



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-4 Elementary

**Enrollment:** 464 students

**School Phone:** 864-949-2385

**School Website:** <http://www.spart5.net/Domain/364>

**Principal:** Angie Showalter

**Superintendent:** Dr. Scott Turner

**Board Chair:** Mr. Garry Harper



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

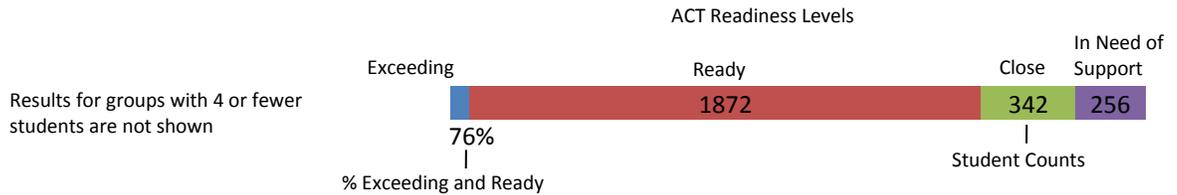
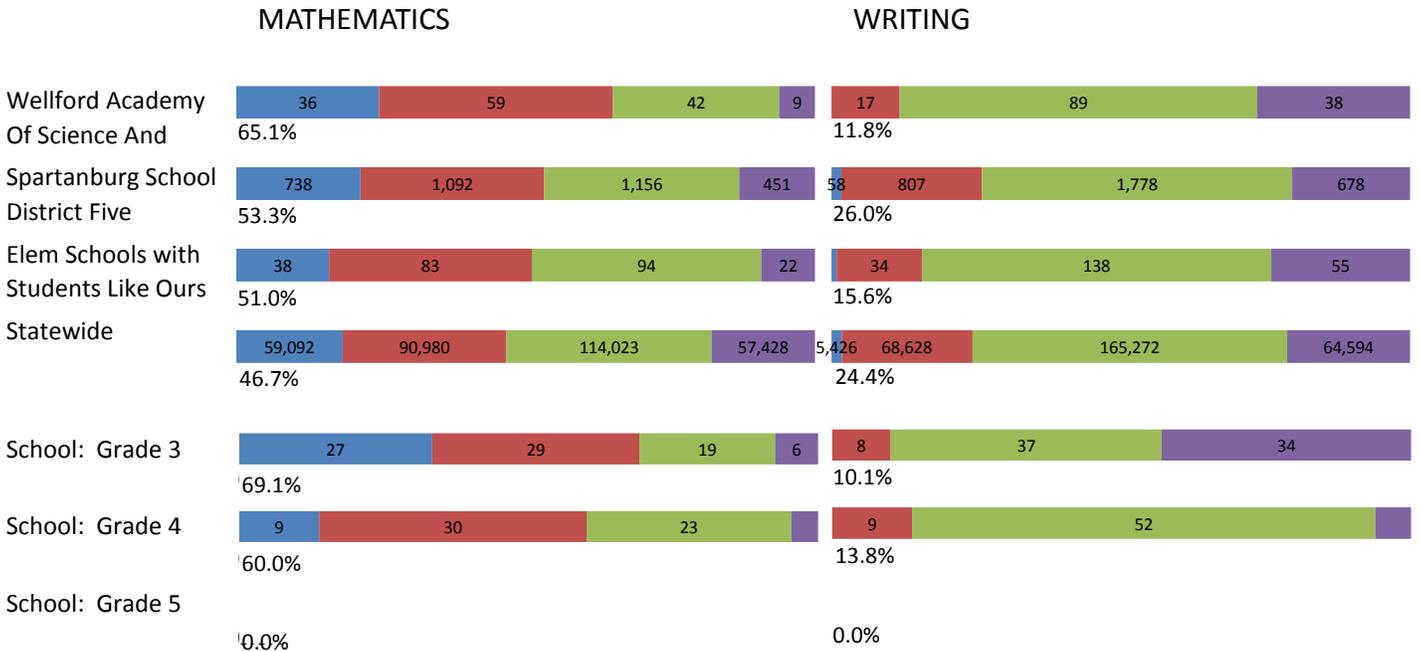
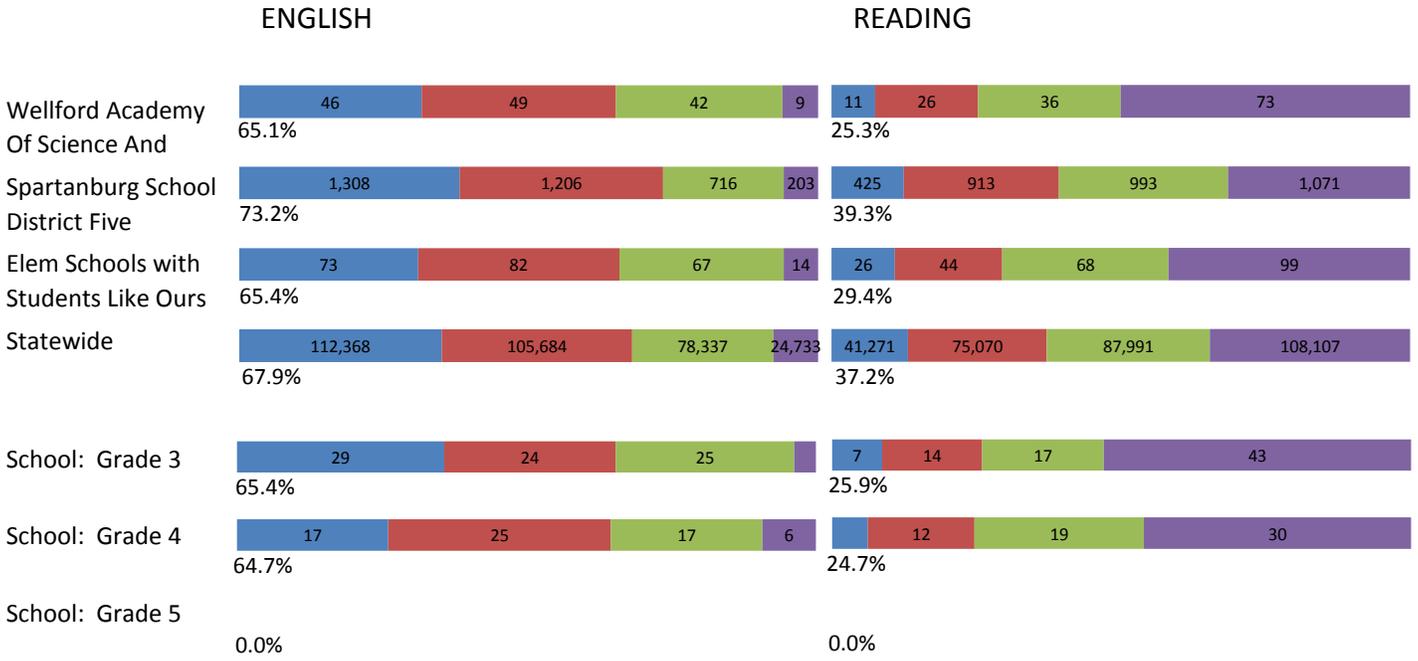
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Wellford Academy is helping all students to develop the world class skills and life career characteristics of the profile of the graduate in several different ways. Our district motto is "Every Child, Every Day." We believe all students should be involved with exceptional learning opportunities in order to prepare them to be successful in life and to be able to be a productive citizens. While focusing on integrating science and technology into all areas of curriculum, we also continue to keep improved student achievement as our top priority. Students are taught reading and math strategies through large and small group instruction designed to help each child reach individual goals, and students receive lessons in the Science lab each week in addition to classroom instruction. Furthermore, students in first through fourth grade are able to learn another language through weekly lessons in the German classroom. In cooperation with parents, students and the community, Wellford Academy remains dedicated to taking a stand against bullying. Through the Olweus bullying program, students participate in weekly class meetings aimed at informing students about bullying and how to be an advocate for those being bullied while learning not to bully themselves. At Wellford Academy, we all are part of a community of learners. We work in cooperation with area universities to train and hire prospective teachers. Our faculty members also participate in ongoing, worthwhile professional development activities, such as the pursuit of advanced degrees, technology training, group and faculty book studies, web seminars, and peer sharing/observations. The mission of Wellford Academy of Science and Technology is to promote the academic, social, and emotional growth of all children by providing quality educational opportunities in a safe, caring and nurturing environment. The programs and activities we offer, such as Response to Intervention (RTI), clubs, fine arts activities, character education lessons, family nights, universal free breakfast, as well as numerous academic activities, help us to put that mission into action. The community plays a vital role in helping Wellford Academy of Science and Technology to educate our children. We are fortunate to have many involved parents, an active parent/teacher organization (PTO) and a dedicated school improvement council (SIC). Our faculty is proud of our accomplishments, and we thank all of our stakeholders for making this the most wonderful place to learn! Angie Showalter, Principal Yolanda Thomas, SIC Committee Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



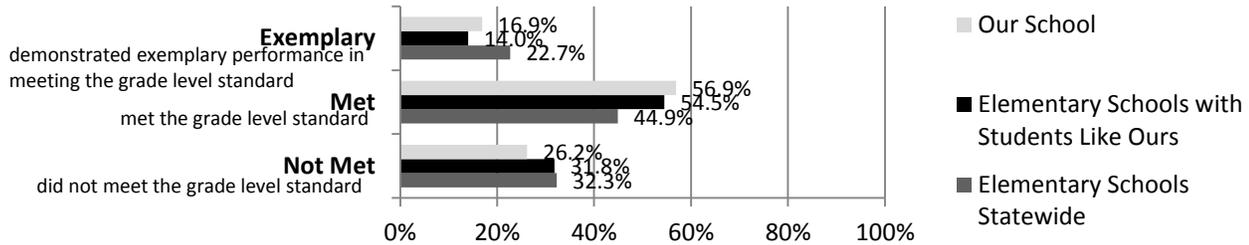
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

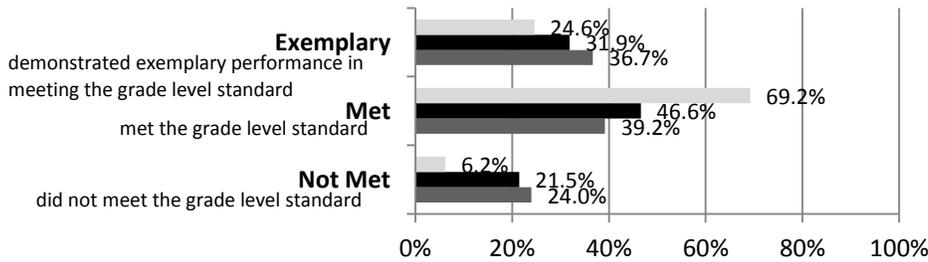
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.8	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.8	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 464)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.2	Down from 82.7%	N/A
Attendance Rate	95.5	Down from 96.3%	95.7
With disabilities	15.6	Down from 15.7%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.7	Down from 5.6%	6.7
Percentage of students retained	0.5	No change	1.1
<b>Teachers (n = 36)</b>			
Percentage of teachers with advanced degrees	80.6	Down from 83.3%	58.8
Percentage of teachers on continuing contract	83.3	Down from 86.1%	82.1
Teachers returning from previous year	93.9	Up from 91.8%	88.7
Teacher attendance rate	93.6	Down from 96.0%	94.9
Average teacher salary*	\$50,224	Down 0.1%	\$48,450
Professional development days / teacher	11.2 days	Up from 10.0 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 16.2 to 1	20.4 to 1
Prime instructional time	86.9	Down from 92.2%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.1
Number of resources available per student in the school library media center	29.0	N/A	24.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.9
District-issued technology devices per teacher	1.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,484	Down 0.7%	\$7,725
Percent of expenditures for instruction**	73.6	Up from 73.3%	66.7
Percent of expenditures for teachers' salaries**	74.9	Up from 74.0%	67.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	42	68	41
Percent satisfied with learning environment	100.0	98.6	87.8
Percent satisfied with social and physical environment	100.0	92.7	92.9
Percent satisfied with school-home relations	97.6	97.1	78.1

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample