

## Lowcountry Leadership Charter School

5139 Gibson Road  
Hollywood, SC 29449



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-10 Elementary	<b>Principal:</b>	Mrs. Mache L. Larkin
<b>Enrollment:</b>	443 students	<b>Superintendent:</b>	Wayne Brazell, Ph.D.
<b>School Phone:</b>	843-889-5527	<b>Board Chair:</b>	Warren Engle
<b>School Website:</b>	<a href="http://www.lowcountryleadershipcharterschool.org/">http://www.lowcountryleadershipcharterschool.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

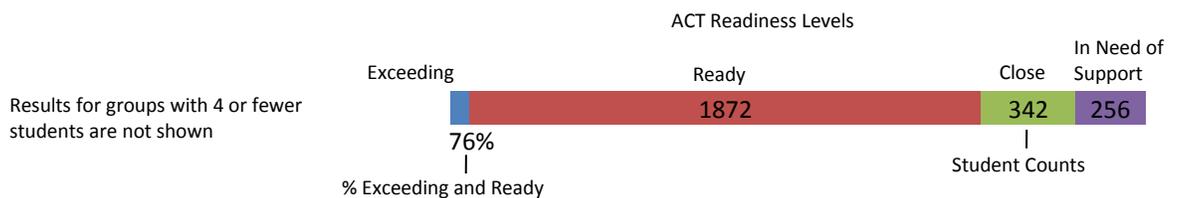
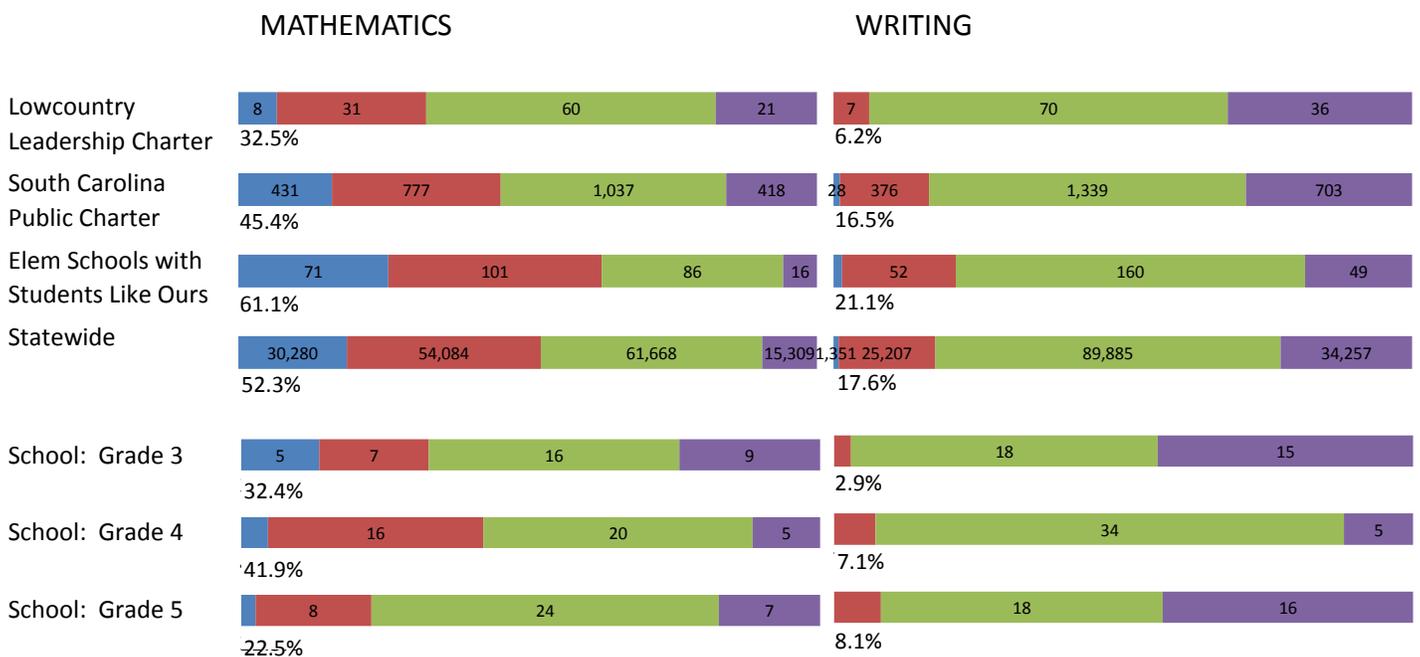
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by “developing an intrinsic desire and purpose within our students, that will nurture confidence for authentic leadership opportunities to investigate, collaborate, and resolve issues of inquiry involving all academic disciplines and extra-curricular and athletic activities, within an atmosphere of encouragement steeped in high expectations and natural rewards, thereby yielding healthy, well-rounded, moral, accountable, and compassionate advocates of human rights, national resources, independent means, and civic responsibility.” In the area of World Class Knowledge, LLCS provides diverse courses based on personal interest and goals such as STEM courses, Robotics, Financial Management, Culinary Arts, Psychology, Teacher Assistant, Creative Writing, Careers in Healthcare, and partners with MUSC and TTC. LLCS Teachers are Leaders of their own Learning. On-going Professional Development opportunities promoting Best Practices include NIET/SCTAP, PCSASC, and many other multi-disciplinary supports. LLCS implements a high quality Fine Arts Program with Visual Arts, Music, Band, Chorus, Drumline, and Drama. Further enhancements include Regional Science Fair winners, published authors at the US National Library of Medicine, and Mock Trial and Odyssey of the Mind participants. For World Class Skills, LLCS implements the LEAD Curriculum Framework (Lowcountry Regional Awareness, Environmental Stewardship, the Arts, and Debate-Collaborate-Negotiate). This framework supports project based learning and the inquiry model coupled with PBIS to also provide authentic experiences for leadership development. Other enhancements include the High School EXCEL Club, award-winning writers and artists in local competitions, technology through digital curricula, computer sciences, a 1:1 computer ratio for grades 6 and above and 1:2 for grades 3-5, as well as literacy/technology support in the Digital Literacy Center. Students demonstrate personal reflection and ownership for their learning through Individual Portfolio Interviews, multiple performance outlets, athletic teams and clubs, theatrical and musical performances, and academic competitions and exhibitions. In the area of Life and Career Characteristics, LLCS promotes service learning. Further enhancements include Reading Buddies, two Anti-Bullying Clubs, Classroom Guidance, Career Week, Seamless Summer Lunch, extra-curricular activities, and frequent participation in community events.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



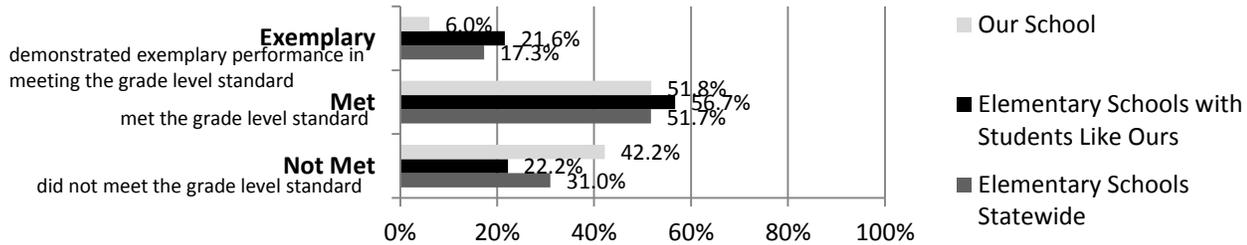
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

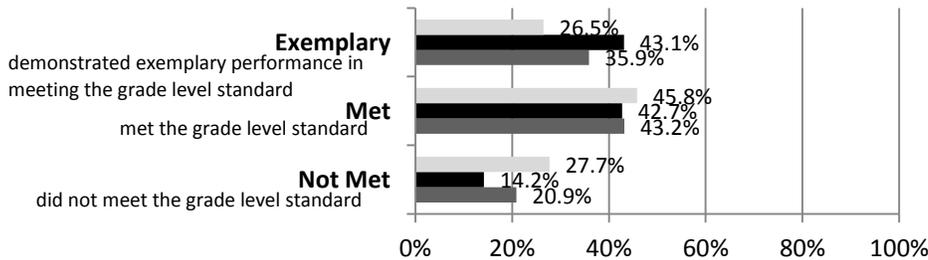
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.8	52.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.4	55.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 443)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.4	Down from 59.4%	N/A
Attendance Rate	96.0	Down from 96.1%	96.4
With disabilities	7.4	Up from 6.1%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Down from 1.3%	0.0
Percentage of students served by gifted and talented programs	13.8	Down from 16.8%	11.6
Percentage of students retained	0.0	No change	0.9
<b>Teachers (n = 31)</b>			
Percentage of teachers with advanced degrees	48.4	Up from 37.5%	62.1
Percentage of teachers on continuing contract	48.4	Up from 31.3%	85.3
Teachers returning from previous year	N/A	N/A	89.7
Teacher attendance rate	93.4	Down from 97.0%	94.8
Average teacher salary*	\$38,326	Up 2.9%	\$49,040
Professional development days / teacher	1.2 days	Down from 1.5 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 20.0 to 1	21.2 to 1
Prime instructional time	88.7	Down from 92.9%	89.9
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	13.1
Number of resources available per student in the school library media center	N/A	N/A	17.4
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	1.4
District-issued technology devices per teacher	N/A	N/C	1.7
Percentage of classes not taught by highly qualified teachers	41.7	Up from 23.1%	0.0
Dollars spent per pupil**	\$8,304	N/A	\$7,212
Percent of expenditures for instruction**	44.7	N/A	67.0
Percent of expenditures for teachers' salaries**	56.3	N/A	68.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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