

Jefferson Elementary School

1543 Chester Highway

York, SC 29745



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	Principal:	Mattie Hughes
Enrollment:	457 students	Superintendent:	Dr. Vernon Prosser
School Phone:	803-684-1942	Board Chair:	Betty Johnson
School Website:	http://www.york.k12.sc.us/jes/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

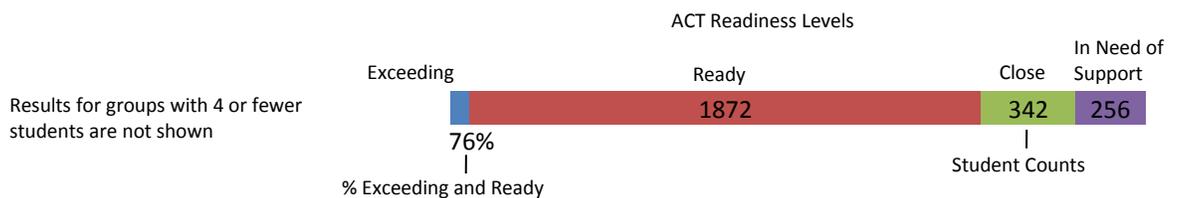
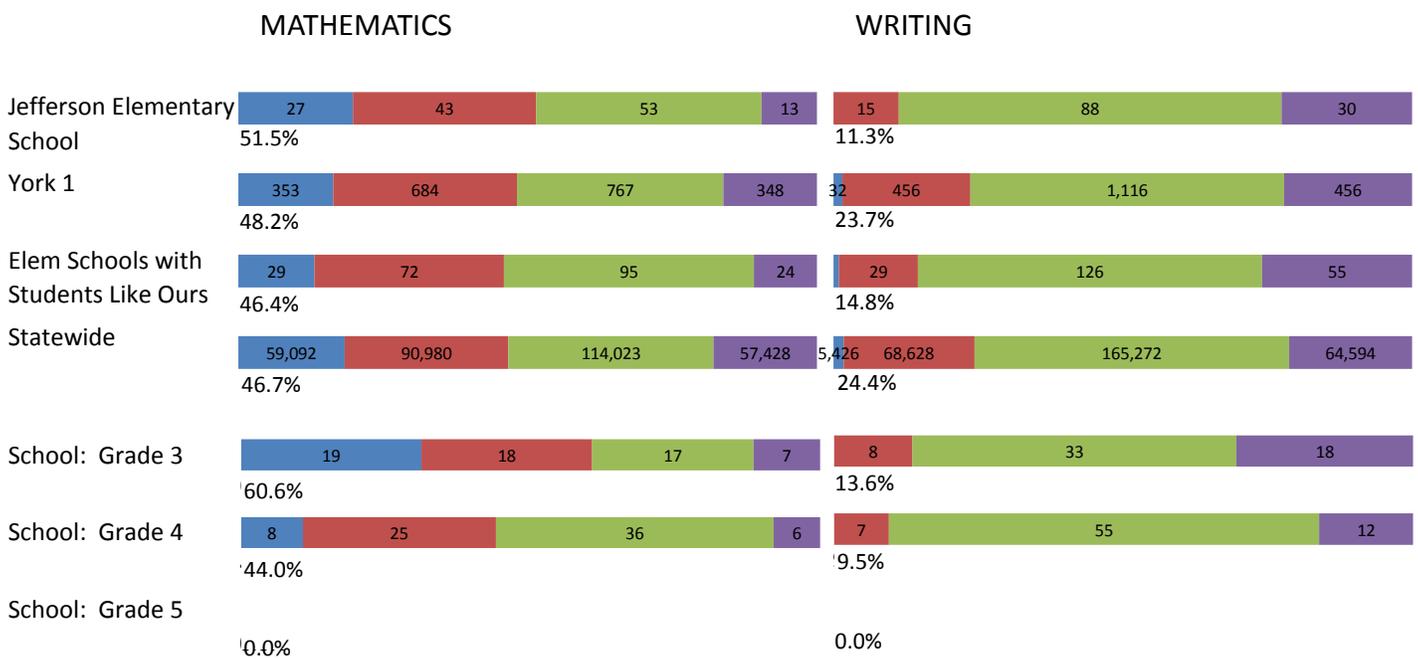
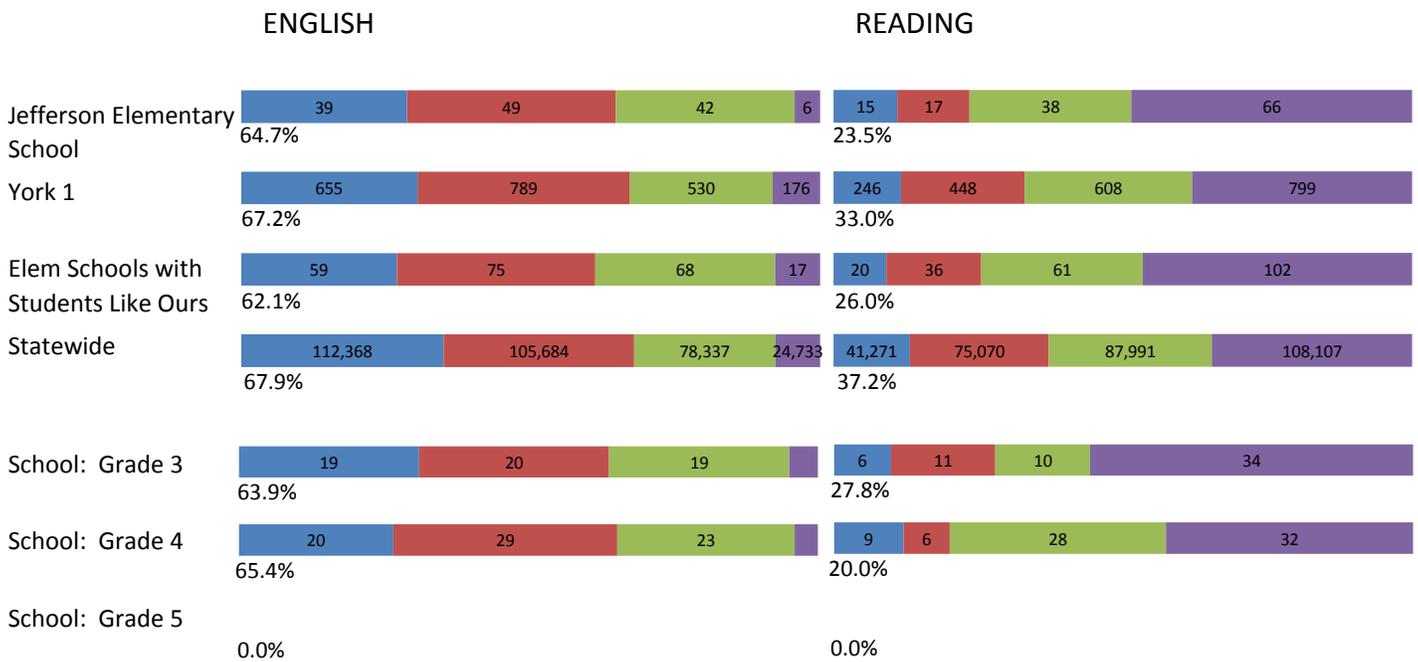
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Jefferson Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a diverse and innovative environment that is safe and academically challenging. We provide college and career readiness through the implementation of rigorous standards in language arts and math and by the continuous professional development of our teachers with a focus on our four target areas: 1) data-driven instruction, (2) literacy across the curriculum, (3) extra time/extra help for students, and (4) technology to enhance instruction. Focusing on these areas allows us to retool our curriculum and instruction in order to promote creativity, critical thinking, and problem solving skills while meeting the diverse needs of our students. Our teachers are always seeking to learn new and effective strategies to use in the classroom to increase student achievement such as Guided Math, Daily Five, Café, Balanced Literacy, and Reading Recovery in addition to providing opportunities to make the learning relevant. Within the school, our character education program and Olweus program stress the qualities of good citizenship and interpersonal skills. Students receive monthly instruction on character traits such as honesty, integrity, perseverance, respect, and wisdom. We also encourage students to participate in service-connected activities such as recycling paper and plastics, Pennies for PATH, Jump Rope for Heart, and Relay for Life. Additionally, Jefferson Elementary School will continue to work with the community and participate in various programs outside the school in order to focus on life and career characteristics needed to develop responsible citizens in a globally minded society. Our local community members and businesses are involved with our Career Days, Vehicle Day, and Lunch Buddy programs because we believe that in order to “Spark Potential and Inspire Success” our school community must share the educational responsibility of preparing all students. Thank you for all of your support in helping with the development of our future South Carolina graduates and world leaders! Mattie Hughes, Principal Ashlei Miller, Chairperson/School Improvement Council

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



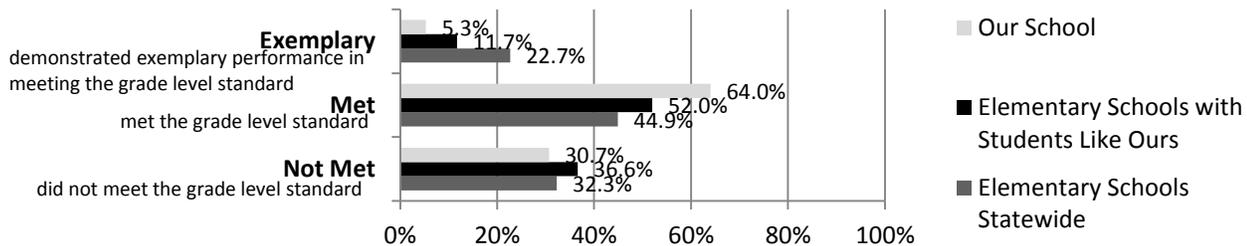
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

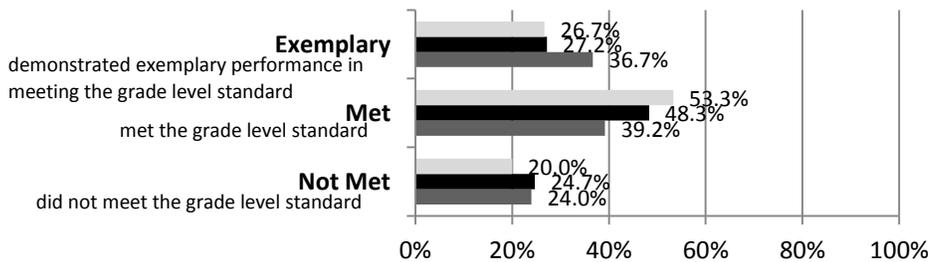
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.3	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.0	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 457)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.7	Down from 84.9%	N/A
Attendance Rate	95.3	Down from 95.8%	95.5
With disabilities	19.4	Up from 19.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.9	Up from 4.3%	5.7
Percentage of students retained	3.9	Up from 2.6%	1.5
Teachers (n = 27)			
Percentage of teachers with advanced degrees	55.6	Down from 61.5%	60.3
Percentage of teachers on continuing contract	74.1	Down from 80.8%	80.0
Teachers returning from previous year	76.4	Down from 79.1%	86.9
Teacher attendance rate	94.5	Up from 92.5%	95.0
Average teacher salary*	\$46,140	Down 3.2%	\$47,942
Professional development days / teacher	9.8 days	Up from 7.9 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 10.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.8 to 1	19.8 to 1
Prime instructional time	88.6	Up from 86.6%	89.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	24.0	N/A	14.9
Number of resources available per student in the school library media center	37.0	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.6	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,281	Down 5.7%	\$8,095
Percent of expenditures for instruction**	69.0	Up from 68.8%	65.1
Percent of expenditures for teachers' salaries**	70.0	Up from 69.3%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	77	37
Percent satisfied with learning environment	80.8	94.8	83.8
Percent satisfied with social and physical environment	76.9	84.5	91.6
Percent satisfied with school-home relations	50.0	83.1	83.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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