

## Gaffney High School

149 Twin Lake Road  
Gaffney, SC 29341



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Dr. Raashad Fitzpatrick
<b>Enrollment:</b>	2,024 students	<b>Superintendent:</b>	Dr. Quincie L. Moore
<b>School Phone:</b>	864-206-2000	<b>Board Chair:</b>	Ms. Cheryll D. Smith
<b>School Website:</b>	<a href="http://ghs.cherokee1.k12.sc.us/pages/Gaffney_Senior_High">http://ghs.cherokee1.k12.sc.us/pages/Gaffney_Senior_High</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

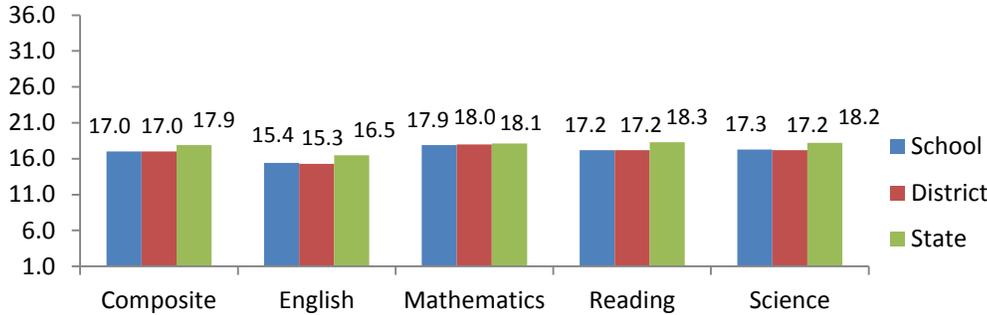
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Gaffney High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by preparing all students for success beyond high school graduation. Gaffney High School represents excellence in academics, athletics, and the arts. Students at GHS are prepared to be successful beyond high school graduation through the 21st Century Learning Skills embedded in instruction throughout all content areas. The 2014-2015 school theme at Gaffney High school was "Wired for Success". By increasing rigor in all courses and using technology to enhance instruction, all students at GHS received the knowledge and skills necessary to think critically and creatively to solve real world problems. The success of our students and staff was evident by local, state, and national recognition in academics, athletics, and the arts. The senior class earned nearly 13 million dollars in scholarship money. Gaffney High Students successfully completed Advanced Placement and Dual Credit courses. Enrollment and success in these courses increased in the 2014-2015 school year. Gaffney High School was named a "school of distinction" by the National Beta Club because of the level of rigor in academic courses. Our students also increased the passage rate on End of Course Exams. The pride and tradition associated with Gaffney High School enabled us to be champions at everything we did. The band and chorus received numerous group and individual awards. Our athletic teams continued to compete at a high levels. Athletic achievement included team and individual success in the playoffs, region, and state championships. Several Gaffney High School student-athletes earned scholarships to compete at the collegiate level. Staff members at Gaffney High School received awards and presented at local, state, and national conferences. The robotics team at GHS allowed students to utilize STEM-related education in a fun, student-centered environment. All seniors participated in a soft-skills and employability workshop that involved business partners from the community. All seniors also participated in college application day. Students at Gaffney High School were recognized for their academic achievement at an academic pep rally, academic banquet, academic spirit week, and academic signing day. As the faculty and staff continue efforts to build a college-going culture at Gaffney High, I am confident our students will be prepared to succeed in the 21st Century. Dr. Raashad Fitzpatrick, Principal Beth Phillips, SIC Chairperson

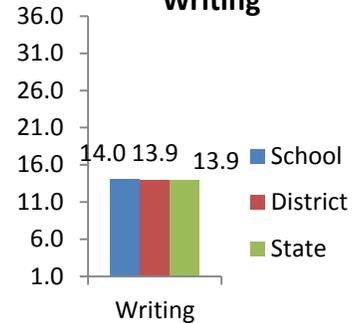
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

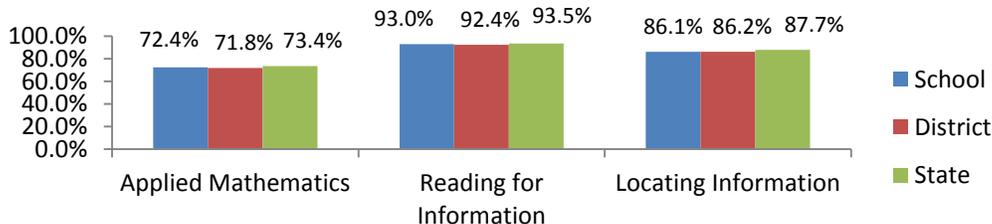


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
30.7	20.5	18.8	13.6	8.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
50.8	457	460	425	1343

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	72.7	79.4	85.7
English 1	63.3	65.9	75.1
Biology 1	83.0	75.3	77.8
US History and the Constitution	52.2	63.6	69.1
All Subjects	64.2	70.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.7	77.4	73.9	79.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.4	78.2	81.9	81.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
68.4	67.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
83.6	79.4	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 2,024)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.2	Down from 75.4%	N/A
Attendance Rate	92.7	Down from 97.2%	94.0
With disabilities	9.0	Down from 9.1%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.1%	0.7
Percentage of students served by gifted and talented programs	19.6	Up from 18.3%	19.4
Enrolled in AP/IB programs	14.5	Up from 11.1%	15.3
Successful in AP/IB programs	55.3	Up from 52.0%	54.3
Career/tech students in co-curricular organizations	0.0	Down from 8.2%	1.8
Enrollment in career/technology courses	1927	Up from 792	886
Students participating in work-based experiences	20.3	Down from 51.0%	12.9
Number of seniors who have completed FAFSA forms	295	N/A	210
Percentage of seniors completing college applications	N/A	N/A	69.6
Number of students in dual enrollment courses	118	N/A	66
Success rate of students in dual enrollment courses	99.0	N/A	96.2
Annual dropout rate	5.3	Up from 1.8%	2.5
Dropout recovery rate	9.3	N/A	5.9
Percentage of students retained	5.0	Down from 6.6%	2.9
<b>Teachers (n = 120)</b>			
Percentage of teachers with advanced degrees	65.0	Down from 69.2%	67.0
Percentage of teachers on continuing contract	77.5	Down from 80.3%	82.6
Teachers returning from previous year	89.4	Up from 87.2%	87.9
Teacher attendance rate	94.3	Up from 93.2%	95.1
Average teacher salary*	\$48,925	Down 0.3%	\$48,834
Professional development days / teacher	11.9 days	Up from 10.0 days	10.8 days
Percentage of classes not taught by highly qualified teachers	6.0	Up from 0.0%	2.3
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	90	310	41
Percent satisfied with learning environment	80.0	74.8	73.2
Percent satisfied with social and physical environment	87.6	70.9	60.0
Percent satisfied with school-home relations	60.0	86.8	42.5

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	30.5 to 1	Up from 28.9 to 1	28.0 to 1
Prime instructional time	85.8	Down from 90.2%	87.6
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	14.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	22.0	N/A	15.0
Number of resources available per student in the school library media center	12.7	N/A	20.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.0	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
Dollars spent per pupil**	\$6,661	Up 5.4%	\$8,133
Percent of expenditures for instruction**	60.5	Up from 60.2%	57.0
Percent of expenditures for teachers' salaries**	61.0	Down from 61.5%	58.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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