

Carlisle-Foster's Grove Elementary

625 Foster's Grove Rd.

Chesnee, SC 29323



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	Principal:	Cathy Garner
Enrollment:	529 students	Superintendent:	Dr. Scott J. Mercer
School Phone:	864-578-2215	Board Chair:	Mr. Jack A. Mabry, Jr.
School Website:	http://www.spartanburg2.k12.sc.us/cfg/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

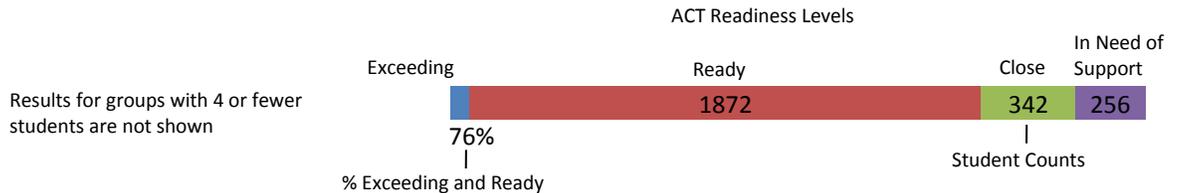
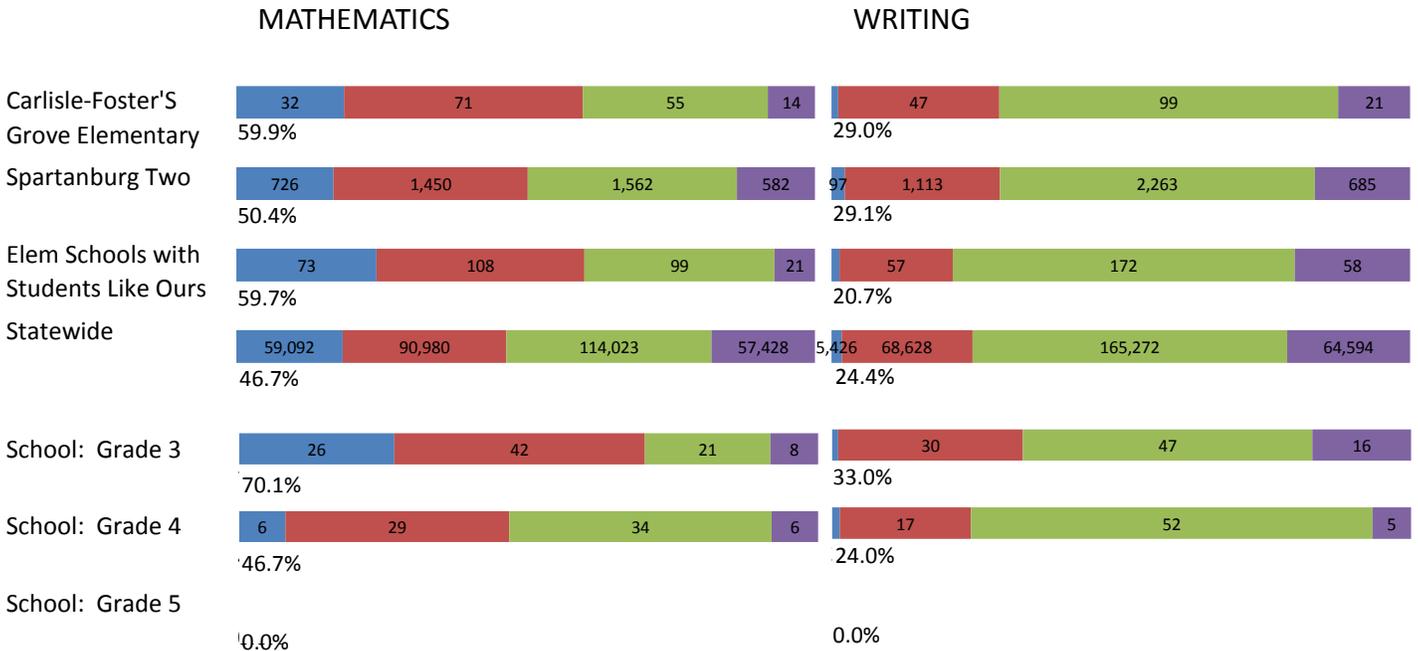
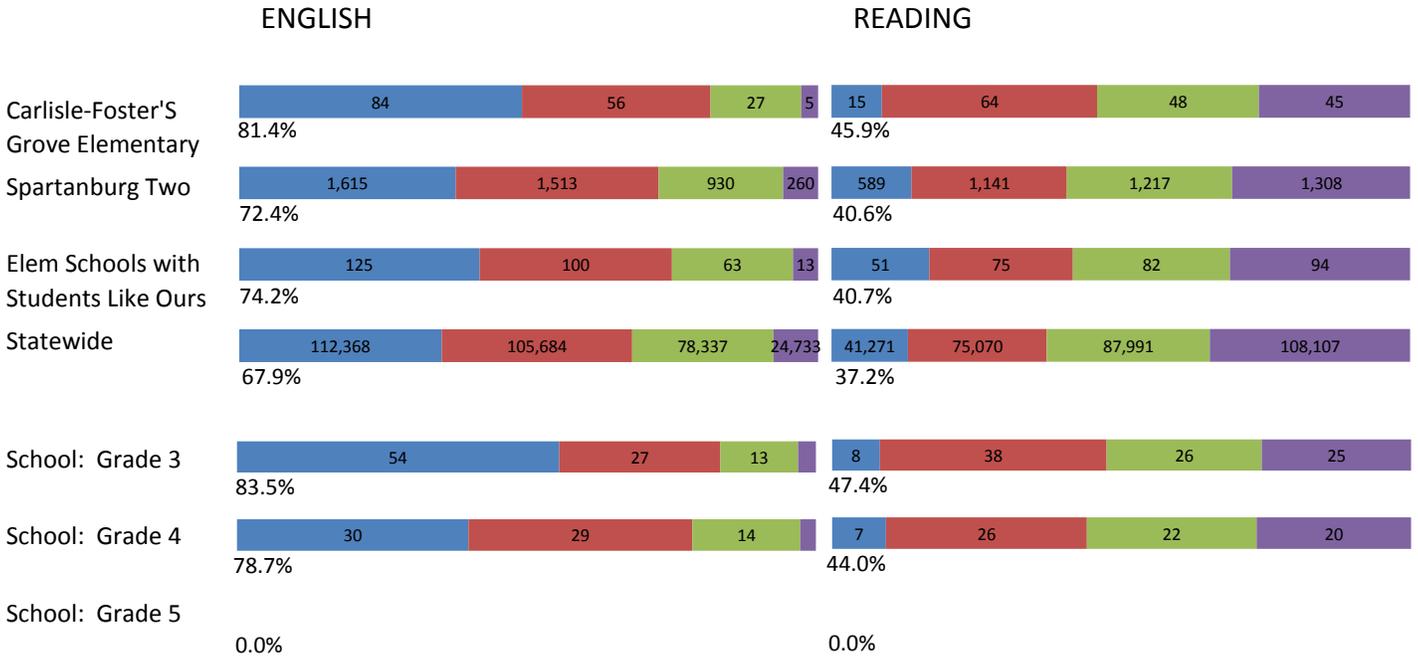
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Carlisle-Foster's Grove Elementary is dedicated to our mission of developing competent lifelong learners in a positive, nurturing, safe and innovative environment. We attribute our successes to our community of learners, an exceptionally talented and dedicated staff, an active PTA and SIC, committed school board, excellent visionary district level leadership, but most of all strong parental and community involvement and support. CFG continues to earn an "A" rating with the South Carolina Department of Education's Elementary and Secondary Education Act (ESEA) and Federal Accountability rating system report card. Our overall weighted points score has increased to 98.6% which indicates that our performance substantially exceeds the State's expectations with an Excellent rating. Our partnership with TransformSC provides us the opportunity to network with other schools and businesses around the state as we increase our graduation rate and develop strong character and leadership skills. "When I hear, I forget. When I see, I remember. When I do, I learn." continues to guide student learning through inquiry, wonder, and project-based learning among our school community that gives students access to invaluable experiences. We are on the cusp of innovation in professional development as we provide differentiated flipped learning for teachers based on their needs and the needs of their students. The teachers apply these teaching strategies to their own classrooms through discovery, inquiry, and differentiated practices. Opportunities for student success and recognition are provided during Awards Day celebrations, 100 Book Challenge incentives, Seasonal reading challenges, Cubs for Character, Student of the Week, PBIS/RTI, Cub Safety Patrol, Student Council, Cub Singers, Club Day, CFG Newscast, Art Awards, and Terrific Kids. We collected canned goods for the Upstate Family Resource Center, raised money for several families in our own community, participated in a Career Day focus with local business members, collect donations and money for the Spartanburg Humane Society and Relay for Life. "Learning Today...Leading Tomorrow" is more than just a motto, it defines who we are and challenges us to prepare our students to be responsible productive citizens. Establishing life skills at an early age, molds strong leaders for tomorrow. We are proud of our school, the value of learning and high expectations. The love for children is evident as you enter the office and walk through the school building. Cathy Garner, Principal Melissa Foster, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



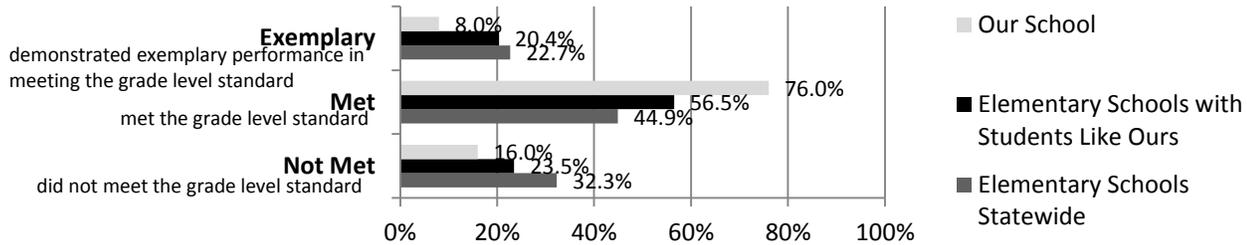
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

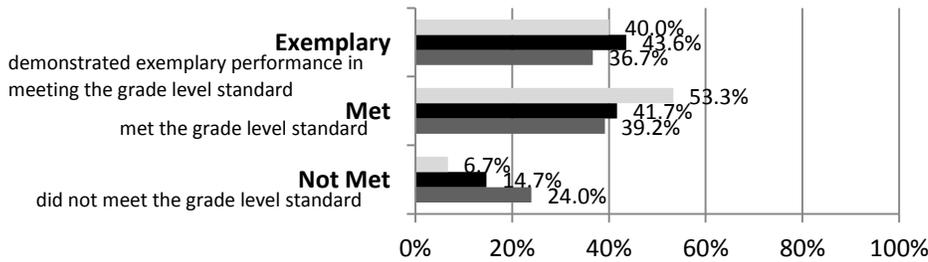
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.0	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.3	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 529)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	53.7	Down from 57.1%	N/A
Attendance Rate	96.2	Down from 99.9%	96.3
With disabilities	13.0	Up from 10.1%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.5	Down from 9.5%	10.7
Percentage of students retained	1.3	Up from 0.6%	0.8
Teachers (n = 31)			
Percentage of teachers with advanced degrees	67.7	Up from 63.6%	59.8
Percentage of teachers on continuing contract	80.6	Down from 84.8%	84.5
Teachers returning from previous year	87.3	Down from 89.8%	89.7
Teacher attendance rate	96.0	Up from 94.7%	95.0
Average teacher salary*	\$50,886	Down 0.4%	\$49,665
Professional development days / teacher	0.3 days	Down from 10.0 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	No change	20.7 to 1
Prime instructional time	92.0	Down from 94.3%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	13.5
Number of resources available per student in the school library media center	30.3	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	1.3
District-issued technology devices per teacher	3.2	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,770	Up 3.8%	\$7,239
Percent of expenditures for instruction**	63.5	Up from 63.1%	66.1
Percent of expenditures for teachers' salaries**	65.0	Up from 63.6%	67.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	74	48
Percent satisfied with learning environment	100.0	91.9	95.8
Percent satisfied with social and physical environment	91.6	88.2	91.7
Percent satisfied with school-home relations	97.2	89.5	85.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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