students' accomplishments and the growth they have shown. The professional learning community of Fort Dorchester High School is committed to continued growth and has plans for the coming year to capitalize on success while pursuing the path to world-class status.

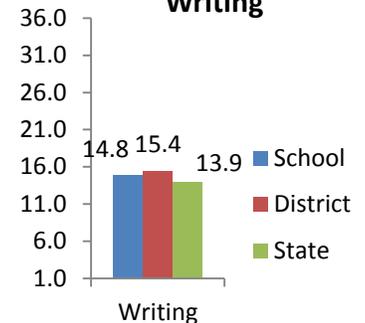
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

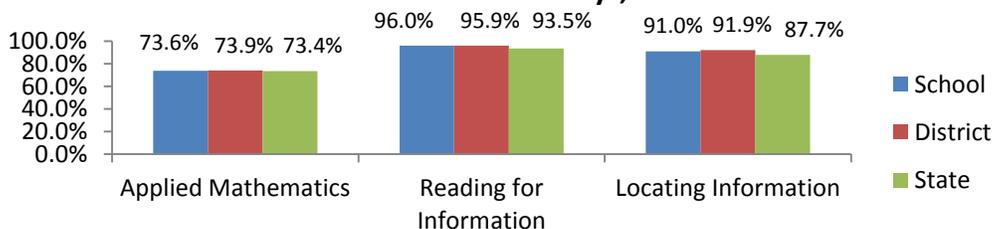


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 |                             |                                |                                |                |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark<br>Score: 18                                 | Math Benchmark<br>Score: 22 | Reading Benchmark<br>Score: 22 | Science Benchmark<br>Score: 23 | All 4 Subjects |
| 51   | 28.2                        | 31.1                           | 20.5                           | 13.2           |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

**KNOWLEDGE**

| SAT Performance            |                                |                    |                       |                         |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 53.4                       | 485                            | 481                | 451                   | 1416                    |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2           | 81.0       | 84.2                                 | 85.7  |
| English 1                                       | 74.7       | 75.6                                 | 75.1  |
| Biology 1                                       | 78.0       | 80.1                                 | 77.8  |
| US History and the Constitution                 | 74.9       | 74.4                                 | 69.1  |
| All Subjects                                    | 77.4       | 79.6                                 | 77.3  |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

| State Graduation Rate |           |
|-----------------------|-----------|
| Four-Year             | Five-Year |
| 80.3                  | 82.0      |

| School Four-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                    | 2014 | 2013 | 2012 |
| 85.5                                    | 85.2 | 82.8 | 78.6 |

| School Five-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                    | 2014 | 2013 | 2012 |
| 86.8                                    | 85.4 | 83.5 | 76.2 |

| Percentage of Seniors Eligible for LIFE Scholarship |          |       |
|---|----------|-------|
| Our School  | District | State |
| 50.7  | 49.9     | 42.2  |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 |          |       |
|--|----------|-------|
| Our School   | District | State |
| 66.2   | 74.3     | 70.3  |

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| <b>Students (n = 2,161)</b>   |            |                       |                                      |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 51.6       | Down from 52.9%       | N/A                                  |
| Attendance Rate   | 94.4       | Down from 95.3%       | 94.7                                 |
| With disabilities   | 9.0        | Up from 7.7%          | 9.8                                  |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 3.1        | Up from 2.5%          | 1.1                                  |
| Percentage of students served by gifted and talented programs   | 23.5       | Up from 23.2%         | 25.6                                 |
| Enrolled in AP/IB programs  | 14.1       | Down from 24.5%       | 21.8                                 |
| Successful in AP/IB programs  | 62.0       | Up from 55.2%         | 61.9                                 |
| Career/tech students in co-curricular organizations   | 1.8        | Down from 2.8%        | 2.6                                  |
| Enrollment in career/technology courses   | 1986       | Up from 895           | 1433                                 |
| Students participating in work-based experiences  | 17.0       | Down from 50.6%       | 7.6                                  |
| Number of seniors who have completed FAFSA forms  | 291        | N/A                   | 265                                  |
| Percentage of seniors completing college applications   | 85.0       | N/A                   | 81.2                                 |
| Number of students in dual enrollment courses   | 97         | N/A                   | 56                                   |
| Success rate of students in dual enrollment courses   | 99.0       | N/A                   | 79.3                                 |
| Annual dropout rate   | 0.9        | Down from 1.9%        | 1.8                                  |
| Dropout recovery rate   | 0.0        | N/A                   | 3.7                                  |
| Percentage of students retained   | 3.2        | Up from 1.3%          | 2.0                                  |
| <b>Teachers (n = 119)</b>   |            |                       |                                      |
| Percentage of teachers with advanced degrees  | 61.3       | Up from 56.5%         | 64.2                                 |
| Percentage of teachers on continuing contract   | 77.3       | Down from 77.4%       | 79.8                                 |
| Teachers returning from previous year   | 86.4       | Up from 85.3%         | 86.8                                 |
| Teacher attendance rate   | 92.3       | Down from 92.4%       | 95.1                                 |
| Average teacher salary*   | \$46,201   | Up 0.8%               | \$49,313                             |
| Professional development days / teacher   | 13.7 days  | Down from 13.9 days   | 9.3 days                             |
| Percentage of classes not taught by highly qualified teachers   | 0.2        | Down from 0.6%        | 0.9                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.3                                  |

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 112      | 215       | 13       |
| Percent satisfied with learning environment            | 80.3     | 66.1      | 84.6     |
| Percent satisfied with social and physical environment | 85.7     | 68.8      | 69.3     |
| Percent satisfied with school-home relations           | 74.1     | 79.6      | 76.9     |

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

|  | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| <b>School</b>  |            |                       |                                      |
| Principal's years at school  | 4.0        | Up from 2.0           | 3.0                                  |
| Student-teacher ratio in core subjects                                       | 28.1 to 1  | Up from 26.2 to 1     | 28.5 to 1                            |
| Prime instructional time   | 86.0       | Down from 87.3%       | 88.7                                 |
| Opportunities in the arts  | Excellent  | No change             | Excellent                            |
| Opportunities in foreign languages   | Excellent  | N/A                   | Poor                                 |
| Dual enrollment courses offered  | 26.0       | N/A                   | 11.0                                 |
| Are online or blended (50% online) courses offered                           | N/A        | N/C                   | N/A                                  |
| AdvancEd (SACS) accreditation  | Yes        | No change             | Yes                                  |
| Parents attending conferences  | 98.4       | Down from 98.6%       | 99.5                                 |
| Character development program  | Good       | Down from Excellent   | Good                                 |
| Avg. Age of books/electronic media in the school library                     | 16.0       | N/A                   | 13.2                                 |
| Number of resources available per student in the school library media center | 10.4       | N/A                   | 17.9                                 |
| Bandwidth capacity per student   | <25 Mbps   | N/C                   | N/A                                  |
| District-issued technology devices per teacher                               | 1.2        | N/C                   | 1.7                                  |
| Percent of classrooms with wireless access                                   | 76-100%    | N/C                   | N/A                                  |
| District-issued learning devices per student                                 | 0.3        | N/C                   | 1.3                                  |
| Dollars spent per pupil**  | \$7,594    | Up 6.4%               | \$7,733                              |
| Percent of expenditures for instruction**                                    | 52.7       | Up from 52.2%         | 58.8                                 |
| Percent of expenditures for teachers' salaries**                             | 53.9       | Up from 52.5%         | 60.4                                 |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent       | Excellent     |
| 2013 | Excellent       | Excellent     |
| 2012 | Excellent       | Excellent     |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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