

Kinard Elementary School

201 Pressley Street
Clover, SC 29710



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Kathryne S. Weathers
Enrollment:	370 students	Superintendent:	Dr. Marc Sosne
School Phone:	803-810-8700	Board Chair:	Mr. Mack McCarter
School Website:	http://www.clover.k12.sc.us/Kin/index.php		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

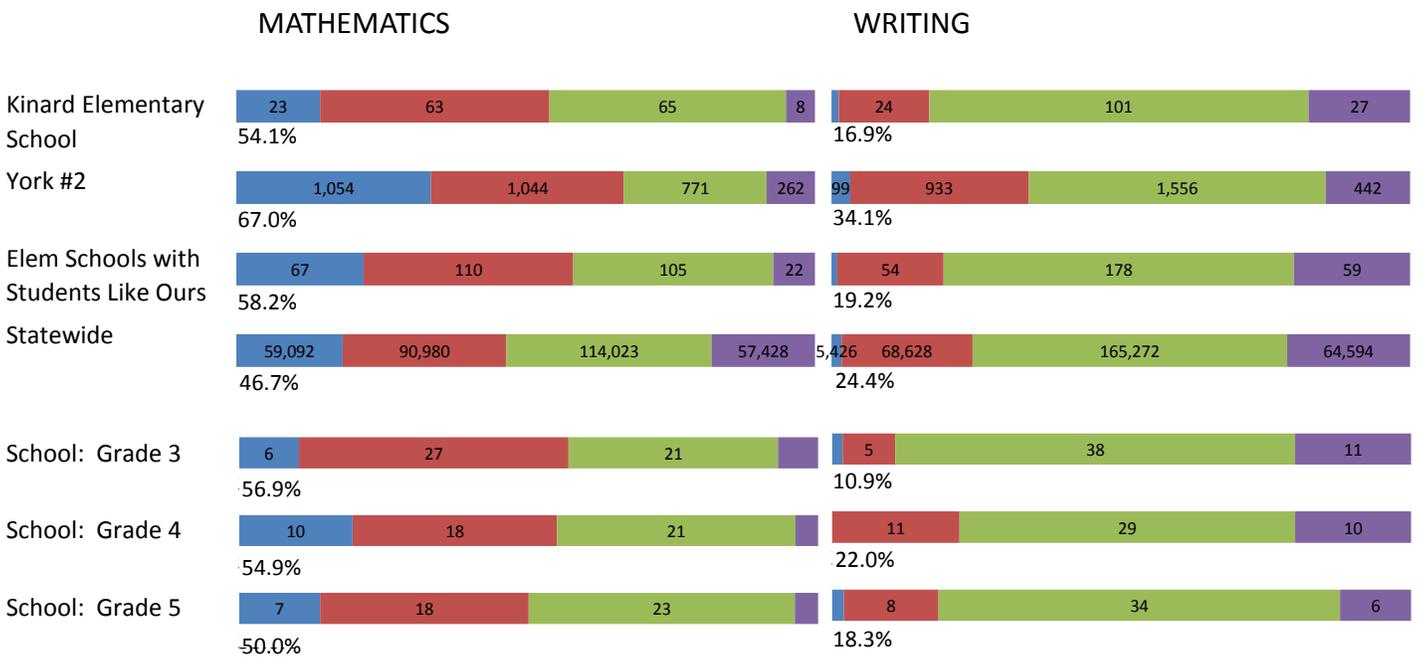
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... Kinard Elementary provides a positive educational program that encourages academic success and personal growth. Through rigorous educational standards, each student is provided instructional opportunities to help them develop to their maximum potential. Students continue to make academic gains as our teachers prepare them for the next level. Multiple opportunities for student growth include: individual/small/whole group instruction; flexible grouping across grade levels; STEM activities; and leadership opportunities. Our district's technology plan includes a one-to-one device implementation for third-fifth grade students with class sets of iPads in lower grades. This effort has provided many opportunities for students to excel and to develop technological skills needed in the world today. As a Title 1 school, students are involved in educational standards-based field trips at every grade level which provide experiences for making connections beyond the classroom. Teachers remain current by leading and participating in professional development within the district and state. These opportunities equip teachers to deliver creative and innovative strategies which enable our students to think critically and collaboratively. Kinard provides leadership opportunities through The Leader in Me model which is built on the fundamental skills in Dr. Stephen Covey's best-selling book, *The 7 Habits of Highly Effective People*. Students take ownership of their learning through the process of maintaining Leadership Notebooks and student-led conferences. Regularly scheduled parent involvement events allow parents to participate in many learning experiences. Fall Festival, Santa's Workshop, Veteran's Day Celebrations, Leadership Day, and Fine Arts Festival are a few annual events our parents and community enjoy. PTO sponsored events involving local restaurants prove to be family-centered as well. Kinard is committed to continuous improvement. We recognize that building relationships and immersing ourselves into our school community assists in building an important bridge between home and school. Partnerships with local businesses and civic organizations continue to enhance our instructional day. Our ongoing goal is to provide meaningful, educational experiences that shape our students' vision for their future. Manda Prettyman, SIC Chairperson Kathryne S. Weathers, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



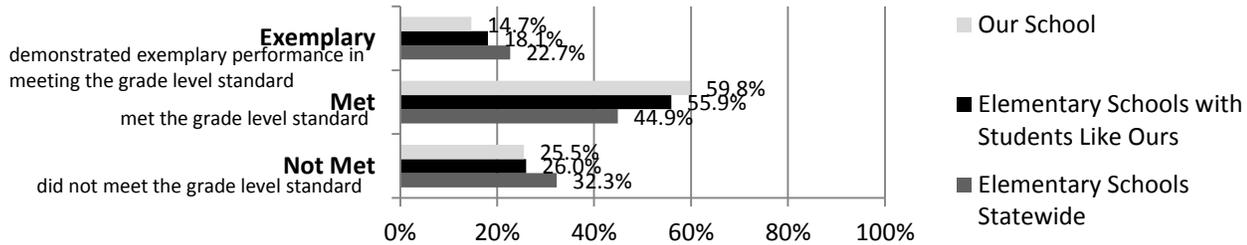
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

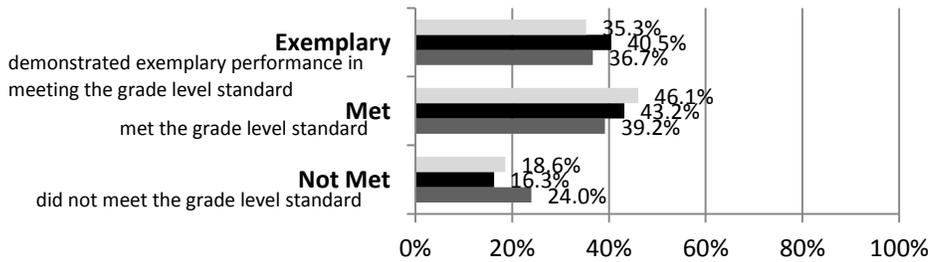
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.8	70.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.3	70.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 370)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.1	Down from 67.4%	N/A
Attendance Rate	95.4	Down from 96.4%	96.1
With disabilities	11.0	Up from 10.7%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.1	Down from 9.5%	9.6
Percentage of students retained	0.6	Up from 0.0%	0.8
Teachers (n = 37)			
Percentage of teachers with advanced degrees	54.1	Up from 45.7%	63.0
Percentage of teachers on continuing contract	78.4	Up from 77.1%	83.0
Teachers returning from previous year	81.7	Down from 86.2%	88.5
Teacher attendance rate	94.4	Up from 93.8%	94.9
Average teacher salary*	\$46,530	Down 0.9%	\$50,049
Professional development days / teacher	7.3 days	Down from 12.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 16.9 to 1	20.4 to 1
Prime instructional time	87.7	Down from 87.9%	89.8
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.4
Number of resources available per student in the school library media center	21.0	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.8%	0.0
Dollars spent per pupil**	\$10,979	Up 4.7%	\$7,304
Percent of expenditures for instruction**	66.9	Up from 66.8%	66.6
Percent of expenditures for teachers' salaries**	68.0	Up from 67.5%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	54	26
Percent satisfied with learning environment	100.0	96.3	88.4
Percent satisfied with social and physical environment	100.0	90.8	100.0
Percent satisfied with school-home relations	100.0	98.2	92.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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