

Mary H. Wright Elementary School

457 South Church Street
Spartanburg, SC 29306



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Verotta M. Kennedy
Enrollment:	527 students	Superintendent:	Dr. Russell W. Booker
School Phone:	864-594-4477	Board Chair:	Rick L. Gray
School Website:	http://marywright.spartanburg7.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Mary H. Wright Elementary School recognizes the value of providing all students an educational experience that is academically challenging and highly diverse that is supported by a positive culture and safe environment which serves as the foundation for helping students develop world class knowledge, world class skills and life and career characteristics of the Profile of a South Carolina Graduate. We demonstrate our efforts through shared purpose, mission, and vision, which focus on offering students the highest level of engaging learning experiences that address the individual learning needs of students and accelerate their academic abilities, to help students reach their best and fullest potential.

Our faculty and staff work diligently to provide every student with diverse academic experiences. Varied learning opportunities through on-site and off-site field studies, and special programs combined with a motivating and innovative classroom environment help meet the individual needs of students. Our teachers use state standards to design experience-based instructional practices that incorporate STEM (Science, Technology, Engineering, and Math) curricula. Infused with literacy, technology, and the arts, our comprehensive and balanced instructional program is designed to provide students with a strong academic foundation. A variety of school-wide and grade level programs promote academic achievement and community among students. We are committed to providing an excellent education that extends beyond the basics and ensures student growth.

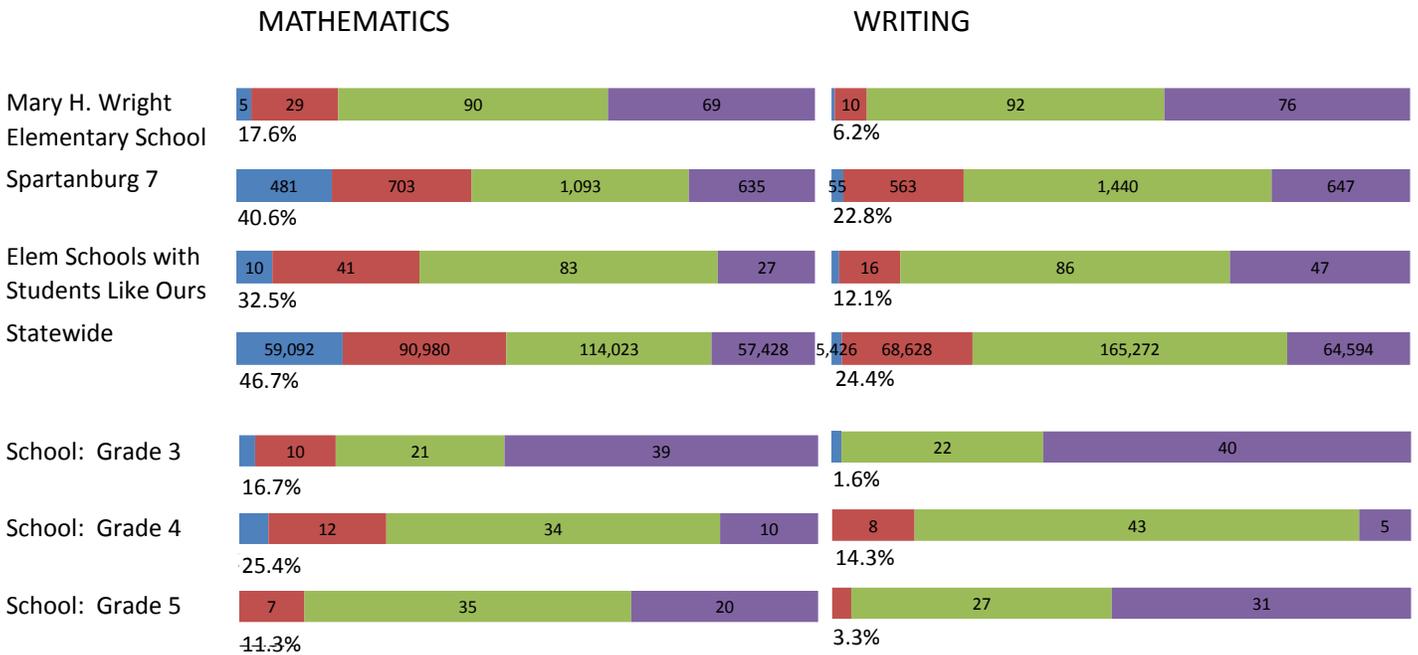
Our students are given the opportunity to explore their world and the world at large using the latest in technology and communications, and are learning valuable life skills as they participate in activities that promote collaboration, communication, critical thinking and creativity.

Our partners and community members contribute hours of volunteering and mentoring in the school. We truly appreciate the active role these important learning partners play in our school. Their support is crucial to our students' success and development of our future South Carolina graduates and world leaders.

Mr. Jerome Rice, Chair of the School Improvement Council
Mrs. Verotta M. Kennedy, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



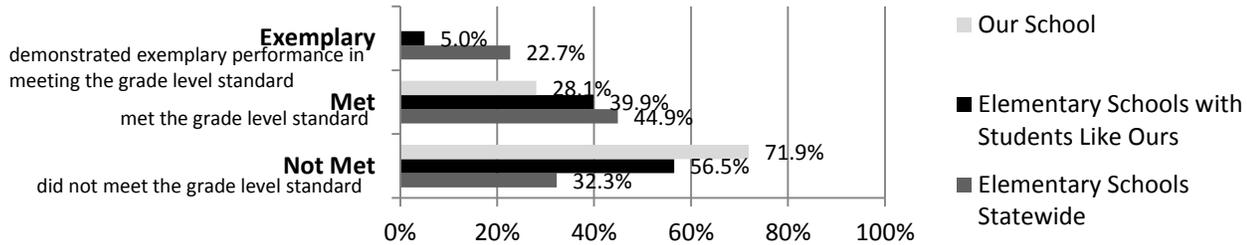
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

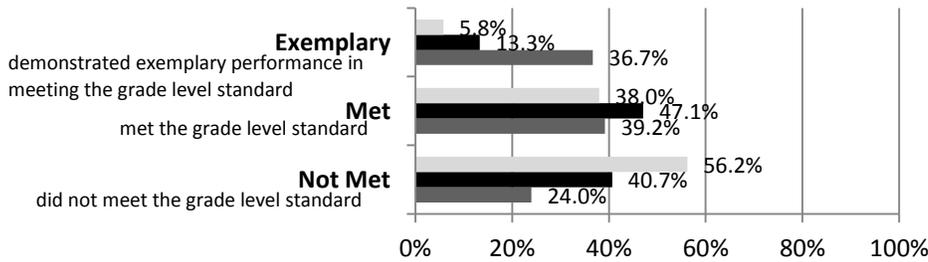
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
33.9	22.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
55.9	32.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 527)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	96.4	Down from 99.8%	N/A
Attendance Rate	94.0	Up from 93.9%	95.0
With disabilities	10.8	Down from 13.0%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.9	Up from 0.2%	2.0
Percentage of students retained	0.2	No change	1.6
Teachers (n = 33)			
Percentage of teachers with advanced degrees	51.5	Down from 59.4%	58.8
Percentage of teachers on continuing contract	66.7	Down from 81.3%	68.9
Teachers returning from previous year	80.1	Up from 71.2%	80.7
Teacher attendance rate	94.7	Down from 96.2%	95.0
Average teacher salary*	\$45,108	Down 0.9%	\$46,180
Professional development days / teacher	11.5 days	Down from 29.3 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.3
School			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 16.8 to 1	18.4 to 1
Prime instructional time	87.0	Down from 88.0%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.1	Up from 95.7%	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	14.0	N/A	15.8
Number of resources available per student in the school library media center	15.6	N/A	34.3
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
District-issued technology devices per teacher	2.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.1
Dollars spent per pupil**	\$7,907	Down 12.5%	\$8,581
Percent of expenditures for instruction**	62.8	No change	63.5
Percent of expenditures for teachers' salaries**	63.9	Up from 63.7%	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	N/A	N/A
Percent satisfied with learning environment	45.8	I/S	I/S
Percent satisfied with social and physical environment	68.0	I/S	I/S
Percent satisfied with school-home relations	40.0	I/S	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Below Average
2013	Below Average	Average
2012	Below Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample