

## Inman Intermediate School

10 West Miller Street  
Inman, SC 29349



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	4-6 Elementary	<b>Principal:</b>	Karen N. Bush
<b>Enrollment:</b>	322 students	<b>Superintendent:</b>	Ronald W. Garner, Ed. D.
<b>School Phone:</b>	864-472-1510	<b>Board Chair:</b>	Harry McMillan
<b>School Website:</b>	<a href="http://www.spart1.org/iis/">http://www.spart1.org/iis/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

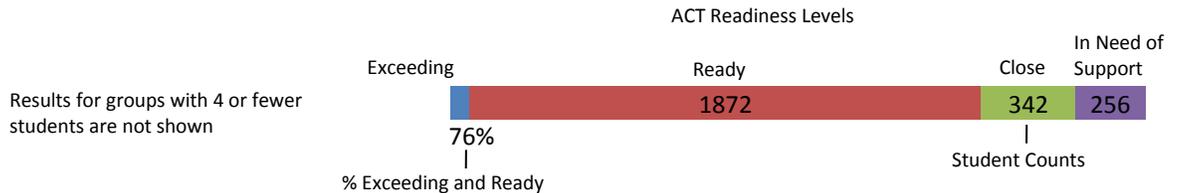
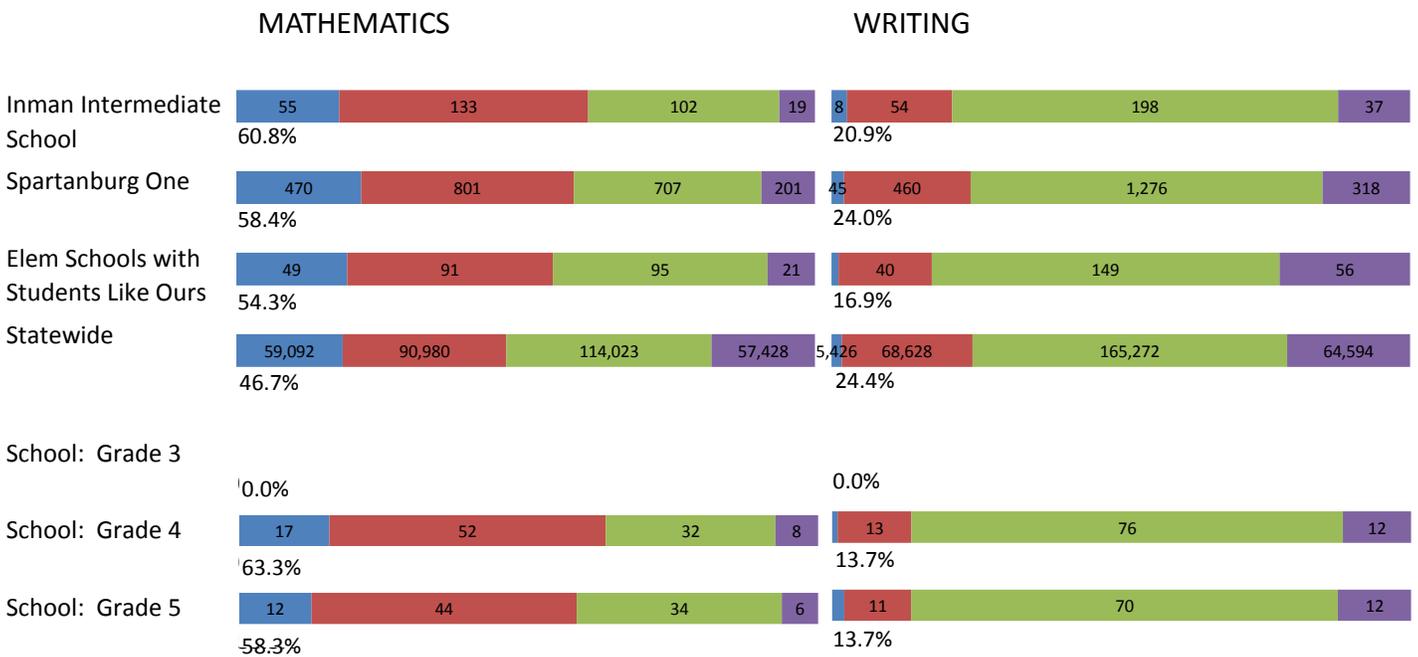
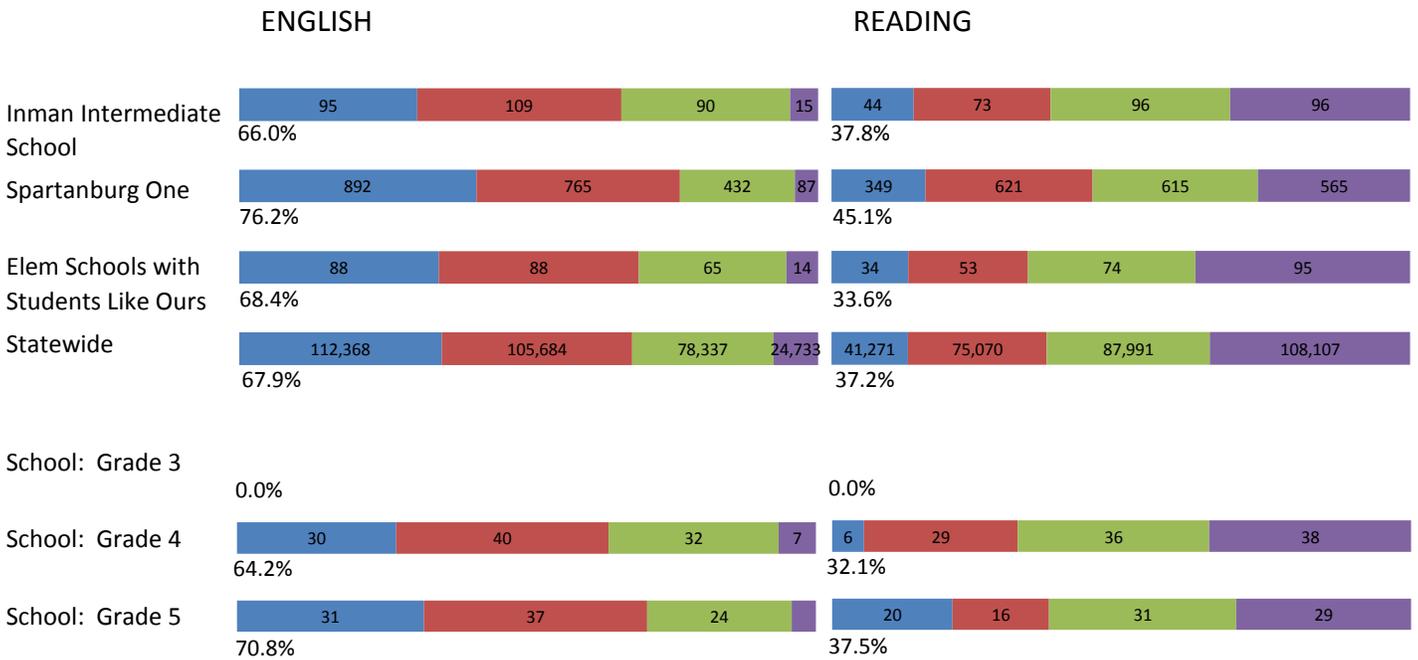
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

At Inman Intermediate School our students continue to achieve. A rigorous curriculum and an individualized approach to instruction helps our students see measurable academic gains. Because of these accomplishments, we received the SC Department of Education Palmetto Gold Award for academic performance. Our school also earned an Excellent absolute rating on our school report card, as well as an "A" grade on the Federal Accountability System. Additionally, we received an Arts in the Basic Curriculum Grant and Distinguished Arts Program Grant to infuse the arts into our curriculum. This year we are also excited to be named a First Tee School, and we celebrate receiving the Project Fit America Grant. IIS also celebrates the success of our teachers and students. Teachers are recognized for their successes at faculty meetings, and we celebrate student successes each nine weeks as a grade level. In addition, our student body continues to participate in numerous service projects including March of Dimes, Relay for Life, United Way, Children's Security Blanket, and Upstate Stand Down. The faculty and staff at IIS are committed to high levels of student achievement. We pride ourselves in identifying each child's individual strengths and weaknesses in order to provide exemplary academic experiences. Our faculty provides differentiated instruction on a daily basis as a result of analyzing student assessment data, as well as student classroom performance. We continue to focus on 21st Century learning skills encouraging our students to display critical thinking, creativity, collaboration, and communication. The STEAM concept permeates our school. We believe that kids "learn by doing," and we work hard to nurture their ability to be lifelong learners. IIS is committed to providing opportunities for our students to make good choices to become productive citizens. Students have the opportunity to be involved in numerous clubs such as the Jr. Beta Club, FCA, Student Council, Yearbook, Recycling Club, etc. In addition, IIS continues to implement its character education and school wide expectations initiative. Mustang P.R.I.D.E. encourages students, teachers, and the school community to display their Productivity, Respect, Initiative, Determination, and Excellence. Our school also continues to implement the Olweus Bully Prevention Program. Through the collaborative efforts of our students, faculty, parents, and community, we will continue to provide every child at Inman Intermediate School with a quality, student-centered education. Karen Bush, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



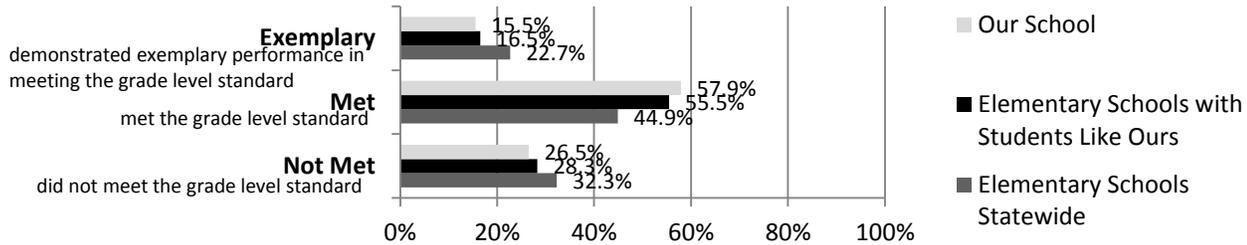
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

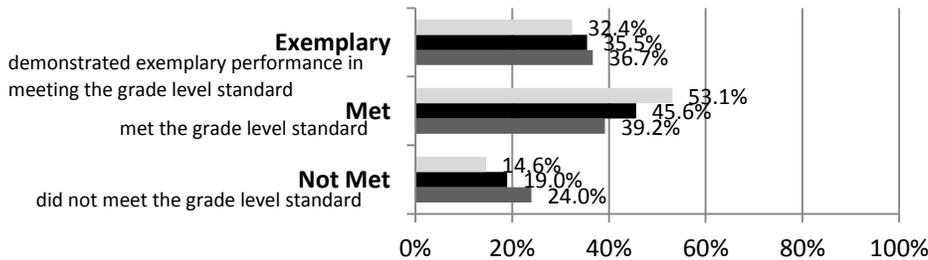
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.8	70.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.7	77.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 322)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.9	Down from 77.5%	N/A
Attendance Rate	100.0	Up from 99.9%	95.9
With disabilities	10.2	Up from 9.7%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	26.1	Down from 27.2%	8.1
Percentage of students retained	0.0	No change	1.1
<b>Teachers (n = 23)</b>			
Percentage of teachers with advanced degrees	56.5	Down from 62.5%	61.2
Percentage of teachers on continuing contract	87.0	Down from 87.5%	85.3
Teachers returning from previous year	89.1	Down from 93.9%	89.5
Teacher attendance rate	94.3	Up from 92.4%	94.9
Average teacher salary*	\$50,652	Down 0.1%	\$48,991
Professional development days / teacher	12.8 days	Down from 15.2 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 18.7 to 1	21.0 to 1
Prime instructional time	93.0	Up from 90.3%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	93.8	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	15.0
Number of resources available per student in the school library media center	24.7	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.6
District-issued technology devices per teacher	4.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,460	Up 6.8%	\$7,595
Percent of expenditures for instruction**	66.7	Up from 66.5%	67.1
Percent of expenditures for teachers' salaries**	67.9	Up from 66.8%	68.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	22	106	50
Percent satisfied with learning environment	100.0	91.5	98.0
Percent satisfied with social and physical environment	100.0	89.8	98.1
Percent satisfied with school-home relations	90.9	86.1	83.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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