

West View Elementary School

400 Oak Grove Road
Spartanburg, SC 29301



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Shawn R. Wootton
Enrollment:	823 students	Superintendent:	Dr. Darryl Owings
School Phone:	864-576-1833	Board Chair:	Rev. Kevin Harrison
School Website:	http://wve.spartanburg6.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

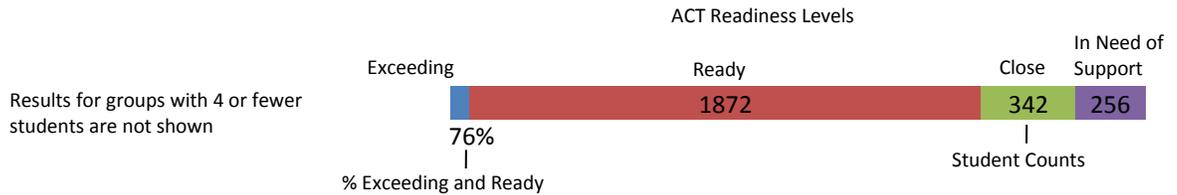
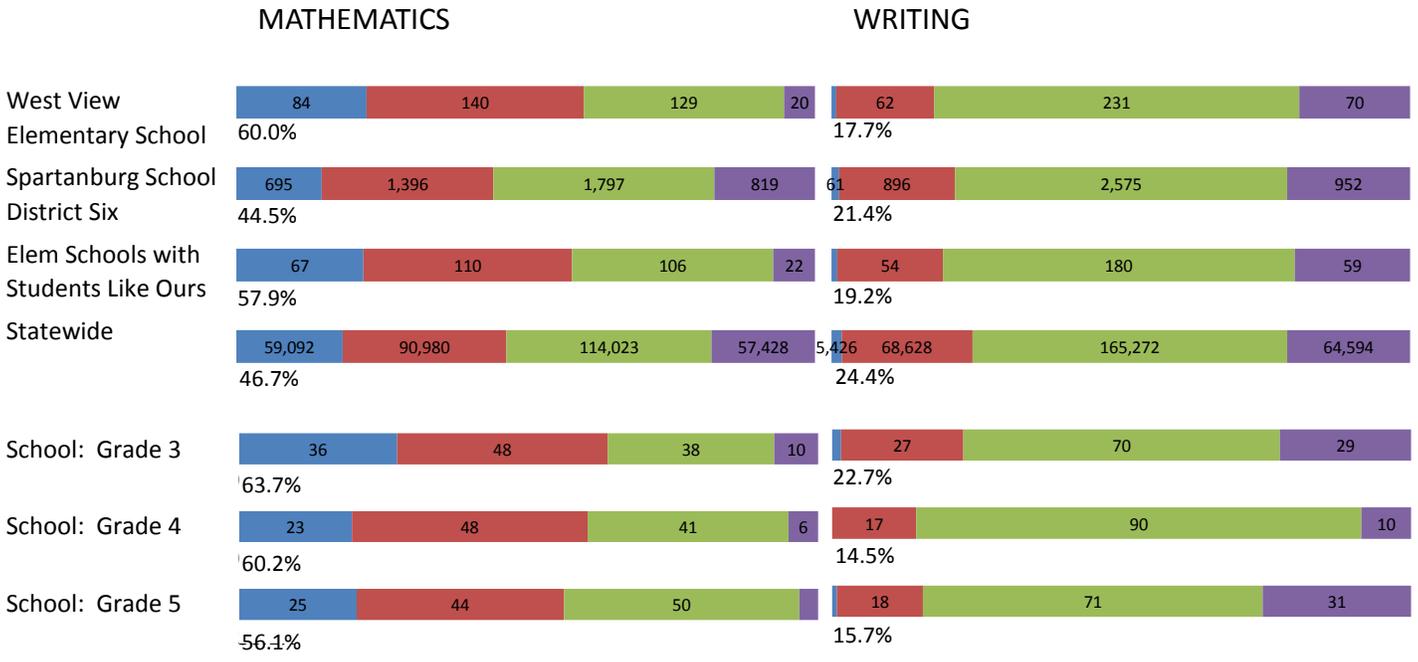
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

School Report Card Narrative, 2014-2015 West View Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a positive, challenging, and enriched learning environment that enables each student to become life-long learners and responsible citizens in an increasingly global society. With a Gifted & Global Studies approach, the students are able to learn through experiences and lessons that allow them to have an understanding of the world around them. The teachers were fully engaged in professional development that supported the mission and goals of the school. Teachers completed the second year of classes needed to provide them with Gifted & Talented Endorsements. This school initiative has been a two year goal which will enable teachers to employ effective strategies with all students at all ages. Additional professional development included Project-Based Learning, Writing, and Technology. The district's new technology based learning platform was implemented this year, and teachers received monthly training sessions in the area of Writing and Technology, embedding both into their daily lessons for students. Individualized learning continues to be the focus for the school and the district, providing students with a pathway for personal growth and success. Before and after school programs were provided for students to meet their individual needs. Two early morning programs were offered and two after school programs were made available for select students. Student involvement and engagement, both inside and outside of the classroom, continued to be emphasized at West View, offering over fifteen different clubs to students from Chess Club, Robotics Club, Cooking Club, 4-H Pet Pals Club, and many more. West View Elementary School was pleased to be recognized as a 2014 National Blue Ribbon School. This high honor was a testament to the commitment of providing a quality education to all students. In addition, West View received the Palmetto Gold & Silver Award for overall student performance. West View is proud of its history of academic success and will continue to strive to provide optimal learning opportunities for students. Through a collaborative approach from all stakeholders, the school endeavors are easily accomplished. West View is fortunate to have strong parental involvement and support that provides students with specific learning opportunities and creates wonderful memories of their elementary school years. Shawn R. Wootton, Principal Kristen Welch, School Improvement Council Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



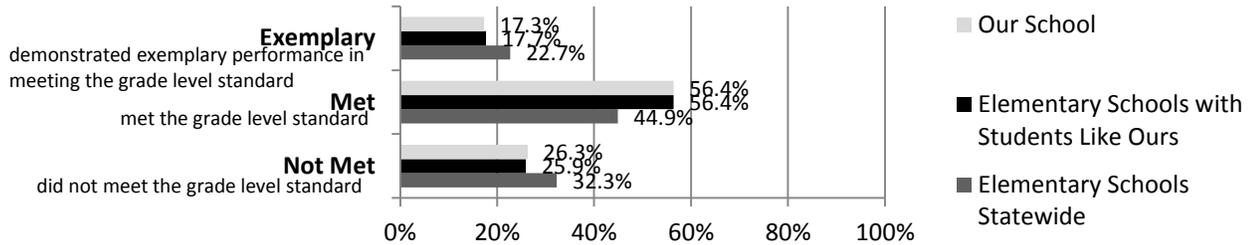
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

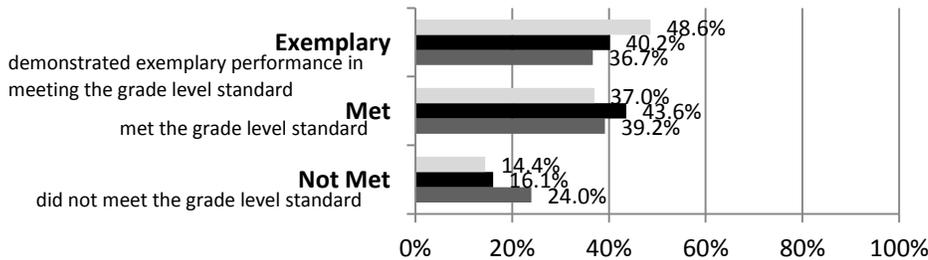
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.0	72.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.3	82.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 823)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.0	Down from 63.8%	N/A
Attendance Rate	96.5	Down from 97.1%	96.1
With disabilities	14.7	Up from 12.9%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	14.5	Up from 14.4%	9.5
Percentage of students retained	1.8	Up from 1.0%	0.8
Teachers (n = 54)			
Percentage of teachers with advanced degrees	66.7	Down from 71.7%	63.2
Percentage of teachers on continuing contract	87.0	Up from 84.9%	83.0
Teachers returning from previous year	93.1	Down from 95.7%	88.6
Teacher attendance rate	95.2	Down from 95.9%	94.9
Average teacher salary*	\$51,445	Down 2.2%	\$50,166
Professional development days / teacher	18.4 days	Down from 21.1 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	10.0	No change	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 21.7 to 1	20.7 to 1
Prime instructional time	90.2	Down from 92.1%	89.8
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	Down from Yes	Yes
Parents attending conferences	95.3	Up from 93.8%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	13.5
Number of resources available per student in the school library media center	15.1	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.7	N/C	1.8
Percentage of classes not taught by highly qualified teachers	4.7	Up from 0.3%	0.0
Dollars spent per pupil**	\$7,386	Up 9.6%	\$7,275
Percent of expenditures for instruction**	73.1	Up from 73.0%	66.9
Percent of expenditures for teachers' salaries**	73.6	Up from 73.5%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	42	121	54
Percent satisfied with learning environment	97.6	94.2	94.5
Percent satisfied with social and physical environment	95.3	93.5	96.3
Percent satisfied with school-home relations	97.7	93.5	75.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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