

Finley Road Elementary School

1089 Finley Road
Rock Hill, SC 29730



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Christopher Roorda
Enrollment:	390 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-981-1280	Board Chair:	Jim Vining
School Website:	http://fr.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

For the fourth year in a row, Finley Road has been classified as a Title 1 school. Within these four years, our percentage of students qualifying for subsidized meals has increased from 67% to 81%. We have worked with a faculty to adjust to these changing demographics. We have introduced Breakfast in the Classroom, a federally funded program providing a free breakfast to every student, regardless of lunch status. We have read and discussed Beth Lindsay Templeton's book, *Understanding Poverty in the Classroom: Changing Perceptions for Student Success* in order to help us look at students and their situations differently. In addition, we have implemented a positive school-wide behavior plan which focused on rewarding positive behavior and it has decreased referrals dramatically within the first year of implementation.

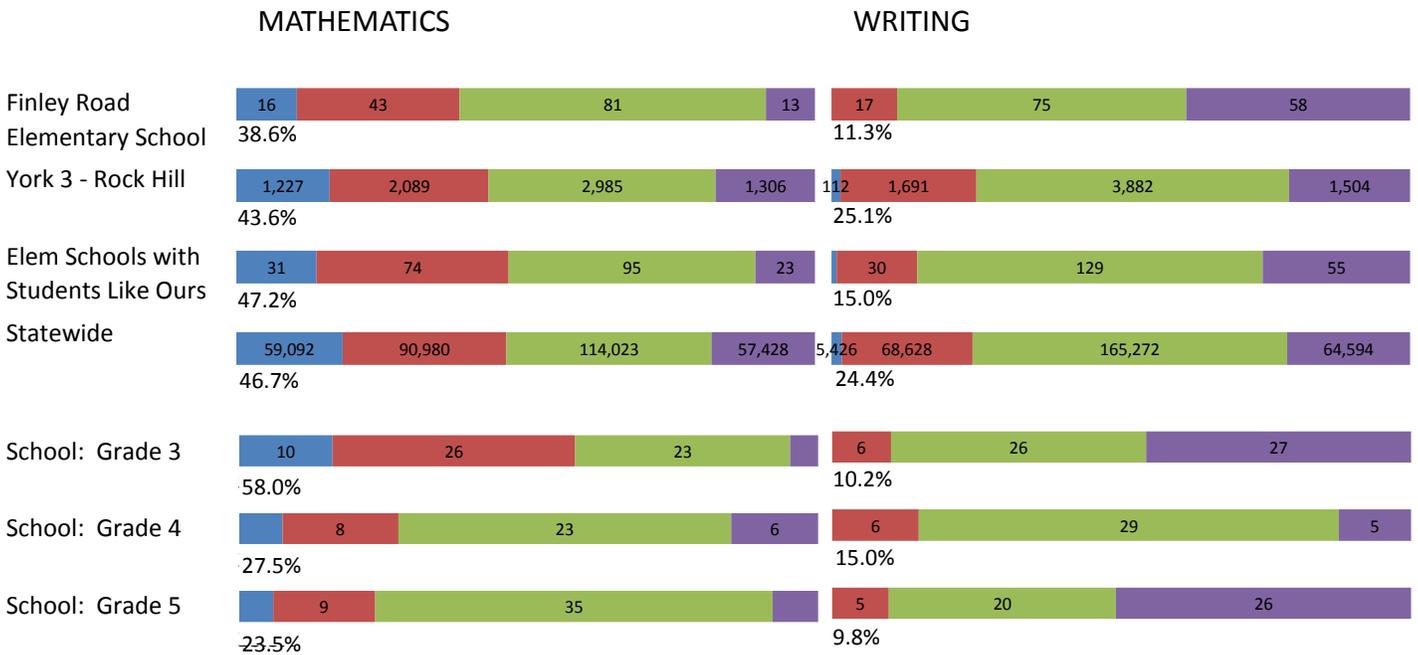
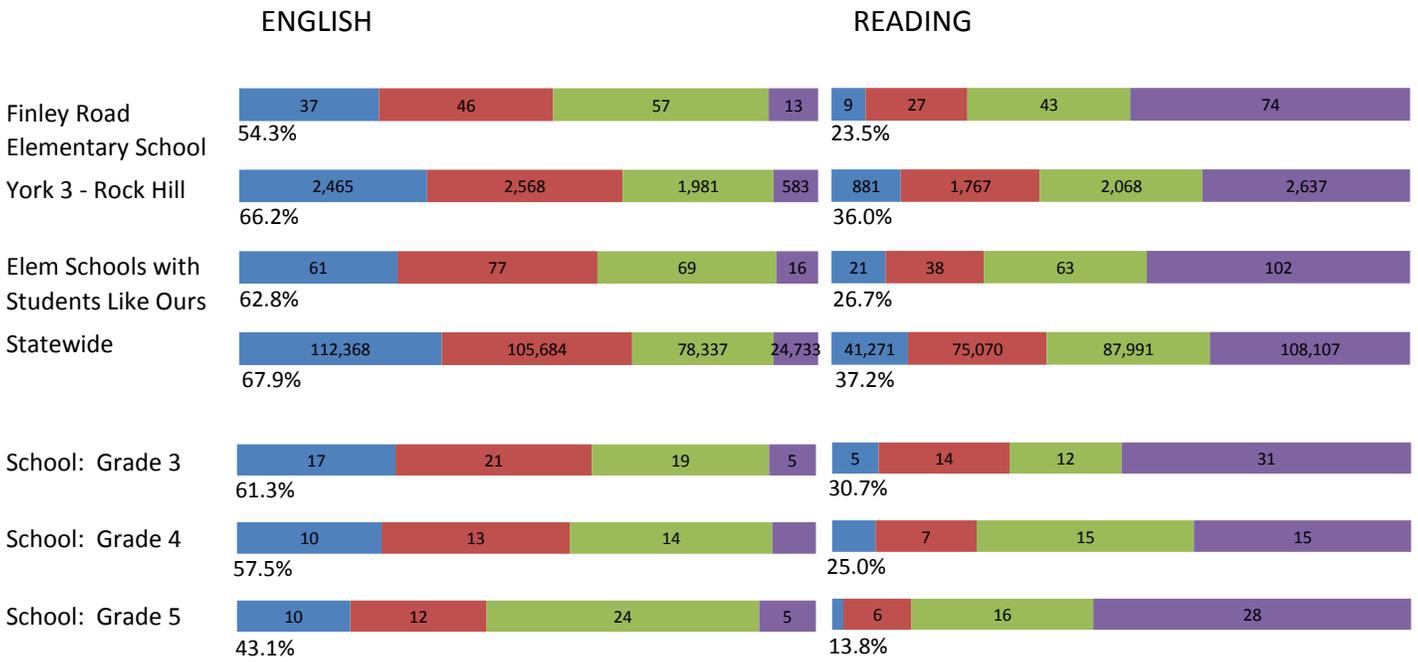
We will continue our partnership with Winthrop University as a Partner School. This partnership not only benefits Winthrop students, but Finley Road's teachers and students as well. We were privileged to host six exceptional Winthrop University interns. Four of these interns were able to work the entire year with our teachers and students. We look forward to hosting more students and strengthening this important partnership in the future.

We have focused this past year on working as a true Professional Learning Community. Our teachers have defined the Essential Learning for each standard, developed common formative assessments, and increased rigor in student work and assessments through questioning. During the 2015-2016 school year, we will continue to work on becoming a stronger and more proficient PLC. We will refine the work done this past year and also continue to improve upon these five areas: 1) data driven instruction, 2) technology integration to enhance instruction, 3) targeted instruction for struggling students, 4) improve upon the positive school-wide behavior plan, and 5) differentiated professional development.

Our plan of action continues to be to increase the percentage of students meeting or exceeding target growth on ELA and Math Measures of Academic Progress (MAP) tests, continued refinement of our balanced literacy instruction and math instruction, providing intervention services for struggling learners, promoting character education through our positive school-wide behavior plan, modeling the use of technology to enhance instruction, and continuously finding ways to improve through differentiated professional development.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



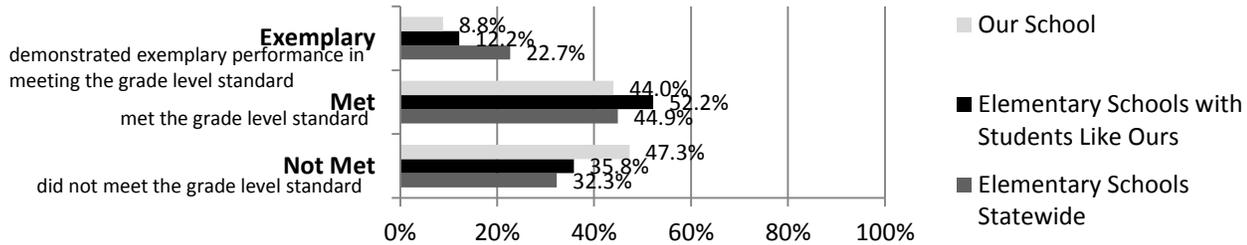
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

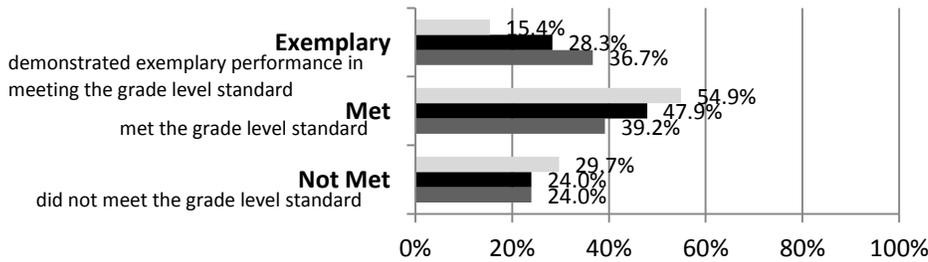
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.5	45.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.5	56.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 390)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.5	Down from 85.8%	N/A
Attendance Rate	96.3	No change	95.5
With disabilities	15.8	Up from 13.7%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.6	Up from 3.1%	5.9
Percentage of students retained	1.0	Up from 0.8%	1.5
Teachers (n = 29)			
Percentage of teachers with advanced degrees	51.7	Up from 48.1%	61.1
Percentage of teachers on continuing contract	79.3	Down from 85.2%	80.6
Teachers returning from previous year	86.8	Down from 90.3%	87.9
Teacher attendance rate	95.9	Up from 95.0%	95.0
Average teacher salary*	\$48,282	Down 0.8%	\$48,201
Professional development days / teacher	8.8 days	Down from 9.0 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 15.7 to 1	20.1 to 1
Prime instructional time	90.8	Up from 89.3%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 96.0%	100.0
Character development program	Poor	Down from Fair	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.8
Number of resources available per student in the school library media center	30.9	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	3.1	No change	0.0
Dollars spent per pupil**	\$7,993	Up 5.8%	\$7,972
Percent of expenditures for instruction**	71.6	Up from 71.4%	65.8
Percent of expenditures for teachers' salaries**	72.5	No change	67.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	18	22
Percent satisfied with learning environment	68.0	100.0	95.5
Percent satisfied with social and physical environment	72.0	77.8	95.5
Percent satisfied with school-home relations	60.0	88.2	86.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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