

The Children's School @ Sylvia Circle

929 Sylvia Circle
Rock Hill, SC 29730



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Jacqueline G. Jones
Enrollment:	330 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-981-1380	Board Chair:	Jim Vining
School Website:	http://cs.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

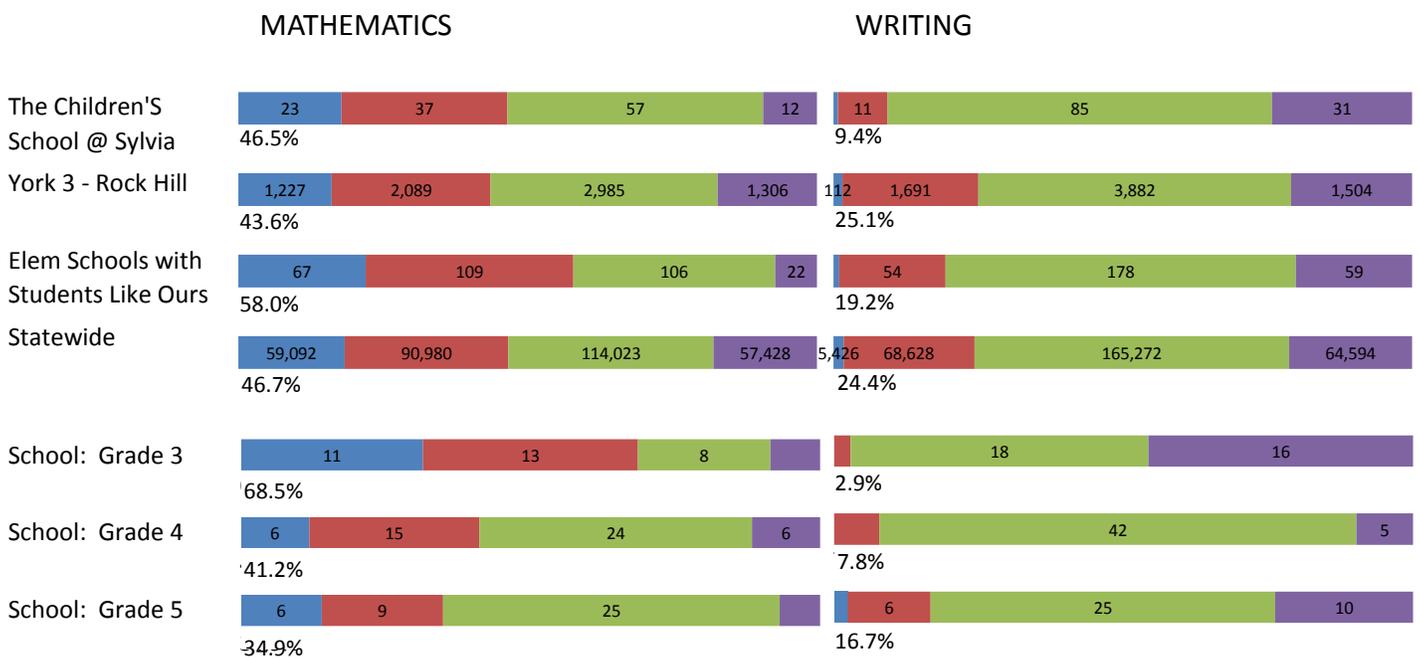
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Children's School at Sylvia Circle is a public Montessori School of Choice helping all students develop world class skills and life and career characteristics of the Profile of South Carolina Graduate by creating a peaceful learning environment where children have the freedom to explore using their creativity and imagination to become critical thinkers in a global community. Founded in the Montessori principles, The Children's School at Sylvia Circle is committed to creating a school community that provide for ALL students to exceed expectations. At The Children's School at Sylvia Circle, we pledge each day to Cooperate and Act Responsibly. Throughout the year, the staff and students have participated in many school-wide projects including: Dear Soldier, Community and School of Choice visits, Muffins for Mom, Doughnuts for Dad, Goodies for Grandparents, Canned Food Drive, Project Pets, Student-Led Conferences, Community Nursing Home visits, Recycling Club, and Community Gardening. These projects not only increase awareness of civic responsibility, but allow collaboration with all stakeholders. In addition, we continue to have strong business partnerships within the local community. One of the school's goals this year focused on Health and Wellness. The SIC collaborated in supporting this goal by assisting with the planning and organizing of FUN, FITNESS, and FIELD DAY. This day was designed to educate and promote healthy living through physical activity and good eating choices. Building Professional Learning Communities (PLC) has been a school-wide focus at The Children's School at Sylvia Circle this year. PLC topics have included: Canvas and iPad integration, data analysis, creating common assessments in all subjects, Depth of Knowledge (DOK) high level questioning, Response to Intervention (RTI), and Montessori professional development. Character education and Montessori philosophy continue to be the primary focus of our guidance and school program, using focal words such as cooperating, responsibility, respect, and grace and courtesy to guide our students. This school year, we celebrated 108 years of Montessori Education worldwide. The Children's School at Sylvia Circle was the proud winner of the District Science Bowl and Battle of the Books. In addition, several staff members have received community and district grants. Thank you all for your continued support as we develop future South Carolina graduates! Tameka Drayton, Chair of the School Improvement Council Jacqueline G. Jones, Principal ☐

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



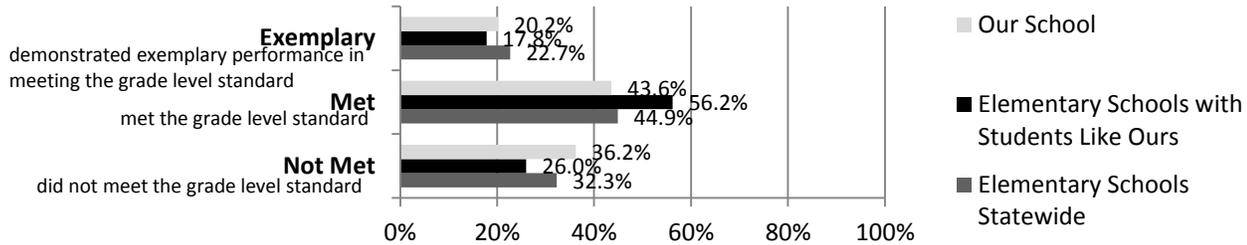
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

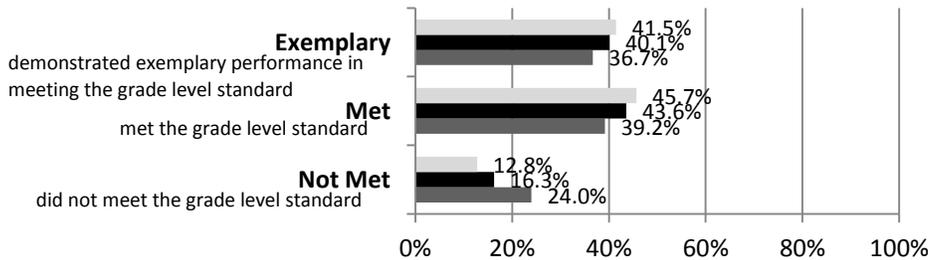
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
60.8	67.4

Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.2	83.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 330)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.8	Down from 60.2%	N/A
Attendance Rate	96.7	Down from 97.0%	96.1
With disabilities	11.3	Up from 9.6%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.0	Down from 9.1%	9.6
Percentage of students retained	1.7	Down from 1.8%	0.8
Teachers (n = 19)			
Percentage of teachers with advanced degrees	68.4	Down from 73.9%	63.0
Percentage of teachers on continuing contract	89.5	Up from 78.3%	83.3
Teachers returning from previous year	87.3	Down from 90.3%	88.6
Teacher attendance rate	97.1	Down from 97.3%	94.9
Average teacher salary*	\$50,890	Up 3.3%	\$50,324
Professional development days / teacher	6.5 days	Down from 8.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.4 to 1	20.7 to 1
Prime instructional time	92.6	Down from 93.3%	89.7
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	13.5
Number of resources available per student in the school library media center	23.3	N/A	20.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.7	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,424	Up 14.6%	\$7,294
Percent of expenditures for instruction**	70.1	Up from 69.9%	66.7
Percent of expenditures for teachers' salaries**	71.3	Up from 70.5%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	42	41
Percent satisfied with learning environment	100.0	90.5	90.2
Percent satisfied with social and physical environment	91.7	83.3	90.3
Percent satisfied with school-home relations	100.0	83.3	87.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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