



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|-------------------------|
| Grades: | 9-12 High | Principal: | Lester McCall |
| Enrollment: | 1,106 students | Superintendent: | Dr. Richard Rosenberger |
| School Phone: | 864-369-7382 | Board Chair: | Mr. Greg Tysl |
| School Website: | http://bhp.anderson2.org/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

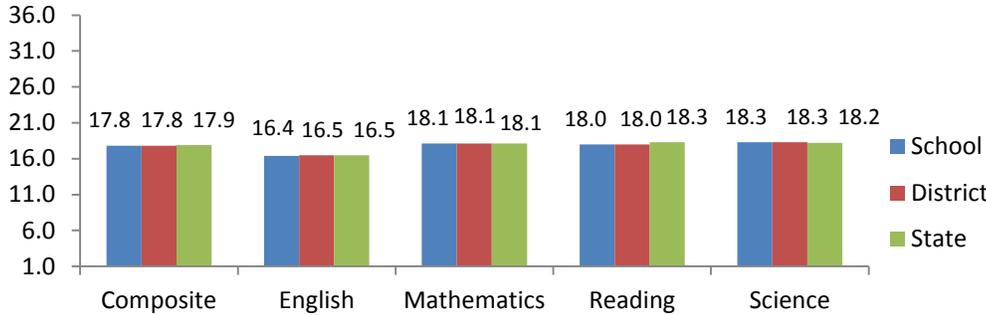
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Belton-Honea Path High is preparing students to fully embody the profile of the South Carolina graduate. Our students consistently demonstrate world class knowledge through our expanded foreign language offerings as well as our expanded AP and dual enrollment opportunities. Our students are developing world class skills through new opportunities in career and technical education here at BHP and through our partnership with the Anderson Districts 1 and 2 Career and Technology Center. Equally importantly, students are developing positive life and career characteristics through an extensive service learning curriculum, a teacher cadet program, and job shadowing opportunities. School Class of 2015 consisted of 244 graduates with 93 graduates recognized for being inducted into the National Honor Society, Beta Club, The Career and Technical Honor Society, or Tri-M. Graduating seniors qualified for 174 Life Scholarships and 10 Palmetto Fellows Scholarships. The total scholarship dollars earned by the Class of 2015 was approximately \$5.8 million dollars. The staff at BHP believes that we must provide effective teaching strategies and a strong curriculum to prepare our students for college and the world of work. We are proud of how our students performed on their End-of-Course (EOC) tests as well as their success on tests like the ACT and SAT. Another area of focus is our struggling readers. We continue the Xtreme Reading and Strategic ELA classes with great success. Improving student success is in the forefront of all that we do at BHP. We will continue to work on maintaining a learning environment where all students can be successful. BHP students excelled in Art, Band, Chorus, FFA, Air Force, and JROTC during the 2014-2015 school year. The Band, Chorus, and JROTC competed numerous times throughout the school year and received Superior ratings. The FFA chapter competed and placed in several state competitions. Our athletic teams continue a strong tradition of excellence with the Baseball team securing the 3A State baseball championship. Our school continues to receive support from our community. Parents, businesses, and the WebbCraft Foundation give tremendous support to our instructional and athletic programs. With the help of our community, our Renaissance Program provided over \$22,000 in scholarship monies during its annual Evening of Excellence. Lester McCall, Principal Earl Ashley, SIC Chairperson

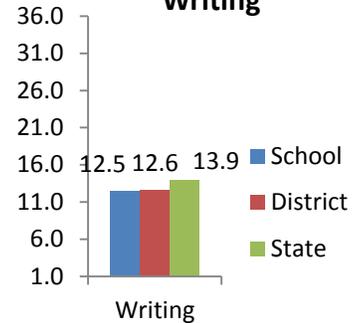
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

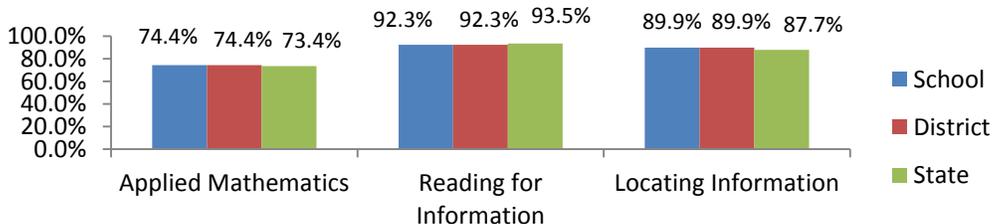


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
| 39.5 | 20.6 | 21.8 | 16.9 | 8.5 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

| SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 34.0 | 493 | 481 | 472 | 1446 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 83.5 | 82.7 | 85.7 |
| English 1 | 64.9 | 70.3 | 75.1 |
| Biology 1 | 99.1 | 78.9 | 77.8 |
| US History and the Constitution | 66.9 | 69.4 | 69.1 |
| All Subjects | 75.4 | 74.9 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 89.5 | 82.5 | 81.8 | 85.2 |

| School Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 84.3 | 83.9 | 86.0 | 81.0 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|----------|-------|
| Our School | District | State |
| 70.4 | 70.4 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|--|----------|-------|
| Our School | District | State |
| 69.1 | 69.1 | 70.3 |

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

| | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| Students (n = 1,106) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 61.5 | Down from 65.0% | N/A |
| Attendance Rate | 97.8 | Down from 98.1% | 94.3 |
| With disabilities | 11.7 | Up from 11.2% | 11.7 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 1.2 | Down from 1.3% | 1.2 |
| Percentage of students served by gifted and talented programs | 25.6 | Up from 23.3% | 22.7 |
| Enrolled in AP/IB programs | 15.8 | Up from 10.8% | 20.6 |
| Successful in AP/IB programs | 35.6 | Down from 36.4% | 47.8 |
| Career/tech students in co-curricular organizations | 27.4 | Down from 38.4% | 2.7 |
| Enrollment in career/technology courses | 1062 | Up from 615 | 1062 |
| Students participating in work-based experiences | 39.1 | Down from 68.6% | 14.7 |
| Number of seniors who have completed FAFSA forms | 146 | N/A | 296 |
| Percentage of seniors completing college applications | N/A | N/A | 70.1 |
| Number of students in dual enrollment courses | 55 | N/A | 75 |
| Success rate of students in dual enrollment courses | 98.0 | N/A | 96.9 |
| Annual dropout rate | 2.2 | Down from 3.1% | 2.4 |
| Dropout recovery rate | 4.2 | N/A | 6.8 |
| Percentage of students retained | 2.3 | Up from 1.2% | 2.5 |
| Teachers (n = 53) | | | |
| Percentage of teachers with advanced degrees | 54.7 | Up from 53.8% | 67.3 |
| Percentage of teachers on continuing contract | 86.8 | Up from 82.7% | 81.8 |
| Teachers returning from previous year | 83.2 | Down from 86.2% | 87.7 |
| Teacher attendance rate | 95.7 | Down from 99.9% | 95.4 |
| Average teacher salary* | \$47,531 | Down 0.6% | \$50,235 |
| Professional development days / teacher | 13.7 days | Down from 14.5 days | 11.6 days |
| Percentage of classes not taught by highly qualified teachers | 0.4 | Up from 0.0% | 1.5 |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 71 | 217 | 36 |
| Percent satisfied with learning environment | 95.7 | 74.2 | 83.4 |
| Percent satisfied with social and physical environment | 97.2 | 72.6 | 88.2 |
| Percent satisfied with school-home relations | 93.0 | 84.3 | 71.4 |

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| School | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 35.4 to 1 | Down from 35.5 to 1 | 28.6 to 1 |
| Prime instructional time | 92.1 | Down from 97.9% | 88.4 |
| Opportunities in the arts | Excellent | No change | Excellent |
| Opportunities in foreign languages | Excellent | N/A | Poor |
| Dual enrollment courses offered | 19.0 | N/A | 10.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 99.8 | Up from 97.0% | 99.5 |
| Character development program | Good | No change | Good |
| Avg. Age of books/electronic media in the school library | 13.0 | N/A | 13.7 |
| Number of resources available per student in the school library media center | 11.8 | N/A | 19.6 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 3.6 | N/C | 1.8 |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.3 | N/C | 0.7 |
| Dollars spent per pupil** | \$8,268 | Down 0.2% | \$7,817 |
| Percent of expenditures for instruction** | 58.1 | Up from 57.9% | 58.2 |
| Percent of expenditures for teachers' salaries** | 60.2 | Up from 59.1% | 59.9 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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