

Wagener-Salley High School

272 Main Street S.
Wagener, SC 29164



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Ute Aadland
Enrollment:	284 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-564-1100	Board Chair:	Mrs. Rosemary B. English
School Website:	http://wshs.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Wagener-Salley High School is helping all students develop the world class skills, life skills, and career

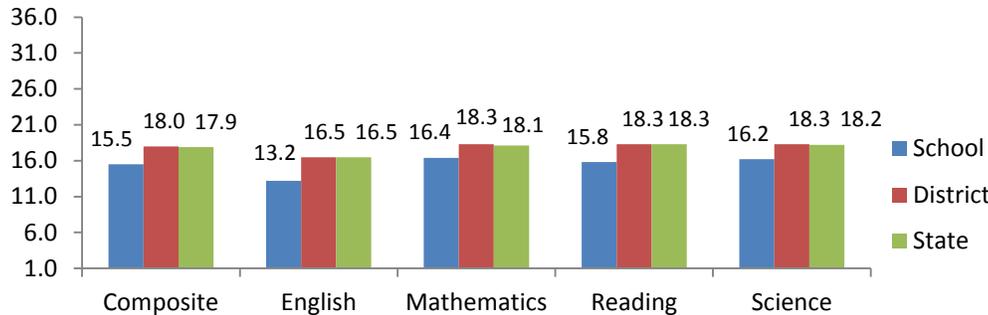
characteristics of the Profile of the South Carolina Graduate by providing a challenging learning environment where all students are able to achieve. Our Mission and Vision statement is constantly being re-evaluated based on input from our stakeholders and emphasizes our commitment to prepare students to become successful citizens and life-long learners by offering a challenging academic and career/technology program which fosters positive self-esteem, responsibility, mutual respect, and academic excellence through the efforts of the home, school, and community. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as learning menus, portfolio projects, media and technology activities, and cross curricular STEM and Career and Technology activities. Many of our teachers continue to attend on-going professional development sessions in order to enhance student engagement through creative and challenging lessons. Our goal is to ensure that all our students will be college or career ready when they graduate and enter the adult world and we are confident that our students will be able to demonstrate the world class skills that make up the profile of the South Carolina graduate. At Wagener-Salley High School we also offer programs that focus on life and career characteristics. More than half of our students play one or more sports where they are engaged in activities that focus on integrity, perseverance, work ethic and the development of interpersonal and leadership skills. Students in our Career and Technology Programs regularly compete in challenging events, not only state-wide within their chosen areas, but also at the national level. The success of these programs is evident by the number of students who place and receive recognition in these competitions. Our students in the ROTC program are also offered the opportunity to participate in drill team, rifle team, and the ROTC academic team. At Wagener-Salley High School we are confident that our academic environment in coordination with extra-curricular activities and career and technology activities prepare our students to be successful and productive citizens who will contribute to the well-being of our community and our society as a whole.

Heather Loy, SIC Chairperson
Ute Aadland, Principal

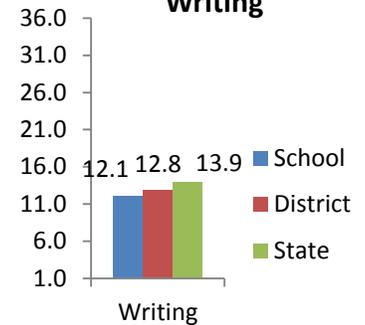
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

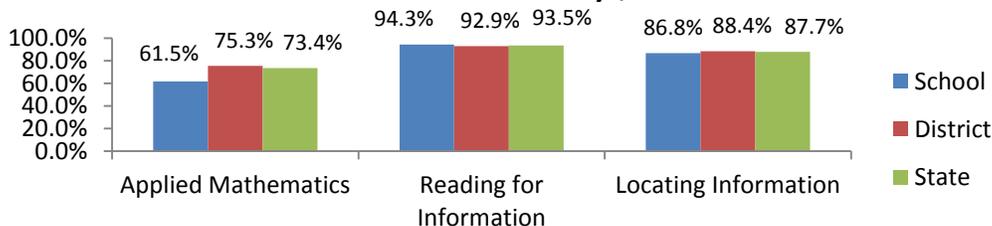


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
14.5	10.9	9.1	7.3	1.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
34.8	421	422	414	1257

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	64.8	76.8	85.7
English 1	47.8	58.7	75.1
Biology 1	84.6	67.0	77.8
US History and the Constitution	61.1	56.5	69.1
All Subjects	67.2	64.9	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.5	82.5	72.2	76.1

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.5	77.5	81.2	72.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
24.3	44.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
54.7	75.9	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 284)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.0	Down from 84.7%	N/A
Attendance Rate	93.7	Down from 95.2%	93.9
With disabilities	20.8	Up from 18.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Up from 1.1%	1.3
Percentage of students served by gifted and talented programs	16.3	Down from 17.8%	14.4
Enrolled in AP/IB programs	13.5	Down from 16.2%	8.0
Successful in AP/IB programs	N/A	N/A	23.5
Career/tech students in co-curricular organizations	16.4	Down from 30.7%	8.3
Enrollment in career/technology courses	275	Up from 215	625
Students participating in work-based experiences	10.5	Up from 0.5%	3.9
Number of seniors who have completed FAFSA forms	33	N/A	109
Percentage of seniors completing college applications	N/A	N/A	80.7
Number of students in dual enrollment courses	11	N/A	43
Success rate of students in dual enrollment courses	100.0	N/A	95.9
Annual dropout rate	1.1	Down from 1.4%	1.8
Dropout recovery rate	0.0	N/A	2.9
Percentage of students retained	1.8	No change	3.1
Teachers (n = 28)			
Percentage of teachers with advanced degrees	50.0	Up from 46.4%	58.3
Percentage of teachers on continuing contract	75.0	No change	73.3
Teachers returning from previous year	93.8	Down from 95.1%	81.6
Teacher attendance rate	93.1	Down from 100.0%	95.2
Average teacher salary*	\$48,941	Up 0.3%	\$46,860
Professional development days / teacher	14.4 days	Up from 10.2 days	11.6 days
Percentage of classes not taught by highly qualified teachers	8.4	Up from 0.0%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	46	41
Percent satisfied with learning environment	82.7	80.4	73.2
Percent satisfied with social and physical environment	89.7	63.6	83.0
Percent satisfied with school-home relations	44.8	77.8	61.5

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 18.7 to 1	25.4 to 1
Prime instructional time	86.0	Down from 95.1%	87.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	4.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.4	Up from 74.5%	99.6
Character development program	Good	Up from Fair	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	15.7	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.6	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	2.1	N/C	0.7
Dollars spent per pupil**	\$16,491	Up 8.3%	\$9,535
Percent of expenditures for instruction**	58.9	Up from 58.7%	53.9
Percent of expenditures for teachers' salaries**	59.7	No change	56.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	Below Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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