

## Baptist Hill High School

5117 Baptist Hill Road  
Hollywood, SC 29449



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-12 High	<b>Principal:</b>	Kala T. Goodwine
<b>Enrollment:</b>	482 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-889-2276	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://baptisthill.ccsdschools.com/">http://baptisthill.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Baptist Hill Middle/High School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, caring, and academically challenging learning environment. We achieve this goal by implementing our school mission: by engaging in high quality education, we empower all students to achieve their maximum potential and become contributing and responsible lifelong learners.

We earned the Palmetto Gold Award for academic progress. Our ACT scores increased significantly, so that we had the highest gains in the county. Our academic support programs during and after school, such as Advisement and the After School Academy, have contributed to our success. In addition, our Failure is Not an Option (FINAO) Incentive Program rewards students for grades and conduct.

Our team has fostered a data rich environment. We use the philosophy of high school response to intervention to universally screen all of our 7th, 8th and 9th grade students and place them in math and/or reading interventions as appropriate. For our higher level students, we offer high school credit in grade 8 in English I and Algebra I as well as a gifted and talented program. Our high school offers honors sections in all core classes.

Our comprehensive curriculum gives our students the most important gift an institution of higher learning can provide—the tools for opportunity and choice in their post-graduate lives. We offer a rigorous curriculum of core classes complemented by opportunities in the arts, technology, and career-oriented classes. We increased our post-graduate academy by adding more AP classes, pre-engineering and strings for middle school students, art, and dance. We also offer our students dual credit through our partner Trident Technical College, St. Paul's Campus.

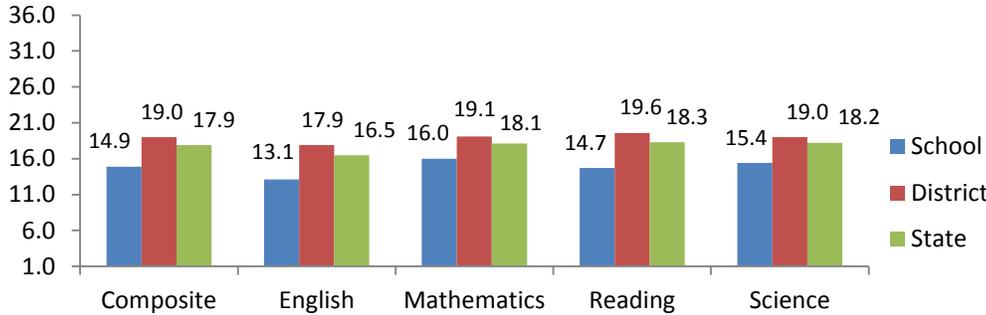
We increased our community partnerships with colleges locally and around the state, offered parent engagement sessions (Bobcat Breakfast and Dinner, Parents' Night Out, Parents' Morning), and hosted a Career Expo with over 30 presenters and businesses, including Boeing, Pegasus Steel, Verizon Wireless, Charleston Riverdogs, Key Logistics, Salon 331, St. Paul's Fire Department, Charleston County Transportation, and Charleston County School District Operations Department.

We are proud of our tradition of serving our sea island communities since 1948, and we are looking forward to serving students and the community for years to come. At Baptist Hill, we believe in "Success by choice...Not by chance!"

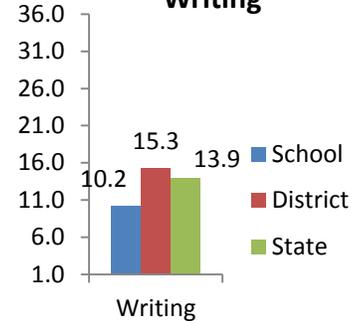
Kala T. Goodwine, Principal  
Mary Porter, SIC Chair

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

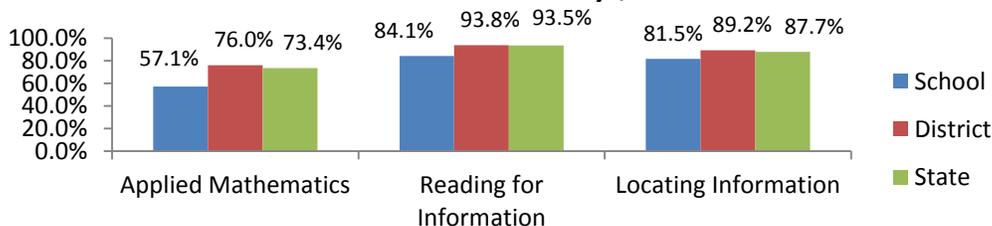


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
17.5	6.3	9.5	3.2	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
32.7	381	432	399	1211

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	82.1	67.3	85.7
English 1	55.7	53.0	75.1
Biology 1	82.8	59.3	77.8
US History and the Constitution	57.4	44.7	69.1
All Subjects	69.6	56.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.0	76.9	60.0	67.7

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.6	60.5	67.7	71.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
25.5	38.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
52.6	78.4	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 482)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.3	Down from 98.5%	N/A
Attendance Rate	92.0	Down from 96.0%	93.0
With disabilities	10.3	Down from 10.5%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	2.1	Down from 3.4%	1.3
Percentage of students served by gifted and talented programs	11.8	Up from 10.3%	11.8
Enrolled in AP/IB programs	23.4	Up from 22.3%	7.3
Successful in AP/IB programs	N/A	N/A	18.3
Career/tech students in co-curricular organizations	5.1	Up from 0.5%	0.0
Enrollment in career/technology courses	408	Up from 206	354
Students participating in work-based experiences	38.5	Up from 20.9%	5.0
Number of seniors who have completed FAFSA forms	36	N/A	67
Percentage of seniors completing college applications	72.9	N/A	77.6
Number of students in dual enrollment courses	66	N/A	24
Success rate of students in dual enrollment courses	100.0	N/A	94.4
Annual dropout rate	4.7	Up from 0.8%	2.1
Dropout recovery rate	0.0	N/A	5.2
Percentage of students retained	4.6	Up from 3.2%	4.6
<b>Teachers (n = 45)</b>			
Percentage of teachers with advanced degrees	48.9	Down from 55.6%	60.0
Percentage of teachers on continuing contract	53.3	Down from 66.7%	60.0
Teachers returning from previous year	73.2	Down from 79.2%	76.3
Teacher attendance rate	96.8	No change	95.6
Average teacher salary*	\$42,205	Down 5.2%	\$46,261
Professional development days / teacher	7.7 days	Down from 8.7 days	8.3 days
Percentage of classes not taught by highly qualified teachers	4.3	Up from 3.0%	12.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.9

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	35	45	39
Percent satisfied with learning environment	37.1	66.6	61.6
Percent satisfied with social and physical environment	54.3	70.4	61.1
Percent satisfied with school-home relations	17.1	74.5	52.7

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	3.5
Student-teacher ratio in core subjects	18.0 to 1	Up from 15.3 to 1	19.8 to 1
Prime instructional time	87.2	Down from 91.8%	87.2
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	3.0	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	33.6	Down from 36.8%	99.9
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	15.8
Number of resources available per student in the school library media center	31.1	N/A	33.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.6	N/C	2.1
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
Dollars spent per pupil**	\$13,188	Down 12.5%	\$11,426
Percent of expenditures for instruction**	53.9	Up from 53.8%	53.9
Percent of expenditures for teachers' salaries**	56.0	Up from 54.3%	56.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Good	Excellent
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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