

## Whale Branch Early College High School

169 Detour Road  
Seabrook, SC 29940



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                  |
|------------------------|---|------------------------|------------------|
| <b>Grades:</b>         | 9-12 High   | <b>Principal:</b>      | Priscilla Drake  |
| <b>Enrollment:</b>     | 530 students  | <b>Superintendent:</b> | Dr. Jeffrey Moss |
| <b>School Phone:</b>   | 849-466-2700  | <b>Board Chair:</b>    | Bill Evans       |
| <b>School Website:</b> | <a href="http://wbh.beaufort.k12.sc.us/">http://wbh.beaufort.k12.sc.us/</a> |                        |                  |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

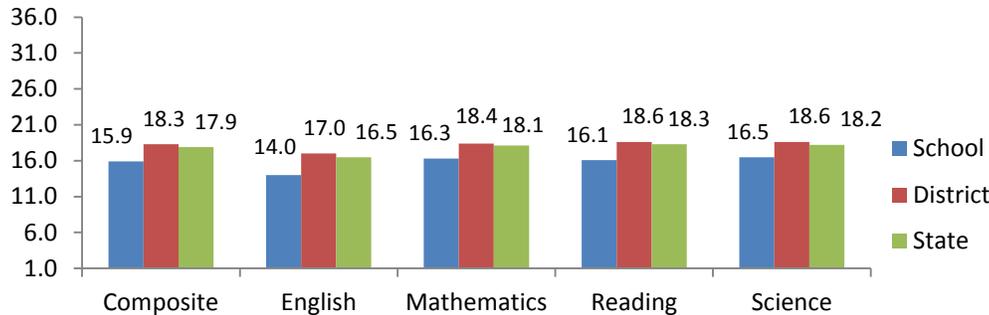
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Whale Branch Early College High School takes pride in educating all of its students in order that they may develop skills that will enable them to be fully functioning and diversely educated individuals who are prepared to meet the challenges of life in the twenty-first century. To achieve these goals, students receive a quality education that provides them with academic knowledge and assists them in their own personal development. Differentiated instruction is utilized within the classrooms to help address the diverse learning styles of our students and meet their individual needs. We have completed our fifth year. The success of our students has continued. The number of students graduating with Associate degrees, including those graduating with double degrees and certificates has increased. We hope that number continues to rise. Over a fourth of the graduating class earned college credits. Our students continue to go away to college and serve our country by joining the military. We continue to attract students to our school from across the district because of the Early College Credit Opportunity program. Our partnership with the Technical College of the Lowcountry has continued to build into a strong and vibrant relationship. Our primary purpose as a school is to promote academic excellence and continuous progress for students as they complete their educational experience. New academic and articulation alliances are continuously being forged as we move forward. We will continue to work as a team with our parents and community to ensure that our students take advantage of the opportunities that are available to help them become productive, successful citizens. Priscilla Drake, Principal Deenie Everly, SIC Chairperson

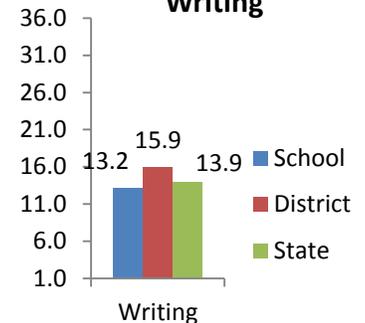
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

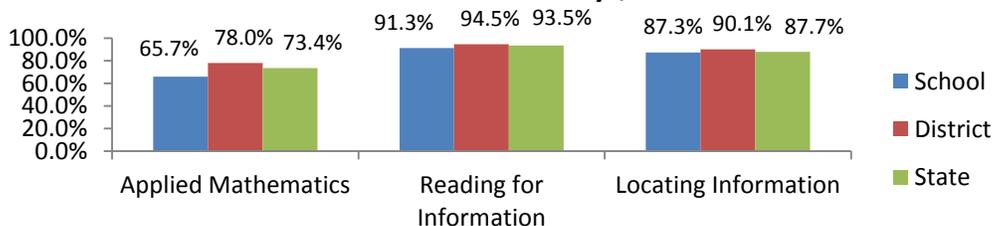


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 |                             |                                |                                |                |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark<br>Score: 18                                 | Math Benchmark<br>Score: 22 | Reading Benchmark<br>Score: 22 | Science Benchmark<br>Score: 23 | All 4 Subjects |
| 23.8   | 4.8                         | 14.3                           | 9.5                            | 1.9            |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

| SAT Performance            |                                |                    |                       |                         |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 63.4                       | 408                            | 417                | 386                   | 1210                    |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2           | 68.4       | 77.8                                 | 85.7  |
| English 1                                       | 66.7       | 61.4                                 | 75.1  |
| Biology 1                                       | 73.6       | 71.0                                 | 77.8  |
| US History and the Constitution                 | 68.1       | 60.2                                 | 69.1  |
| All Subjects                                    | 69.5       | 67.8                                 | 77.3  |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

| State Graduation Rate |           |
|-----------------------|-----------|
| Four-Year             | Five-Year |
| 80.3                  | 82.0      |

| School Four-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                    | 2014 | 2013 | 2012 |
| 71.4                                    | 77.3 | 74.2 | 81.0 |

| School Five-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                    | 2014 | 2013 | 2012 |
| 76.7                                    | 75.6 | 83.6 | 33.3 |

| Percentage of Seniors Eligible for LIFE Scholarship |          |       |
|---|----------|-------|
| Our School  | District | State |
| 34.7  | 36.4     | 42.2  |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 |          |       |
|--|----------|-------|
| Our School   | District | State |
| 59.0   | 68.8     | 70.3  |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| <b>Students (n = 530)</b>   |            |                       |                                      |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 77.4       | Down from 82.7%       | N/A                                  |
| Attendance Rate   | 92.6       | Down from 96.7%       | 94.0                                 |
| With disabilities   | 10.3       | Up from 10.2%         | 13.1                                 |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 1.7        | Up from 1.5%          | 0.9                                  |
| Percentage of students served by gifted and talented programs   | 12.8       | Down from 13.7%       | 16.3                                 |
| Enrolled in AP/IB programs  | 0.0        | No change             | 9.8                                  |
| Successful in AP/IB programs  | N/A        | N/A                   | 37.3                                 |
| Career/tech students in co-curricular organizations   | 0.0        | No change             | 8.3                                  |
| Enrollment in career/technology courses   | 532        | Up from 387           | 644                                  |
| Students participating in work-based experiences  | 1.7        | Down from 2.6%        | 7.2                                  |
| Number of seniors who have completed FAFSA forms  | 46         | N/A                   | 135                                  |
| Percentage of seniors completing college applications   | 52.2       | N/A                   | 76.5                                 |
| Number of students in dual enrollment courses   | 90         | N/A                   | 51                                   |
| Success rate of students in dual enrollment courses   | 98.0       | N/A                   | 99.4                                 |
| Annual dropout rate   | 2.3        | Down from 3.0%        | 2.4                                  |
| Dropout recovery rate   | 0.0        | N/A                   | 2.9                                  |
| Percentage of students retained   | 11.3       | Up from 10.2%         | 3.0                                  |
| <b>Teachers (n = 33)</b>  |            |                       |                                      |
| Percentage of teachers with advanced degrees  | 78.8       | Up from 70.6%         | 58.7                                 |
| Percentage of teachers on continuing contract   | 51.5       | Up from 38.2%         | 74.4                                 |
| Teachers returning from previous year   | 74.4       | Down from 78.5%       | 83.1                                 |
| Teacher attendance rate   | 93.3       | Down from 95.1%       | 95.3                                 |
| Average teacher salary*   | \$48,724   | Up 0.7%               | \$47,215                             |
| Professional development days / teacher   | 14.0 days  | Up from 10.4 days     | 11.0 days                            |
| Percentage of classes not taught by highly qualified teachers   | 6.0        | Down from 9.9%        | 3.7                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.5                                  |

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 27       | 35        | 16       |
| Percent satisfied with learning environment            | 88.8     | 94.3      | 100.1    |
| Percent satisfied with social and physical environment | 96.3     | 88.6      | 100.0    |
| Percent satisfied with school-home relations           | 74.0     | 91.4      | 75.0     |

\* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

|  | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| <b>School</b>  |            |                       |                                      |
| Principal's years at school  | 5.0        | Up from 4.0           | 4.0                                  |
| Student-teacher ratio in core subjects                                       | 29.7 to 1  | Up from 28.8 to 1     | 25.9 to 1                            |
| Prime instructional time   | 83.1       | Down from 88.9%       | 87.8                                 |
| Opportunities in the arts  | Good       | No change             | Good                                 |
| Opportunities in foreign languages   | Good       | N/A                   | Poor                                 |
| Dual enrollment courses offered  | 27.0       | N/A                   | 10.0                                 |
| Are online or blended (50% online) courses offered                           | N/A        | N/C                   | N/A                                  |
| AdvancEd (SACS) accreditation  | Yes        | No change             | Yes                                  |
| Parents attending conferences  | 94.8       | Up from 92.1%         | 100.0                                |
| Character development program  | Good       | Down from Excellent   | Fair                                 |
| Avg. Age of books/electronic media in the school library                     | 7.0        | N/A                   | 14.9                                 |
| Number of resources available per student in the school library media center | 26.2       | N/A                   | 25.2                                 |
| Bandwidth capacity per student   | <25 Mbps   | N/C                   | N/A                                  |
| District-issued technology devices per teacher                               | 2.1        | N/C                   | 1.9                                  |
| Percent of classrooms with wireless access                                   | 76-100%    | N/C                   | N/A                                  |
| District-issued learning devices per student                                 | 1.1        | N/C                   | 1.0                                  |
| Dollars spent per pupil**  | \$9,768    | Down 12.4%            | \$9,364                              |
| Percent of expenditures for instruction**                                    | 51.0       | Up from 50.7%         | 56.5                                 |
| Percent of expenditures for teachers' salaries**                             | 51.8       | Up from 51.5%         | 57.6                                 |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Average         | Below Average |
| 2013 | Average         | N/A           |
| 2012 | N/A             | N/A           |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample