

Mount Gallant Elementary

4664 Mt.. Gallant Road

Rock Hill, SC 29732



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Jacob P. Moree
Enrollment:	459 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-981-1360	Board Chair:	Jim Vining
School Website:	http://mg.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

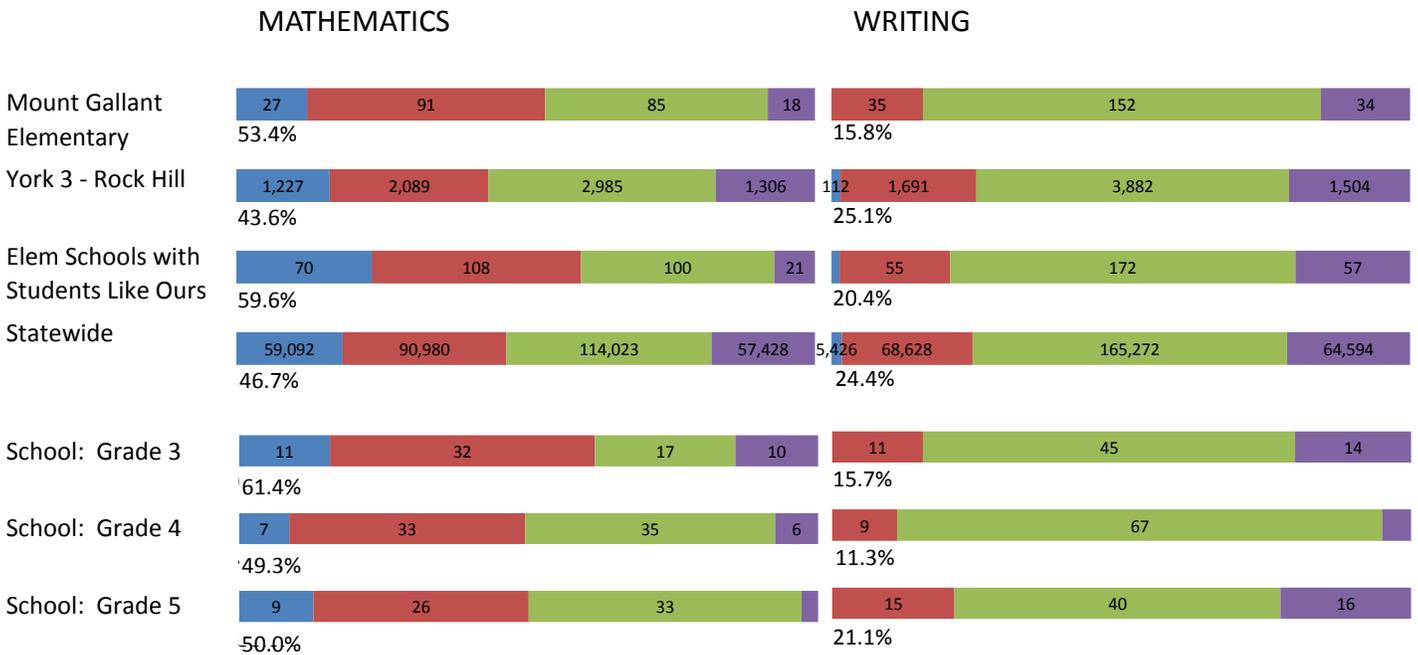
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Mount Gallant Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. In addition to our continuous work as a professional learning community, we are committed to providing our students a strong, well-rounded education through a comprehensive curriculum. Our experienced educators provide the instruction and motivation for all students to perform at high levels utilizing the highest quality teaching tools, methods, and materials. We open the door to the arts by exposing students to plays, musicals, ballets, and other performances at local theaters. Our students also participate in various art and musical productions throughout the year. Developing the whole child is very important to us. We are constantly seeking ways to challenge and engage our students as they apply skills learned in the classroom as well as soft skills needed to survive in the real world. These programs included Battle of the Books, Science Bowl, Lego Robotics, Noble Knights Peer Readers, Royal Readers Club, SWAT Technology Team, Knights of the Round Table, Gallant Girls, and Knights at the Museum. We are proud of these opportunities as they allow our students to contribute to our school and local communities. Community involvement is a key component to our school's success. We believe that our students should have awareness of the needs of our community and beyond. Throughout the school year, the Mount Gallant family has donated money, time, and support to various groups including Wounded Warriors, American Heart Association, Leukemia and Lymphoma Society, Red Cross, Salvation Army, and the Catawba Nation Food Pantry. Academic success continues to be our tradition at Mount Gallant. We would not be able to do it without the support of our wonderful parents/guardians and business partners! Brian Cope, SIC Chairperson
Jacob Moree, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



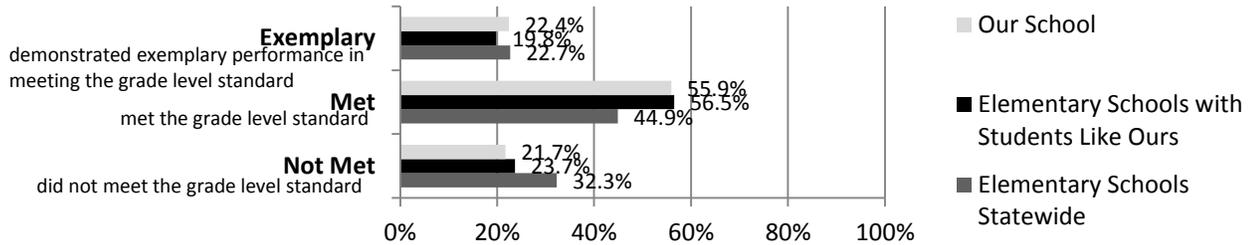
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

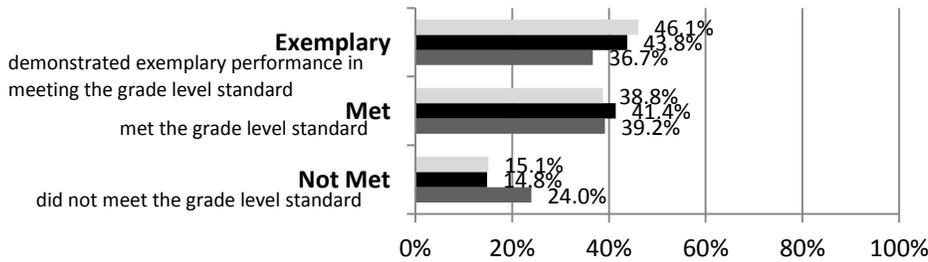
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.8	78.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.1	78.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 459)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.0	Down from 62.9%	N/A
Attendance Rate	96.1	Down from 96.5%	96.3
With disabilities	10.5	Up from 9.4%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.7	Down from 5.9%	9.9
Percentage of students retained	0.2	Down from 0.4%	0.8
Teachers (n = 28)			
Percentage of teachers with advanced degrees	60.7	Up from 60.0%	59.8
Percentage of teachers on continuing contract	89.3	Up from 80.0%	84.3
Teachers returning from previous year	93.2	Up from 91.9%	89.5
Teacher attendance rate	97.0	Down from 97.1%	95.0
Average teacher salary*	\$52,237	Up 3.1%	\$49,807
Professional development days / teacher	10.8 days	Up from 7.4 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	1.0	Down from 6.5	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.8 to 1	20.5 to 1
Prime instructional time	92.4	Down from 92.7%	90.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.3	Up from 89.7%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	13.3
Number of resources available per student in the school library media center	20.3	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,520	Up 6.6%	\$7,272
Percent of expenditures for instruction**	71.4	Up from 71.0%	66.7
Percent of expenditures for teachers' salaries**	73.0	Up from 71.9%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	68	31
Percent satisfied with learning environment	92.3	89.7	93.6
Percent satisfied with social and physical environment	96.2	88.2	93.5
Percent satisfied with school-home relations	84.6	90.0	67.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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