

## Lesslie Elementary School

250 Neely Store Road

Rock Hill, SC 29730



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Seberina Myles
<b>Enrollment:</b>	358 students	<b>Superintendent:</b>	Dr. Kelly U. Pew
<b>School Phone:</b>	803-981-1910	<b>Board Chair:</b>	Jim Vining
<b>School Website:</b>	<a href="http://ls.rock-hill.k12.sc.us/">http://ls.rock-hill.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

I am proud to be the principal at Lesslie Elementary School where the staff is second to none! Teachers, administrators, and support staff are committed to our district's Professional Code: Put Students First, Nurture Relationships, Work Together for a Shared Vision, Grow Professionally, Continuously Find Ways to Improve.

Lesslie Elementary School is helping all students develop the world -class skills in life and career characteristics of the profile of the South Carolina graduate by providing all students with challenging work that authentically engages them in the learning process and prepares them for successful futures. We provide such a learning environment by valuing learning, achievement, collaboration, and responsibility. We cultivate this vision by implementing research based instructional strategies. Our staff is committed to collaborating, authentically engaging students, and promoting good character that will help students be successful in a global society.

Our staff continuously participates in school and district level professional development that will hone each teacher's repertoire of best practices in the classroom. Our teachers introduce and apply strategies such as: guided reading, math workshop, hands on science activities, Mobymax, SuccessMaker, Discovery Education, Fast Math, Reading A-Z, PebbleGo, Reading Coach. Classroom teachers collaborate with art, music, PE teachers to plan activities that reinforce classroom instruction. Integration is used to improve student achievement and provide learning experiences across subject areas.

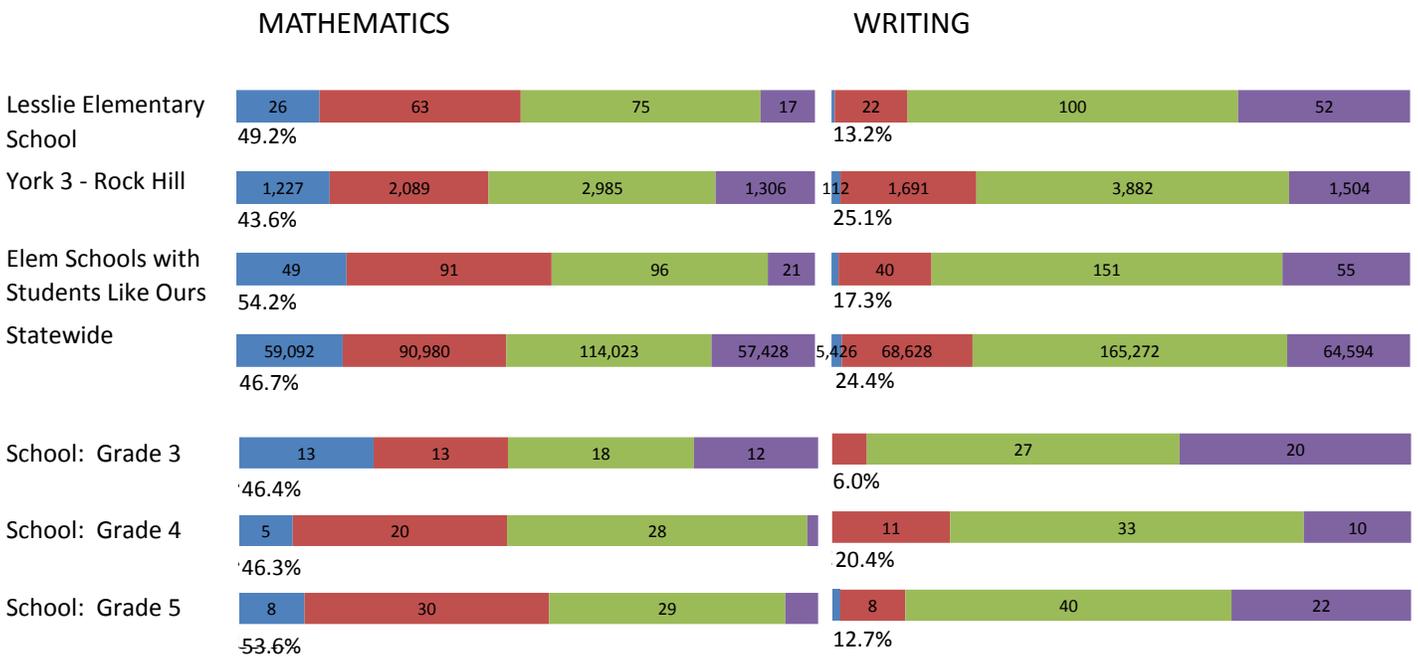
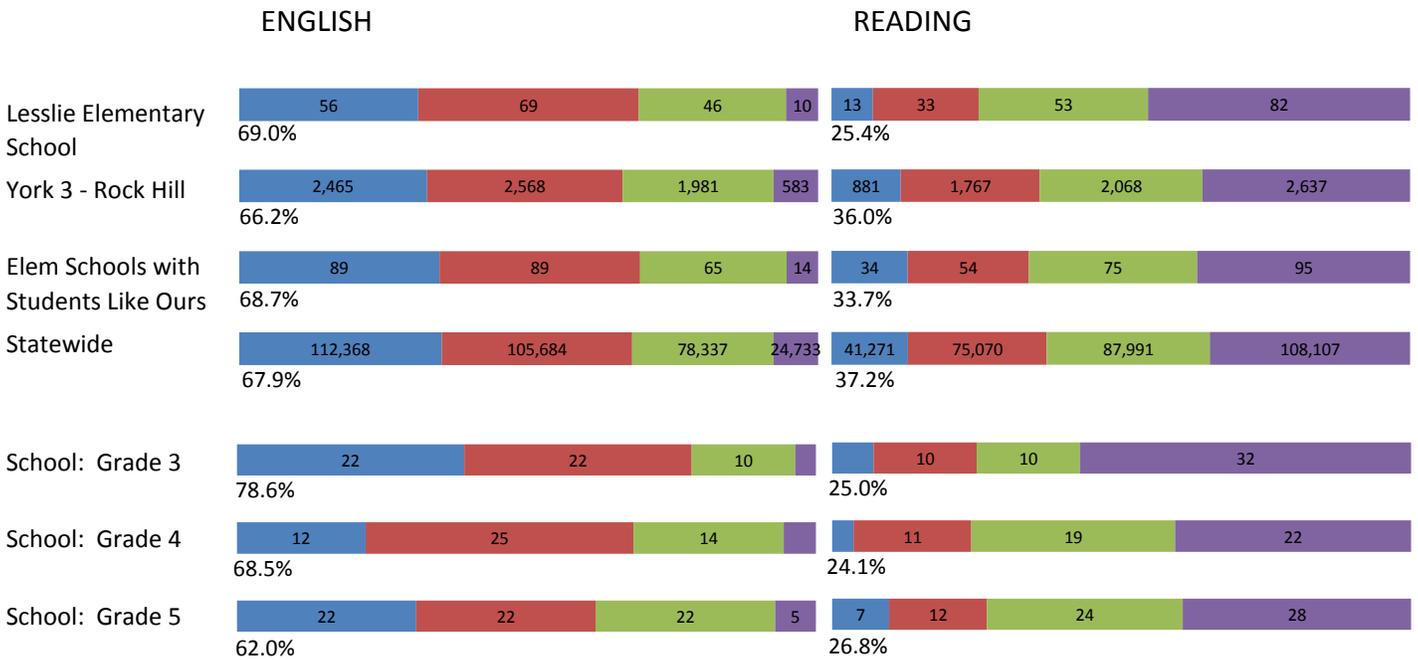
At Lesslie Elementary School we strive for excellence while building strong relationships with families and the community. School wide we have focused becoming a Professional Learning Community. We feel it is important to understand: our school's fundamental purpose, what we must become to fulfill our purpose, how each individual must behave to create such an environment, and which targets will we pursue first and which initial steps must we take to reach them

Input from students, parents, staff, and community is valued and appreciated. Stakeholders are informed of school activities and events via ParentLink phone calls, monthly school newsletters, school website, and weekly school folders.

Mrs. Brabham, Chair of the School Improvement Council  
Ms. Myles, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



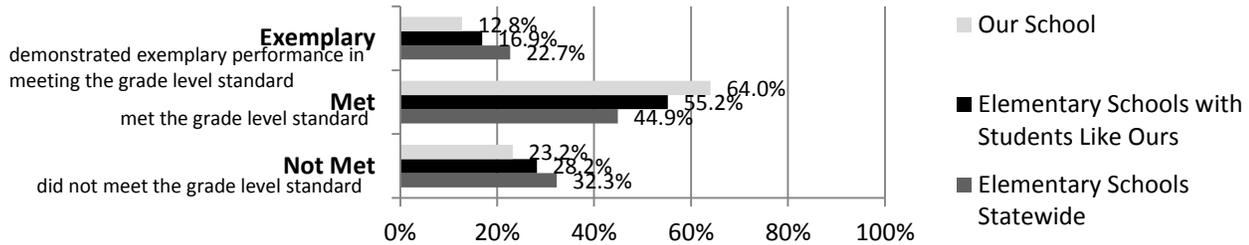
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

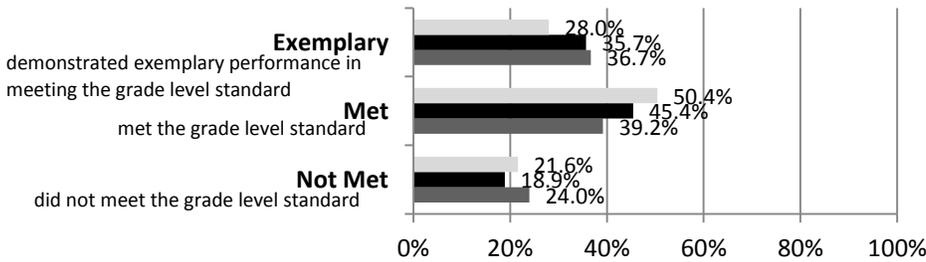
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.6	74.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.6	67.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 358)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.3	Down from 72.7%	N/A
Attendance Rate	95.6	Down from 96.1%	95.9
With disabilities	14.2	Up from 13.9%	12.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.7	Up from 4.8%	8.5
Percentage of students retained	1.9	Up from 1.1%	1.1
<b>Teachers (n = 23)</b>			
Percentage of teachers with advanced degrees	73.9	Up from 72.0%	62.5
Percentage of teachers on continuing contract	87.0	Up from 84.0%	84.9
Teachers returning from previous year	84.0	Down from 90.2%	89.7
Teacher attendance rate	96.8	Up from 96.5%	94.8
Average teacher salary*	\$53,614	Down 0.3%	\$49,128
Professional development days / teacher	15.9 days	Up from 14.9 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.5 to 1	21.0 to 1
Prime instructional time	91.4	Down from 91.5%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Up from 99.2%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.0
Number of resources available per student in the school library media center	26.8	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	3.4	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,398	Up 5.0%	\$7,607
Percent of expenditures for instruction**	72.0	Up from 71.8%	67.1
Percent of expenditures for teachers' salaries**	73.0	No change	68.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	26	75	53
Percent satisfied with learning environment	96.2	93.3	94.3
Percent satisfied with social and physical environment	100.0	85.4	94.2
Percent satisfied with school-home relations	92.3	92.1	84.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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