



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Robert Roach
Enrollment:	992 students	Superintendent:	David Havird
School Phone:	864-847-7311	Board Chair:	Fred Alexander
School Website:	http://www.anderson1.k12.sc.us/Domain/971		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

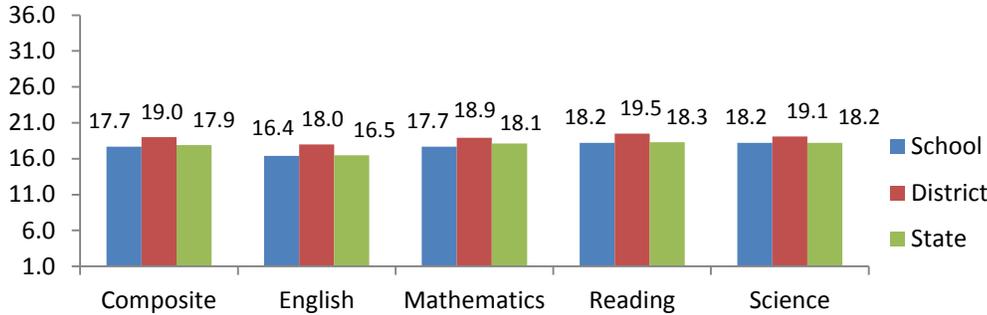
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

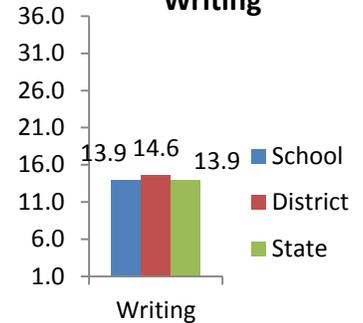
Palmetto High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: a school that is "Striving Ever Upward." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom that demonstrates our commitment to striving for increased academic achievement. Initiatives such as our district's Digital Innovation plan have allowed our teachers to develop world class skills in our students. The implementation of iPads for every student in the school has supported the development of critical thinking, problem solving, and collaboration which are all essential for college and career readiness. We are proud of our strong history of academic success. At Palmetto High, we also have various programs outside of the academic world to focus on the development of the whole child. Our students participated in after school activities that ranged from movie club to a variety of athletic teams. School-wide we have focused on striving for increased participation by providing many opportunities in athletics as well as student clubs and organizations. At Palmetto High School we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! LouAnn Roulette, Chair of the School Improvement Council Robert A. Roach, Principal

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

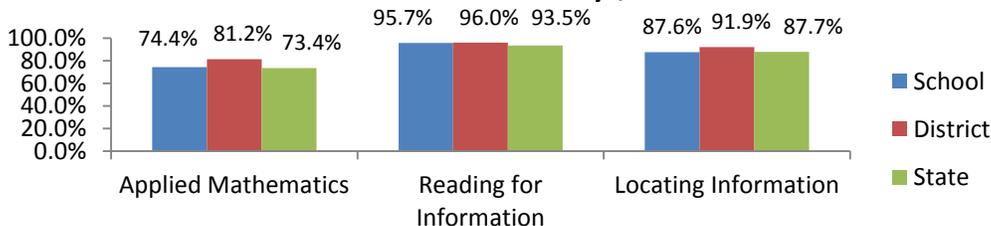


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
35.6	15.7	19.9	12	8.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
36.8	484	477	464	1425

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	72.3	81.3	85.7
English 1	72.4	68.8	75.1
Biology 1	77.2	76.8	77.8
US History and the Constitution	80.0	65.6	69.1
All Subjects	76.3	72.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
91.1	84.1	81.4	80.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.9	81.9	80.2	76.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
25.9	48.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
77.1	77.2	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 992)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	65.5	Down from 67.9%	N/A
Attendance Rate	94.0	Down from 95.6%	93.9
With disabilities	11.1	Up from 9.9%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.9
Percentage of students served by gifted and talented programs	19.4	Down from 23.8%	19.4
Enrolled in AP/IB programs	17.8	Down from 25.4%	17.2
Successful in AP/IB programs	48.6	Up from 40.2%	50.8
Career/tech students in co-curricular organizations	0.0	No change	1.9
Enrollment in career/technology courses	946	Up from 241	921
Students participating in work-based experiences	16.4	Up from 0.0%	15.1
Number of seniors who have completed FAFSA forms	139	N/A	242
Percentage of seniors completing college applications	N/A	N/A	66.4
Number of students in dual enrollment courses	60	N/A	63
Success rate of students in dual enrollment courses	98.0	N/A	95.3
Annual dropout rate	0.9	Down from 1.4%	2.5
Dropout recovery rate	0.0	N/A	6.4
Percentage of students retained	2.3	Up from 1.8%	2.7
Teachers (n = 49)			
Percentage of teachers with advanced degrees	67.3	No change	67.3
Percentage of teachers on continuing contract	93.9	Up from 89.8%	83.1
Teachers returning from previous year	87.7	Up from 85.1%	87.9
Teacher attendance rate	95.6	Down from 96.3%	95.2
Average teacher salary*	\$48,834	Down 1.9%	\$49,951
Professional development days / teacher	8.5 days	Up from 5.3 days	11.2 days
Percentage of classes not taught by highly qualified teachers	3.4	Up from 1.8%	1.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	56	163	N/A
Percent satisfied with learning environment	89.3	79.7	I/S
Percent satisfied with social and physical environment	92.9	75.3	I/S
Percent satisfied with school-home relations	89.2	87.6	I/S

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	31.8 to 1	Up from 28.9 to 1	28.1 to 1
Prime instructional time	89.0	Down from 92.1%	87.8
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	11.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Up from 99.6%	99.7
Character development program	Fair	No change	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	14.4
Number of resources available per student in the school library media center	11.2	N/A	19.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.2	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
Dollars spent per pupil**	\$7,718	Up 0.7%	\$8,223
Percent of expenditures for instruction**	42.1	Up from 41.2%	57.2
Percent of expenditures for teachers' salaries**	43.1	Up from 42.3%	58.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample