



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Kim Wilson
Enrollment:	1,176 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-764-2200	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://stall.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our new school-wide shared vision developed by students, parents, faculty, staff and community members, "R.B. Stall will be an innovative learning community that inspires all to build a better future," captures the essence of the Profile of a South Carolina Graduate. R.B. Stall's instructional program is based on standards and emphasizes meeting the needs of individual learners.

A graduate from R.B. Stall High School will have instilled in them the three components that define a South Carolina graduate: World Class Knowledge, World Class Skills, and Life and Career Characteristics. In STEM, Stall offered programs such as Project Lead The Way, including Aerospace Engineering, Principals of Engineering, Introduction to Engineering Design, and Computer Integrated Manufacturing. We had a record number of students (79) taking one or more AP classes in Math, Social Sciences, English, and Art. Additionally, Stall is no longer considered an At-Risk-School, having received the Palmetto Silver Award for Closing the Achievement Gap and achieving a Growth Rating of Good on the 2014 South Carolina Report Card. The End-of-Course Test passage rate has climbed over a four-year period, increasing by 12.8%, culminating in record-high scores in US History and Algebra 1.

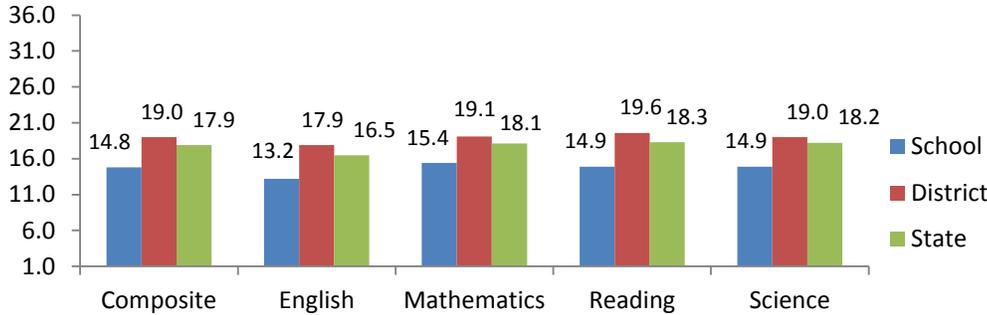
Stall students have the opportunity to develop world class skills by taking ownership of their own learning through a new initiative called Personalized Learning. Our students are encouraged to set learning goals, navigate learning roadmaps, think critically, articulate learning standards, and work collaboratively. The faculty encourages students to be technologically innovative through our one-to-one iPad take-home model. Programs such as Robotics and Cyber-security promoted teamwork, creativity, and innovation.

The R.B. Stall faculty and staff have been trained in Capturing Kids' Hearts, which has allowed them to create a learning environment that encourages students to examine their own integrity, self-confidence, work ethic, and interpersonal skills. Teachers taught the Growth Mindset and students developed the ability to distinguish when they were exhibiting a growth mindset or a fixed mindset. Students learned Digital Citizenship through a series of lessons increasing their awareness of responsible and productive use of social media.

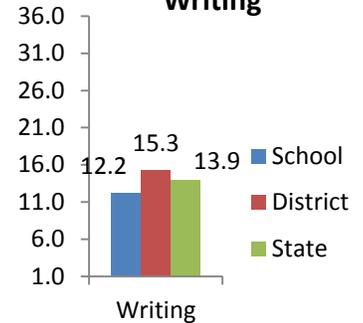
Kim Wilson, Principal
Nadine Scott, SIC Chair

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

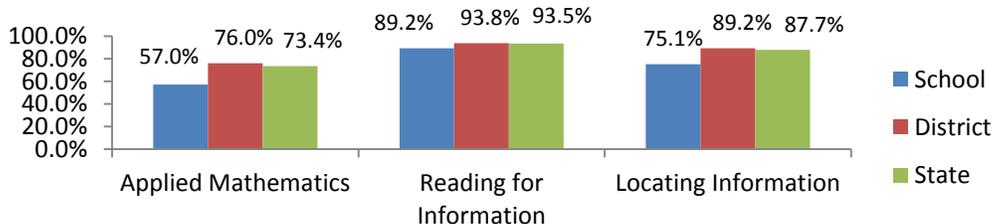


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
18.4	5	7.9	5	2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
33.5	384	377	373	1134

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	83.0	76.6	85.7
English 1	58.8	59.2	75.1
Biology 1	63.0	67.8	77.8
US History and the Constitution	62.9	57.1	69.1
All Subjects	66.0	65.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
64.6	56.5	56.6	54.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
61.9	59.1	56.3	53.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
31.2	38.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
63.1	78.4	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,176)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.5	Down from 92.4%	N/A
Attendance Rate	100.0	Up from 94.0%	93.9
With disabilities	13.1	Down from 15.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	9.5	Up from 9.4%	1.4
Percentage of students served by gifted and talented programs	11.2	Up from 9.3%	14.5
Enrolled in AP/IB programs	18.2	Up from 12.6%	9.0
Successful in AP/IB programs	33.0	Up from 23.3%	33.6
Career/tech students in co-curricular organizations	9.5	Down from 15.5%	6.8
Enrollment in career/technology courses	1107	Up from 600	655
Students participating in work-based experiences	44.6	Down from 100.0%	7.0
Number of seniors who have completed FAFSA forms	87	N/A	119
Percentage of seniors completing college applications	55.0	N/A	80.7
Number of students in dual enrollment courses	155	N/A	44
Success rate of students in dual enrollment courses	100.0	N/A	95.9
Annual dropout rate	6.4	Up from 1.0%	2.3
Dropout recovery rate	5.4	N/A	3.1
Percentage of students retained	15.6	Up from 11.2%	3.1
Teachers (n = 96)			
Percentage of teachers with advanced degrees	57.3	Up from 55.7%	58.2
Percentage of teachers on continuing contract	57.3	Down from 63.6%	73.3
Teachers returning from previous year	74.1	Down from 77.7%	82.0
Teacher attendance rate	96.0	Up from 94.6%	95.2
Average teacher salary*	\$44,516	Up 4.4%	\$46,602
Professional development days / teacher	11.6 days	Down from 13.0 days	11.7 days
Percentage of classes not taught by highly qualified teachers	4.2	Down from 5.7%	4.2
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	16	128	39
Percent satisfied with learning environment	81.3	69.3	82.1
Percent satisfied with social and physical environment	81.3	69.6	73.0
Percent satisfied with school-home relations	43.8	84.3	63.9

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 24.0 to 1	25.4 to 1
Prime instructional time	95.1	Up from 87.0%	87.0
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	5.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	85.3	Down from 88.1%	99.6
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	14.8
Number of resources available per student in the school library media center	9.0	N/A	25.3
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.7	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.7
Dollars spent per pupil**	\$10,243	Down 5.8%	\$9,414
Percent of expenditures for instruction**	48.4	Up from 46.4%	55.8
Percent of expenditures for teachers' salaries**	49.1	Up from 47.0%	57.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Good
2013	At-Risk	Below Average
2012	At-Risk	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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