



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Robert A. Grimm
<b>Enrollment:</b>	465 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-745-7140	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://nchs.ccsdschools.com/">http://nchs.ccsdschools.com/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

North Charleston High School (NCHS) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an educational environment for significant progress in all tested EOC areas and graduation rate, and by maintaining a school climate conducive to learning. NCHS continues to make gains in student academic performance by providing more Advanced Placement (AP) class opportunities for students and the ability for our students to take various career and technology (CTE) courses. We also maintain a steady increase in student attendance and a continuous decrease in school discipline referrals.

North Charleston High School continues to use the High Schools That Work (HTSW)/Overcoming Obstacles models to assist in increasing the knowledge of character education and college awareness/readiness. We continue to partner with Communities in Schools (CIS) to provide various mentoring activities to assist our students with tutoring and life skills. Our school counseling department has implemented the Naviance program to support all students with college access, career inventories, test preparation, college applications, and scholarship searches. We offer an after-school tutorial program that provides after-school meals and transportation home for students who need additional academic support.

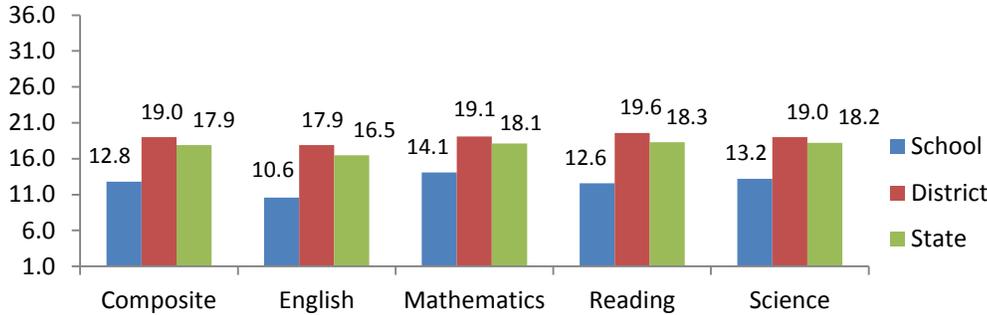
We continue to make great strides in changing the public perception of our school. At NCHS, we can proudly say that our students are tremendous and our staff is world class. The students overcome numerous obstacles and the staff works diligently sacrificing their time in assisting students to overcome these obstacles to reach their full potential.

We, as a faculty and staff, can assure you that sending your child to NCHS is not a mistake; it may be the best decision you can make. As a student at NCHS, you will have outstanding teachers, a safe and orderly environment in which to learn, and a qualified support staff to assist you along the way. We can honestly say that North Charleston High School remains the right choice to educate your child.

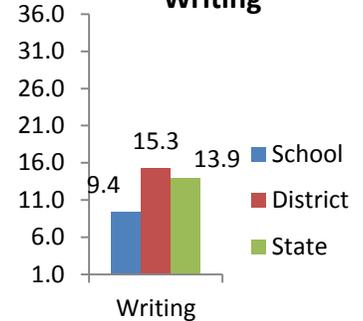
Brenda Sweat, SIC Chair  
Robert A. Grimm, Principal

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

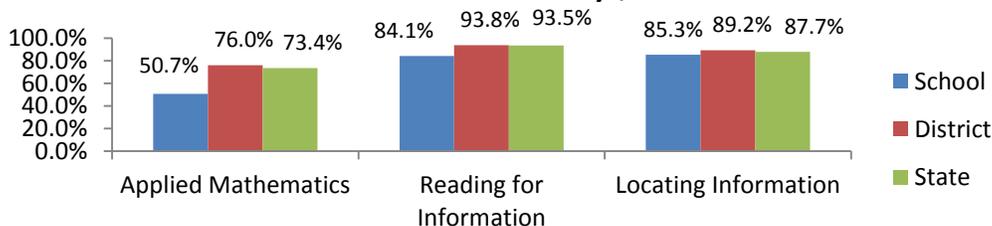


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
6.3	2.5	2.6	1.3	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
27.5	385	385	382	1152

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	89.8	64.4	85.7
English 1	55.0	51.1	75.1
Biology 1	67.8	56.8	77.8
US History and the Constitution	69.0	43.3	69.1
All Subjects	69.5	54.2	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
65.6	53.9	47.3	45.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
59.7	53.1	59.3	52.9

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
21.6	38.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
44.8	78.4	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 465)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.9	Down from 97.5%	N/A
Attendance Rate	88.5	Down from 96.8%	92.8
With disabilities	22.3	Up from 21.6%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	9.0	Down from 10.5%	1.8
Percentage of students served by gifted and talented programs	16.9	Up from 11.7%	11.4
Enrolled in AP/IB programs	37.5	Up from 22.7%	7.1
Successful in AP/IB programs	5.6	N/A	15.2
Career/tech students in co-curricular organizations	0.0	No change	0.0
Enrollment in career/technology courses	444	Up from 290	349
Students participating in work-based experiences	78.6	Up from 74.5%	12.3
Number of seniors who have completed FAFSA forms	43	N/A	61
Percentage of seniors completing college applications	100.0	N/A	83.6
Number of students in dual enrollment courses	33	N/A	24
Success rate of students in dual enrollment courses	91.0	N/A	94.1
Annual dropout rate	9.5	Up from 7.5%	2.1
Dropout recovery rate	9.8	N/A	5.1
Percentage of students retained	9.3	Down from 9.9%	4.6
<b>Teachers (n = 57)</b>			
Percentage of teachers with advanced degrees	45.6	Up from 44.8%	62.5
Percentage of teachers on continuing contract	59.6	Down from 63.8%	60.0
Teachers returning from previous year	66.3	Down from 69.5%	74.6
Teacher attendance rate	97.1	Up from 96.7%	95.4
Average teacher salary*	\$43,768	Up 3.4%	\$46,261
Professional development days / teacher	7.6 days	Down from 8.7 days	7.9 days
Percentage of classes not taught by highly qualified teachers	18.0	Down from 36.4%	12.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.9

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	44	75	4
Percent satisfied with learning environment	70.5	73.3	I/S
Percent satisfied with social and physical environment	77.2	78.1	I/S
Percent satisfied with school-home relations	6.8	83.8	I/S

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 14.1 to 1	19.8 to 1
Prime instructional time	84.6	Down from 93.1%	87.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	2.0	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 95.7%	99.4
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	15.0	N/A	15.8
Number of resources available per student in the school library media center	21.1	N/A	33.2
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.6	N/C	2.1
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.8
Dollars spent per pupil**	\$14,368	Down 7.3%	\$12,762
Percent of expenditures for instruction**	54.5	Up from 53.7%	53.9
Percent of expenditures for teachers' salaries**	55.5	Up from 54.5%	55.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	At-Risk	Good
2013	At-Risk	Good
2012	At-Risk	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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