

## Williston-Elko High School

12233 Main Street

Williston, SC 29853



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Mr. Joel Mitchell
<b>Enrollment:</b>	279 students	<b>Superintendent:</b>	Dr. Missoura G. Ashe
<b>School Phone:</b>	803-266-3110	<b>Board Chair:</b>	Mr. Billy Williams, Jr.
<b>School Website:</b>	<a href="http://www.williston.k12.sc.us/school_home.aspx?schoolid=1">http://www.williston.k12.sc.us/school_home.aspx?schoolid=1</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

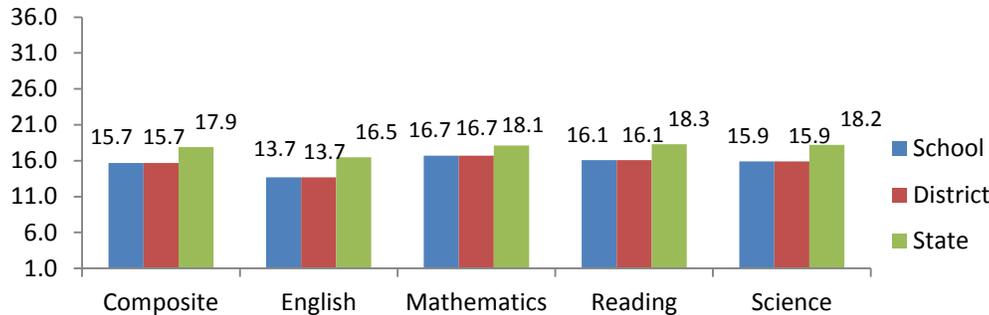
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

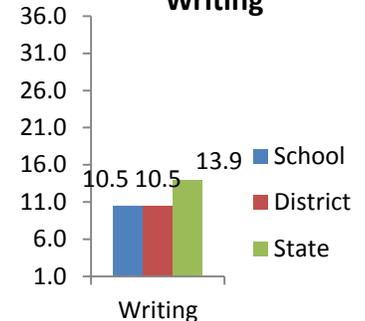
Williston-Elko High School prides itself on developing students with world class skills and life and career characteristics of the Profile of the South Carolina Graduate. We do this by establishing positive, caring relationships between staff and students while providing an academically challenging learning environment. We work closely with our district and the community to achieve the district vision: "to work as a united faculty and community which promotes respectful and productive citizens who are prepared for the global work force." We demonstrate this vision by challenging our students with best practices to reach their full academic potential and by challenging them to provide service to their school and community. Our school and district offers in house professional development to teachers and encourages outside participation in other development opportunities. Our students are taught by some of the finest teachers in South Carolina. We have had various academic successes throughout the year, specifically an increase in our End of Course scores. Our graduation rate remains extremely high, and we were rated the 322nd best high school in the nation by Newsweek for educating students of poverty. At Williston-Elko High School we also have various programs outside of the classroom that focus on the development of the whole child. Our guidance focus team implements a weekly advisement curriculum to focus on character education. Our National Honor Society and National Beta Club carry out peer tutoring and community service projects throughout the year. Other organizations such as FBLA, FEA, and Club Truth implement school and community service projects throughout the year. It is imperative that our students learn what it means to be a leader because these skills will help ensure success in life. We celebrate these positive behaviors with our student of the month luncheons and principal advisory breakfasts. We also reward positive behavior and academic success through awards, recognition, and outside experiences. We continue to partner with community businesses to offer our students School-to-Work field experiences. Finally, we continue to offer breakfast in the classroom and afternoon snack program for students who stay for tutoring. This program ensures all students have a healthy breakfast in the morning and a snack to fuel them through the afternoon. Student-athletes at WEHS excel both on and off the field and are expected to attend weekly mandated tutoring sessions. Coaches strive to build positive relationships with athletes, which helps develop students who are academically, socially, and morally sound. We believe that well educated, high-character student-athletes lead to success on the field. We won numerous region championships, had all-region and all-state performers, and competed in state playoffs in 8 out of 10 sports. The arts have also been a focal point at WEHS. Our band continues to improve in competition and our drama production performs for sold out audiences. Additionally, our speech and debate and math teams compete throughout the state and have received

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

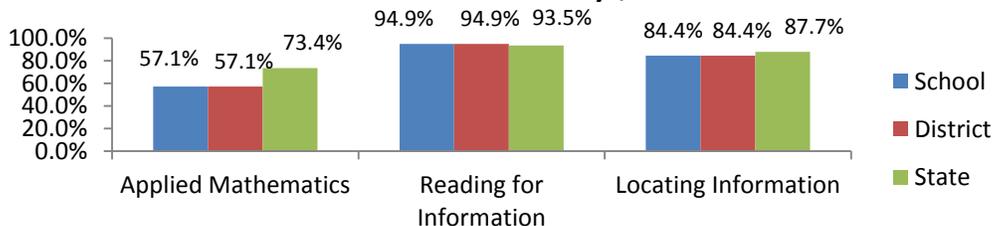


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
17.1	9.8	13.6	7.3	2.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
51.5	434	446	426	1306

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	78.4	76.1	85.7
English 1	74.5	59.0	75.1
Biology 1	78.6	67.4	77.8
US History and the Constitution	65.3	57.1	69.1
All Subjects	73.5	65.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
98.5	91.9	74.7	88.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
93.5	75.6	88.8	83.5

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
42.4	42.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
50.0	50.0	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 279)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.2	Down from 80.8%	N/A
Attendance Rate	94.5	Down from 95.0%	93.9
With disabilities	10.3	Down from 11.2%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Down from 1.7%	1.4
Percentage of students served by gifted and talented programs	9.5	Up from 5.8%	14.5
Enrolled in AP/IB programs	19.9	Up from 13.2%	9.8
Successful in AP/IB programs	34.1	Up from 33.3%	33.6
Career/tech students in co-curricular organizations	8.0	Down from 10.3%	8.0
Enrollment in career/technology courses	276	Up from 174	666
Students participating in work-based experiences	90.6	Down from 100.0%	7.8
Number of seniors who have completed FAFSA forms	38	N/A	120
Percentage of seniors completing college applications	100.0	N/A	79.9
Number of students in dual enrollment courses	35	N/A	44
Success rate of students in dual enrollment courses	100.0	N/A	98.8
Annual dropout rate	0.4	Down from 2.1%	2.4
Dropout recovery rate	0.0	N/A	3.2
Percentage of students retained	2.2	Up from 1.4%	3.0
<b>Teachers (n = 22)</b>			
Percentage of teachers with advanced degrees	59.1	Up from 56.5%	58.3
Percentage of teachers on continuing contract	86.4	Up from 78.3%	73.3
Teachers returning from previous year	77.9	Down from 80.7%	81.9
Teacher attendance rate	95.5	Down from 97.3%	95.2
Average teacher salary*	\$45,496	Up 1.1%	\$46,779
Professional development days / teacher	15.8 days	Up from 8.5 days	11.6 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.2%	4.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	14	79	60
Percent satisfied with learning environment	100.0	73.4	88.3
Percent satisfied with social and physical environment	100.0	80.8	86.9
Percent satisfied with school-home relations	78.5	88.5	65.0

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	1.0	Down from 4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.6 to 1	25.4 to 1
Prime instructional time	86.2	Down from 90.5%	87.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	9.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 95.3%	99.3
Character development program	Fair	Down from Good	Good
Avg. Age of books/electronic media in the school library	18.0	N/A	14.8
Number of resources available per student in the school library media center	65.0	N/A	25.0
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued technology devices per teacher	1.8	N/C	2.0
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
Dollars spent per pupil**	\$9,385	Up 4.9%	\$9,385
Percent of expenditures for instruction**	51.2	Up from 50.6%	55.9
Percent of expenditures for teachers' salaries**	52.5	Up from 51.1%	57.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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