

Lemira Elementary School

952 Fulton Street
Sumter, SC 29153



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Delcia Harper-Baxter
Enrollment:	559 students	Superintendent:	J. Frank Baker
School Phone:	803-775-0658	Board Chair:	Daryl McGhaney
School Website:	http://lme.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

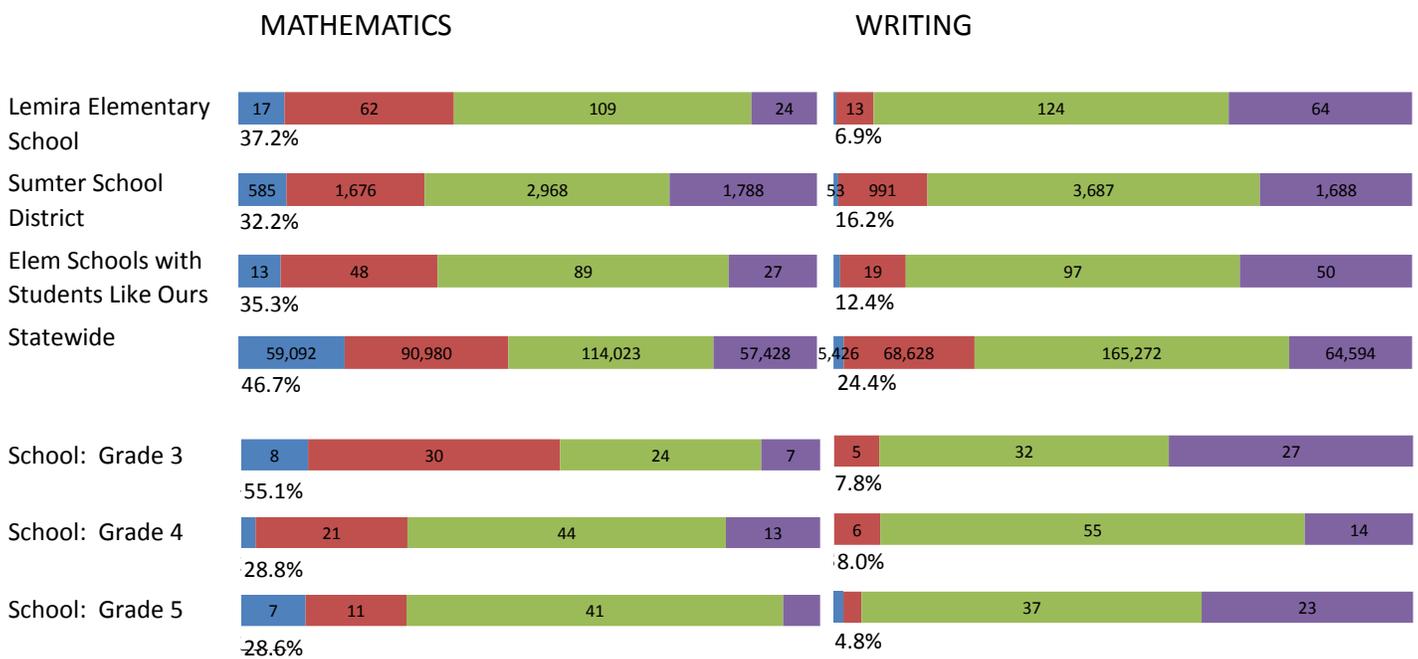
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lemira Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the Graduate by working with families and community to develop the whole child as a productive, competent, college-bound member of society through challenging learning opportunities. Teachers provided various authentic problem-solving opportunities and students had access to the materials necessary to solve them. Students participated in hands-on, real-world Math and Science activities, including the STEM Club, which required them to apply their problem-solving skills. Students on all grade-levels utilized technology in order to apply higher-order thinking skills in Mathematics and Science. Students on all grade-levels explained their thinking through the use of class discussions and both Math and Science Journals. Professional Development focused on strategies to improve problem-solving skills. Various Social Studies texts were used during ELA instruction and multiple ELA strategies were included throughout Social Studies lessons. Students on all grade-levels were provided with opportunities to participate in research activities using both print and electronic sources. Students read and discussed informational texts in whole class, small group, and individual settings. Current events were integrated in ELA and Social Studies through the use of newspapers, magazines, and technology. Professional Development on the effective use of informational texts was provided to all teachers. Our students and teachers were successful both inside and outside of the classroom. Ms. Tammy Carlisle, our Science Lab teacher, was honored as the 2014-2015 Teacher of the Year, not only for her work in engaging students in the Science curriculum, but also for her work in coaching teachers and serving on district-level committees. Two of our 5th Grade students received the Metric Award at the Region II Science and Engineering Fair in Columbia, SC. The percentage of students scoring Met or Exemplary on PASS in the area of Social Studies increased almost 14%. Six of our students were chosen as winners in the Sumter Police Department's Black History Month Contest. Our step team, the Lemira Golden Steppers, performed as the halftime entertainment during the Harlem Globetrotters game at Colonial Life Arena. The Lemira Percussion Ensemble continued its success, performing at various locations both in and out of South Carolina. Five of our teachers received Mini Grants from the Sumter Education Foundation. Each Pre-Kindergarten through 5th Grade class collaborated on a Studenttreasures book, making all of our students published authors. We expanded our college bound and leadership initiatives and continued with the theme: Excellence by Exceeding Expectations: Creating College Bound Leaders. All stakeholders promoted an atmosphere of leadership and high expectations for life-long learners. Leadership skills continued to be integrated into the curriculum and were correlated with best practices. It was another fabulous year of teaching and learning at

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

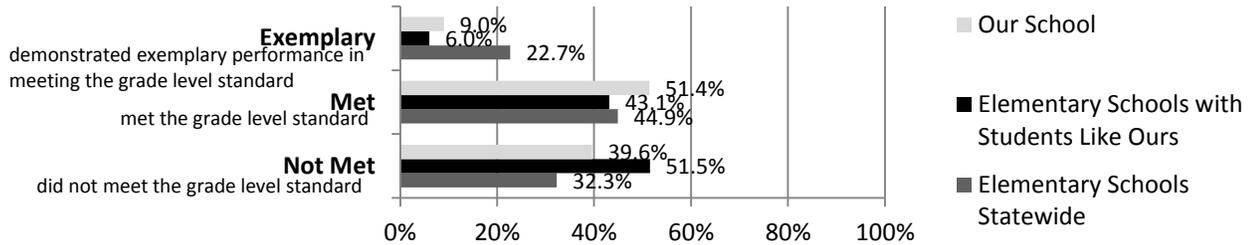
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

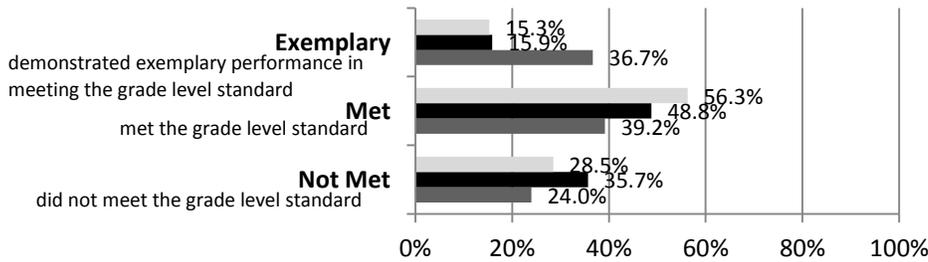
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
58.8	62.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.3	65.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 559)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.8	Down from 98.0%	N/A
Attendance Rate	95.4	No change	95.2
With disabilities	19.1	Up from 16.6%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	No change	0.0
Percentage of students served by gifted and talented programs	3.0	Up from 2.9%	2.8
Percentage of students retained	4.6	Down from 6.1%	1.5
Teachers (n = 40)			
Percentage of teachers with advanced degrees	62.5	Down from 64.3%	58.3
Percentage of teachers on continuing contract	87.5	Down from 90.5%	71.9
Teachers returning from previous year	93.9	Up from 93.4%	82.5
Teacher attendance rate	95.6	Up from 94.4%	94.9
Average teacher salary*	\$46,685	Down 1.8%	\$46,166
Professional development days / teacher	5.8 days	Down from 6.3 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	21.0	Up from 20.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.5 to 1	18.8 to 1
Prime instructional time	90.6	Up from 89.5%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.8
Number of resources available per student in the school library media center	13.1	N/A	33.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	2.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,573	Up 12.4%	\$8,470
Percent of expenditures for instruction**	69.8	No change	64.9
Percent of expenditures for teachers' salaries**	70.9	Up from 70.4%	66.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	39	59	34
Percent satisfied with learning environment	100.0	88.2	88.3
Percent satisfied with social and physical environment	100.0	79.7	79.5
Percent satisfied with school-home relations	92.4	89.7	73.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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