

Military Magnet Academy

2950 Carner Avenue
North Charleston, SC 29405



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--|
| Grades: | 6-12 High | Principal: | Anderson W. Townsend |
| Enrollment: | 506 students | Superintendent: | Mr. Michael L. Bobby, Acting Superinte |
| School Phone: | 843-745-7102 | Board Chair: | Mrs. Cindy Bohn Coats |
| School Website: | http://militarymagnet.ccsdschools.com/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Military Magnet Academy, accredited by the Southern Association of Colleges and Schools, is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by preparing students to become competent, disciplined, and responsible citizens by providing the necessary learning environment of a caring school where all cadets are challenged to learn every day. The Military Magnet Academy is committed to student academics, extracurricular activities, and parent and community involvement. The academic program develops the "whole person" by providing a foundation for success in today's world of high technology.

At the Military Magnet Academy, a school-wide remediation and enrichment program is implemented to target all students. Students with the highest needs receive computer-assisted tutoring using Voyager, Academy of Reading/Math, and Study Island software. As a school we will focus on BRIDGE Grant initiatives, 21st Century skills, fostering a nurturing, safe environment for children, use of data to inform instruction, consistent implementation of instructional strategies to increase students' achievement, and providing exciting and challenging enrichment opportunities for all students to include Dual High School and College Credit in English, Psychology, and Biology, and Advanced Placement Credit in Human Geography and Calculus BC.

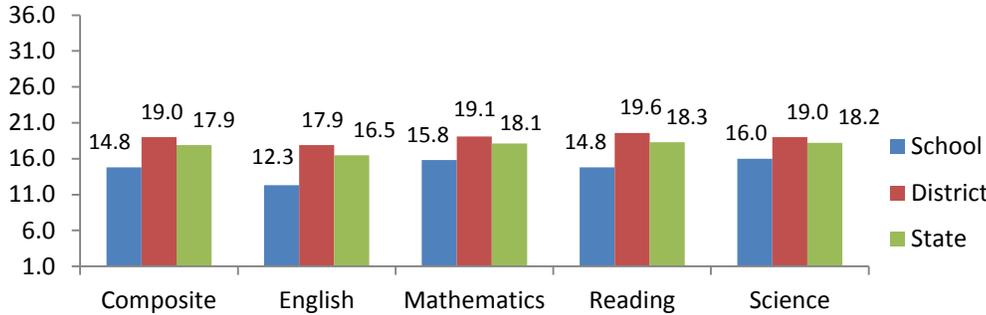
Our dedicated faculty and staff have spent many hours participating in professional development, learning about and sharing instructional best practices, differentiating instruction, using cooperative learning with single-gender and heterogeneous grouping in the classrooms to develop cooperative learning experiences and to enhance student achievement. Areas of focus have been technology implementation, differentiated instruction, curricula and standards implementation. Quality initiatives for teacher training are supported as teachers are encouraged to attend workshops and conferences.

At Military Magnet Academy we believe the school, family, and community must share the educational responsibility of our cadets. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!

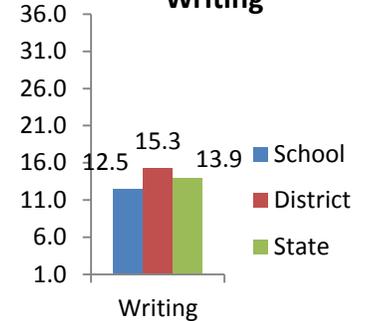
Mr. Anderson Townsend, Principal
Ms. Karen Cobb, SIC Chair

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

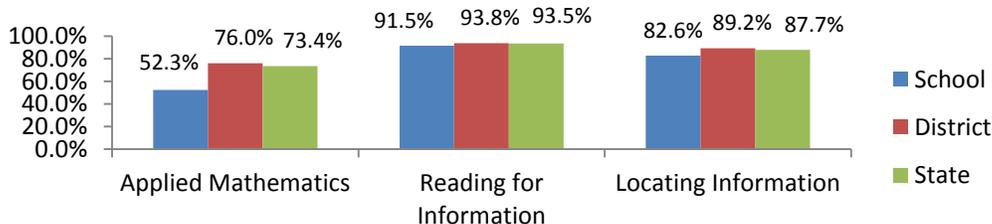


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
| 6.3 | 4.2 | 2.1 | 0 | 0 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

KNOWLEDGE

| SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 67.4 | 410 | 404 | 401 | 1215 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 94.5 | 73.9 | 85.7 |
| English 1 | 70.4 | 58.0 | 75.1 |
| Biology 1 | 86.4 | 65.3 | 77.8 |
| US History and the Constitution | 57.1 | 53.2 | 69.1 |
| All Subjects | 77.5 | 62.8 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 82.4 | 82.1 | 88.2 | 92.4 |

| School Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 85.0 | 90.9 | 93.8 | 98.2 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|----------|-------|
| Our School | District | State |
| 31.1 | 38.4 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|--|----------|-------|
| Our School | District | State |
| 79.4 | 78.4 | 70.3 |

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| Students (n = 506) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 85.3 | Down from 92.2% | N/A |
| Attendance Rate | 97.5 | Up from 97.4% | 93.7 |
| With disabilities | 6.4 | Up from 5.3% | 15.1 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 8.7 | Up from 5.1% | 1.0 |
| Percentage of students served by gifted and talented programs | 18.4 | Up from 14.2% | 14.1 |
| Enrolled in AP/IB programs | 2.3 | Up from 0.0% | 10.5 |
| Successful in AP/IB programs | N/A | N/A | 18.6 |
| Career/tech students in co-curricular organizations | 0.0 | No change | 3.7 |
| Enrollment in career/technology courses | 451 | Up from 153 | 687 |
| Students participating in work-based experiences | 3.8 | Down from 69.3% | 5.5 |
| Number of seniors who have completed FAFSA forms | 24 | N/A | 92 |
| Percentage of seniors completing college applications | 95.7 | N/A | 72.1 |
| Number of students in dual enrollment courses | 24 | N/A | 38 |
| Success rate of students in dual enrollment courses | 0.0 | N/A | 92.0 |
| Annual dropout rate | 1.8 | Up from 0.0% | 1.9 |
| Dropout recovery rate | 0.0 | N/A | 5.7 |
| Percentage of students retained | 3.9 | Down from 4.4% | 3.4 |
| Teachers (n = 45) | | | |
| Percentage of teachers with advanced degrees | 53.3 | Down from 54.5% | 57.3 |
| Percentage of teachers on continuing contract | 62.2 | Down from 93.9% | 69.6 |
| Teachers returning from previous year | 84.5 | Down from 87.2% | 80.6 |
| Teacher attendance rate | 96.6 | Down from 97.1% | 95.5 |
| Average teacher salary* | \$43,928 | Down 5.7% | \$46,663 |
| Professional development days / teacher | 15.7 days | Up from 15.2 days | 11.6 days |
| Percentage of classes not taught by highly qualified teachers | 0.0 | Down from 6.8% | 6.0 |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.9 |

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 36 | 46 | 21 |
| Percent satisfied with learning environment | 58.3 | 52.2 | 85.7 |
| Percent satisfied with social and physical environment | 62.9 | 48.9 | 80.9 |
| Percent satisfied with school-home relations | 51.5 | 74.5 | 57.9 |

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| School | | | |
| Principal's years at school | 14.0 | Up from 13.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.0 to 1 | Up from 20.4 to 1 | 23.7 to 1 |
| Prime instructional time | 93.5 | Down from 93.9% | 87.5 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| Dual enrollment courses offered | 3.0 | N/A | 8.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 99.6 | Down from 99.8% | 99.6 |
| Character development program | Good | No change | Good |
| Avg. Age of books/electronic media in the school library | N/A | N/A | 14.9 |
| Number of resources available per student in the school library media center | N/A | N/A | 25.5 |
| Bandwidth capacity per student | >100 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 2.2 | N/C | 2.0 |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.7 | N/C | 0.8 |
| Dollars spent per pupil** | \$13,196 | Up 0.2% | \$10,168 |
| Percent of expenditures for instruction** | 52.7 | Up from 51.6% | 56.1 |
| Percent of expenditures for teachers' salaries** | 53.5 | Up from 52.0% | 57.4 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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