

## Boiling Springs Elementary School

700 Double Bridge Rd  
Boiling Springs, SC 29316



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-3 Elementary	<b>Principal:</b>	Michelle Kimbrell
<b>Enrollment:</b>	848 students	<b>Superintendent:</b>	Dr. Scott J. Mercer
<b>School Phone:</b>	864-578-1231	<b>Board Chair:</b>	Mr. Jack A. Mabry, Jr.
<b>School Website:</b>	<a href="http://www.spartanburg2.k12.sc.us">http://www.spartanburg2.k12.sc.us</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

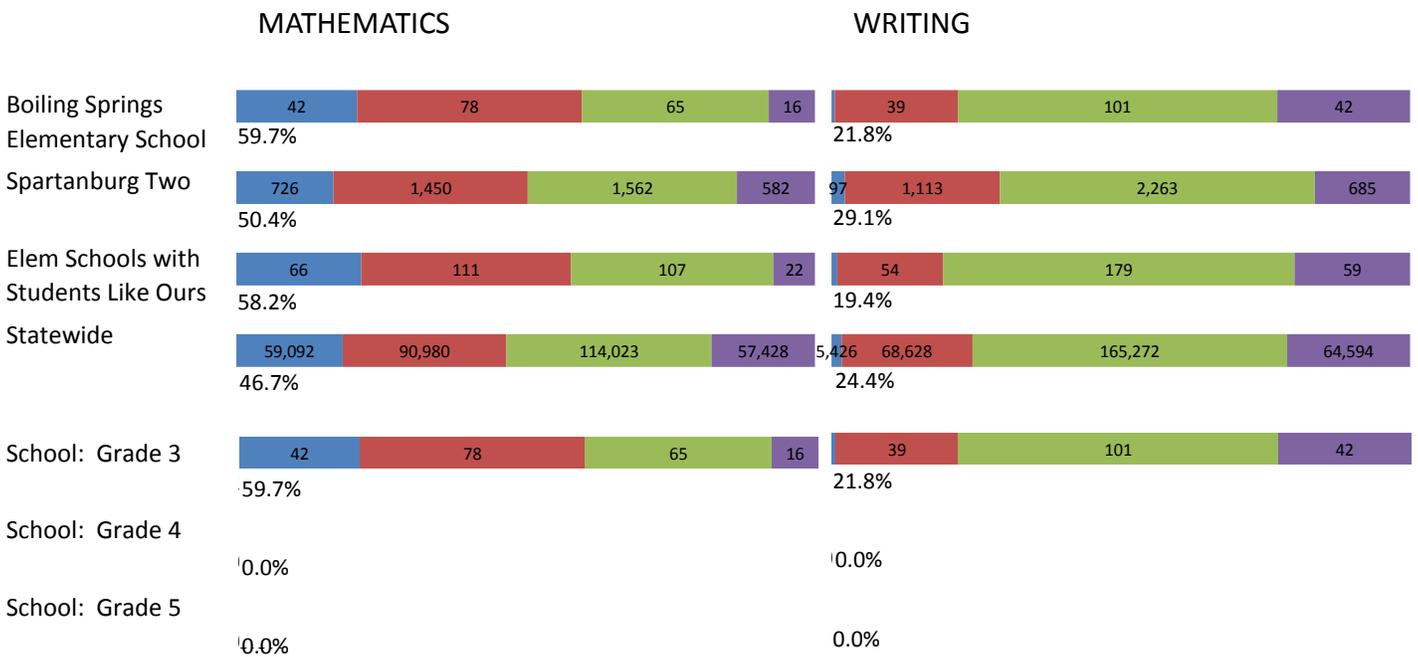
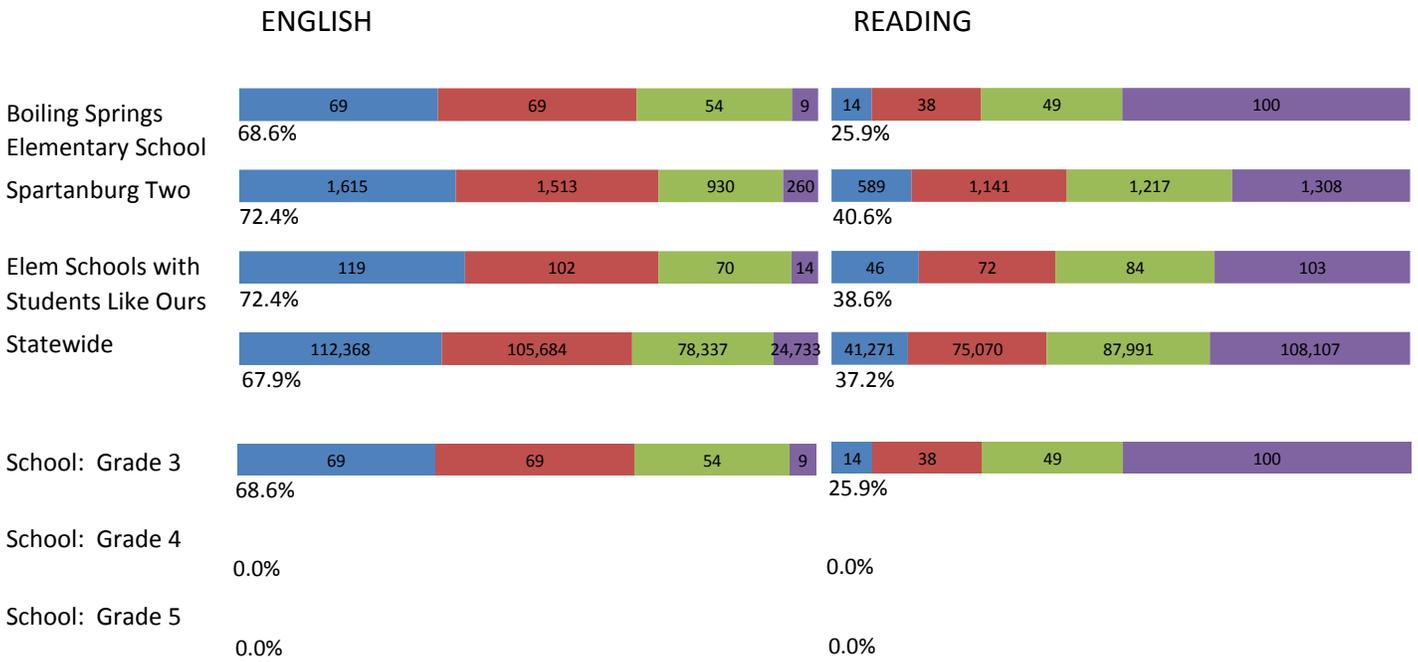
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by offering a variety of academic opportunities with a blend of both community outreach projects and opportunities in the arts. Our teachers have participated in numerous professional development opportunities. Teachers, at each grade level, attended sessions offered through the Furman Consortium. Some attended conferences through Ed. Tech, SCIRA, ASCD Project Based Learning, the Kindergarten Conference, numerous conferences for ELL students, and more. We went to visit a one to one district as we move forward with our digital conversion. Within our school, teachers taught each other how to use programs like Blendspace, MoveNote, Educreate, Kahoot, using QR Codes, and Google. Boiling Springs Elementary had a fantastic academic year! We have many accomplishments to celebrate as the 2014-2015 school year comes to a close. We have continued to address areas of concern to ensure that we are giving our students the very best. Such programs include Response to Intervention, LLI instruction, Early 5K reading intervention, Math Lunch Bunch, and after school tutoring to name a few. These intervention programs offer students the supports they need to be successful. Throughout the year, we offer club opportunities. Our Hands across America club creates birthday cards for Mobile Meals while the Health and Fitness Club discuss good food choices and keeping your body in shape. The running club participates in community runs. BSES also supports Relay for Life. We host activities like "Every Dime Counts" or a book character pumpkin decorating contest. This year alone we have raised over \$10,000. The MUSE visits our school three times a year providing our students with art based programs. Students enjoy everything from drama to ballet. With the McDonald's Grant, Jana Curry and Melanie Campbell host an art show each year. This year, we had the Ol' 74 Jazz band to perform while students and parents participated in a QR code hunt on featured artist Romare Bearden. We also have a PBIS program titled PAWS that encourages students to "paws" and do the right thing. Staff members recognize students throughout the school day for making good choices. Boiling Springs Elementary is continuing to grow each year. We currently have over 860 children enrolled at BSES. With 2014-2015 coming to a close, we are excited to see what 2015-2016 has in store. Michelle Kimbrell, Principal George Ferrell, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



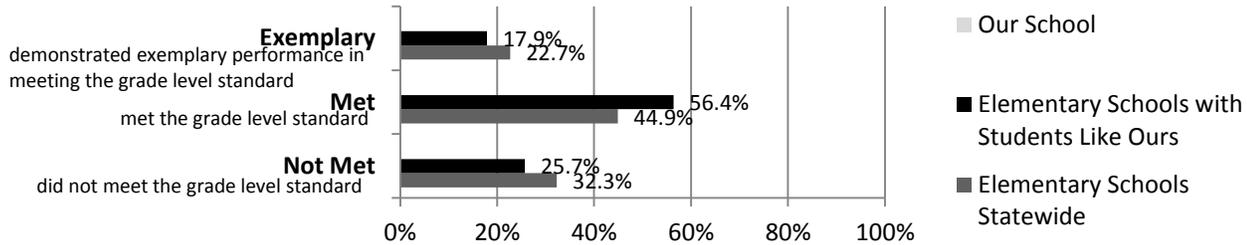
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

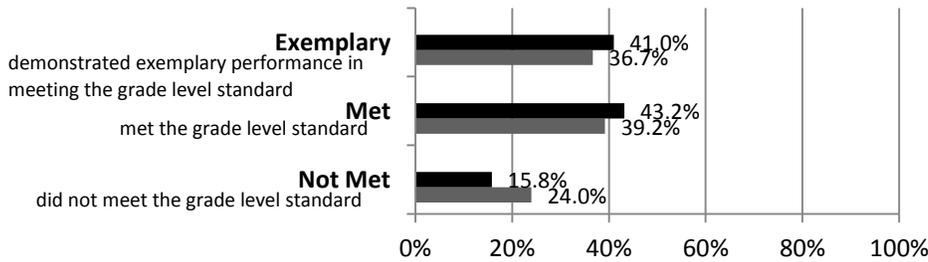
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 848)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.0	Down from 61.7%	N/A
Attendance Rate	96.3	Down from 99.9%	96.1
With disabilities	10.9	Up from 10.8%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.3	Down from 5.7%	9.7
Percentage of students retained	1.3	Up from 1.2%	0.9
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	54.9	Up from 52.9%	62.4
Percentage of teachers on continuing contract	82.4	No change	83.8
Teachers returning from previous year	85.1	Up from 79.4%	88.6
Teacher attendance rate	94.8	Up from 94.6%	95.0
Average teacher salary*	\$47,326	Up 3.2%	\$50,107
Professional development days / teacher	0.2 days	Down from 12.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	1.0	No change	4.0
Student-teacher ratio in core subjects	7.6 to 1	Down from 17.2 to 1	20.4 to 1
Prime instructional time	90.8	Down from 94.2%	90.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	12.8	Down from 95.8%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.4
Number of resources available per student in the school library media center	18.5	N/A	19.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,239	Up 5.7%	\$7,304
Percent of expenditures for instruction**	65.9	Up from 65.7%	66.9
Percent of expenditures for teachers' salaries**	67.0	Up from 66.4%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	29	180	83
Percent satisfied with learning environment	100.0	90.5	97.6
Percent satisfied with social and physical environment	100.0	88.1	95.2
Percent satisfied with school-home relations	96.5	83.6	85.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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