



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 High	Principal:	Warren Wintrode
Enrollment:	423 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-685-2100	Board Chair:	Mrs. Rosemary B. English
School Website:	http://rsmhs.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

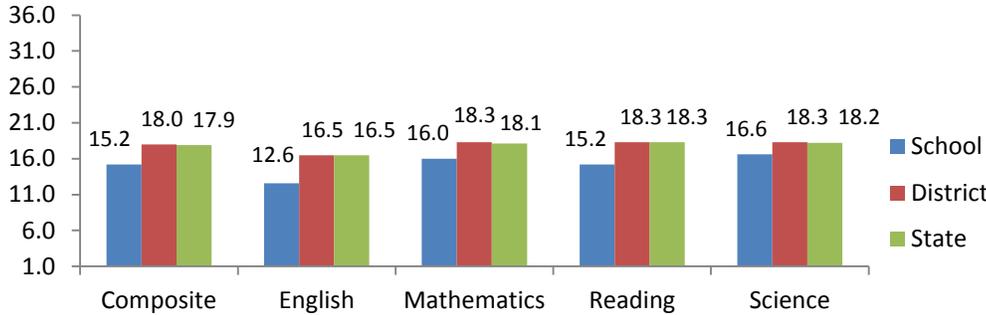
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

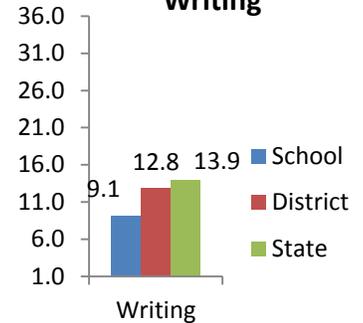
RSM Middle/High School is home of the Trojans. We are a small, rural combined middle/high school in the heart of Peach Country with a wealth of tradition and a strong connection to our community. This past summer we combined the middle and high schools on our present location. Our teachers, students, parents and community members made considerable efforts to ensure the consolidation was successful. Despite some bumps and detours in the road, there is now a functioning two-school campus where last year at this time there was one high school. In the next seven years, the construction will continue, eventually resulting in a K-12 campus on this location. In the meantime, we remain committed to being responsible neighbors and productive members of the community. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by focusing on literacy and critical thinking skills in all classes. Our technology is first class, and our students use it to communicate through a variety of media, and to build many of their class projects. We have developed a partnership with Aiken Tech to encourage our seniors not going to four year colleges to take the steps necessary to become career ready. In our guidance conferences with our students, we focus on helping our students develop reasonable plans to achieve their dreams. Each month, we meet in small groups to discuss character values, such as integrity, cooperation, and judgment. Through it all, we strive to keep in synch with surrounding community, thus remaining "the center of the community." Please stop by and see us sometime up on the Ridge. You are always welcome. Warren Wintrode, Principal Felicia Key, SIC Chairman

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

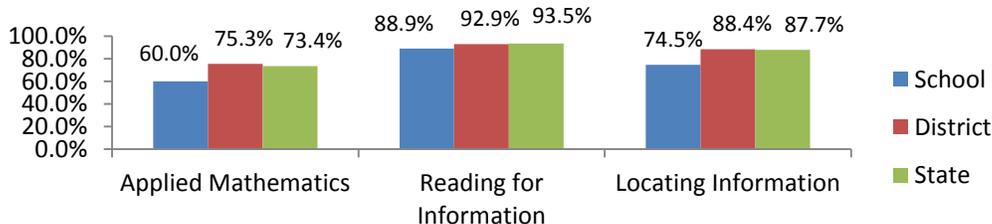


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
17.5	8.8	7	8.8	3.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
31.7	385	408	384	1176

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	78.3	74.9	85.7
English 1	59.0	58.6	75.1
Biology 1	68.3	66.4	77.8
US History and the Constitution	43.5	54.9	69.1
All Subjects	62.2	63.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.2	N/A	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
N/A	N/A	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
29.3	44.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
N/A	N/A	N/A

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 423)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.6	N/A	N/A
Attendance Rate	93.5	N/A	94.0
With disabilities	16.4	N/A	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	N/A	1.1
Percentage of students served by gifted and talented programs	6.1	N/A	14.1
Enrolled in AP/IB programs	8.2	N/A	10.5
Successful in AP/IB programs	N/A	N/A	20.3
Career/tech students in co-curricular organizations	N/A	N/A	5.2
Enrollment in career/technology courses	N/A	N/A	655
Students participating in work-based experiences	N/A	N/A	5.0
Number of seniors who have completed FAFSA forms	36	N/A	94
Percentage of seniors completing college applications	N/A	N/A	73.0
Number of students in dual enrollment courses	6	N/A	41
Success rate of students in dual enrollment courses	100.0	N/A	92.9
Annual dropout rate	0.5	N/A	1.9
Dropout recovery rate	0.0	N/A	4.9
Percentage of students retained	0.0	N/A	3.1
Teachers (n = 35)			
Percentage of teachers with advanced degrees	74.3	N/A	57.3
Percentage of teachers on continuing contract	74.3	N/A	72.7
Teachers returning from previous year	N/A	N/A	81.6
Teacher attendance rate	94.1	N/A	95.5
Average teacher salary*	\$51,846	N/A	\$46,109
Professional development days / teacher	5.1 days	N/A	11.6 days
Percentage of classes not taught by highly qualified teachers	12.2	N/A	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	47	37
Percent satisfied with learning environment	71.0	51.0	81.1
Percent satisfied with social and physical environment	74.2	48.9	81.1
Percent satisfied with school-home relations	54.9	74.5	63.9

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	N/A	4.0
Student-teacher ratio in core subjects	22.4 to 1	N/A	25.0 to 1
Prime instructional time	87.5	N/A	87.4
Opportunities in the arts	Excellent	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	4.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	100.0	N/A	99.6
Character development program	Poor	N/A	Good
Avg. Age of books/electronic media in the school library	25.0	N/A	14.8
Number of resources available per student in the school library media center	13.9	N/A	24.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	0.8	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
Dollars spent per pupil**	N/A	N/A	\$10,024
Percent of expenditures for instruction**	N/A	N/A	55.6
Percent of expenditures for teachers' salaries**	N/A	N/A	57.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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