

Inman Elementary School

25 Oakland Ave
Inman, SC 29349



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-3 Elementary	Principal:	Brian M. Batson
Enrollment:	520 students	Superintendent:	Ronald W. Garner, Ed. D.
School Phone:	864-472-8403	Board Chair:	Harry McMillan
School Website:	http://www.spart1.org/ies/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

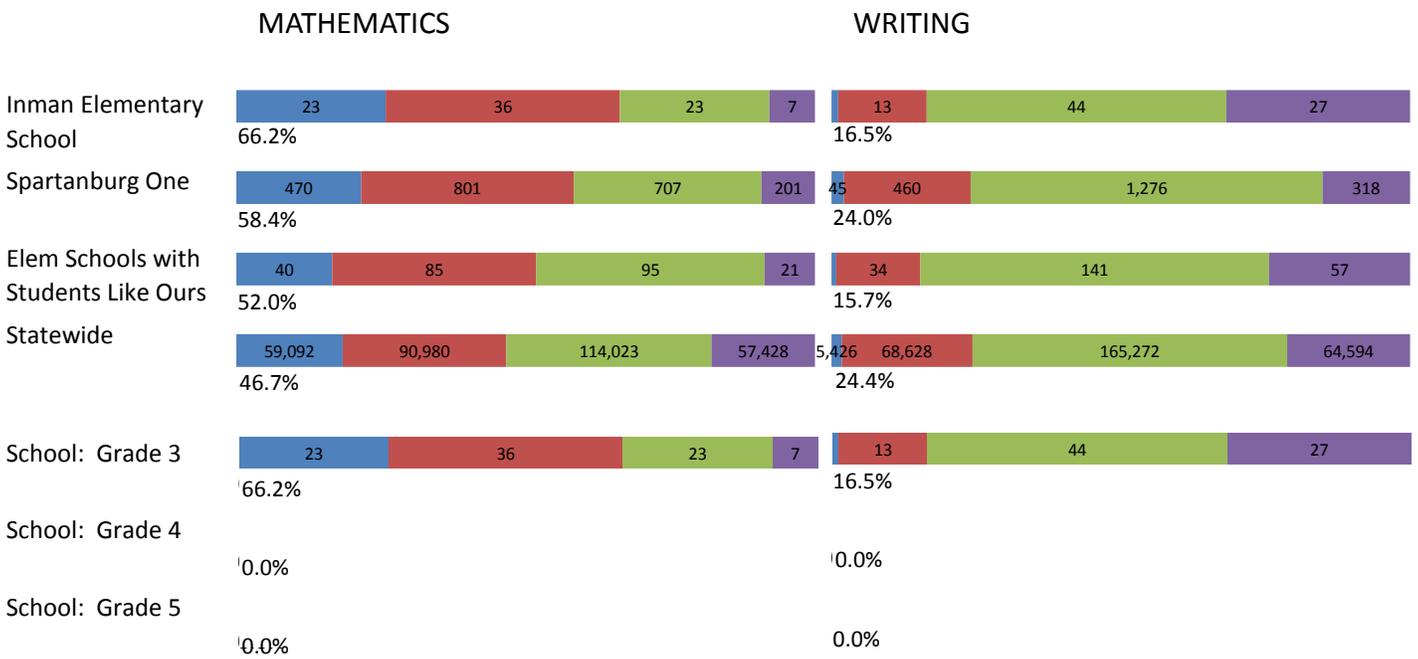
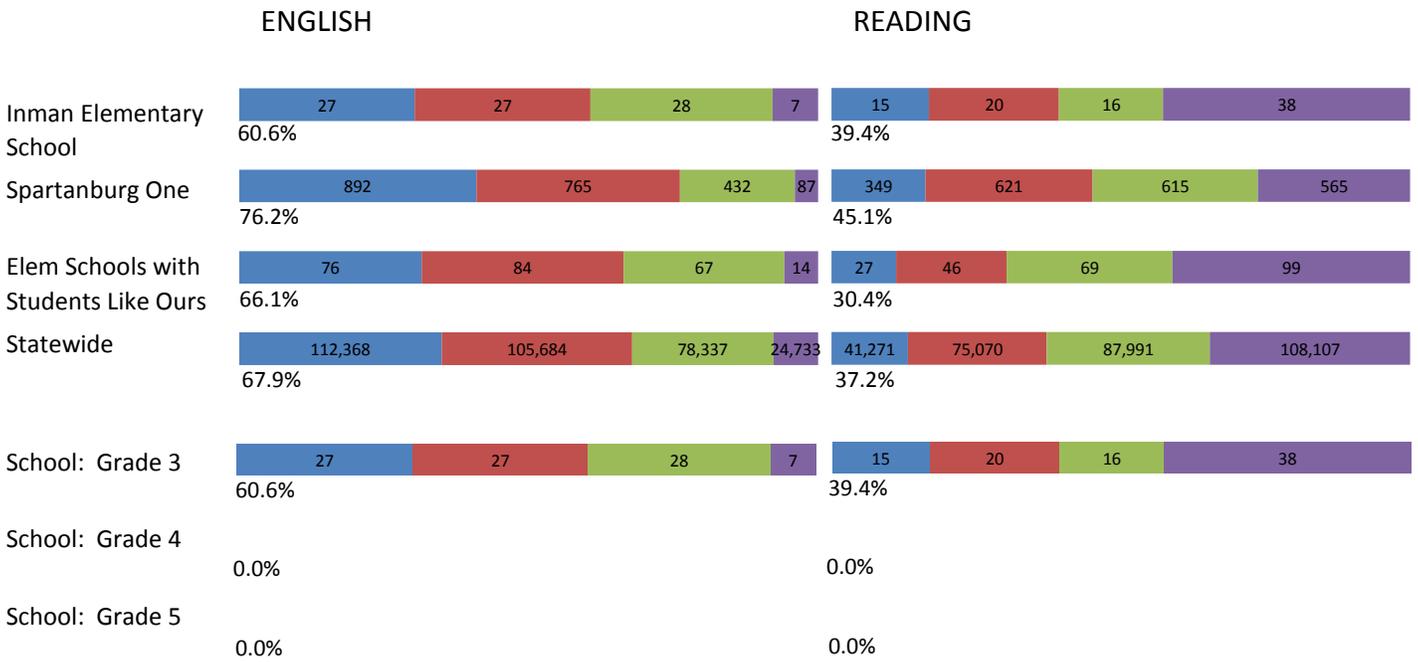
Inman Elementary School is helping all students reach for their potential through the intentional practices to develop life and career characteristics that mirror the Profile of the South Carolina Graduate. Providing a safe, caring and academically challenging environment that supports our Vision of "Being the Best K-3 School in the State of South Carolina". We rely on Best Practice instruction blended with re-defining use of technology to challenge our students and a commitment to continuous improvement by our teachers. Our teachers strive to continually improve by putting their stamp on Best Practices instruction and the use of effective strategies in the classroom such as: Cafe', Daily Five, use of Math and Science kits, whole and small group instruction, Reading Recovery, Accelerated Reader, STEM to STEAM, and our ongoing Response to Intervention through the analyzing of our Data. We are extremely proud of our history of academic success and the promise of our students future success. At Inman Elementary, our staff has completed multiple studies on effective instruction, through various book studies including, Cafe. the Daily Five, Five Steps to a Balanced Math Program, just to name a few. At IES all of our teachers in grades K-2nd grade have been trained in Reading Recovery. We have implemented the Olweus anti-bullying program and worked very hard to build community and a culture of accountability. Our Guidance Counselor uses the 7 Habits of Effective Leaders for children for character development. We partner with a local church through the "Backpacks for Hope" to provide food for the weekend, and other specific needs of children as they arise. We provide breakfast for all children in their classroom everyday to make sure they are ready to start their day. At Inman Elementary it as a privilege to serve our community and we believe that when we work collaboratively to do what is best for children, especially in their formative years, that the best is yet to come. As we continue to raise the bar of expectation and look through the lens of potential and readiness, with the support of our community, we will develop not only South Carolina Graduates but World Class leaders.

Mr. Travis Smith, Chair of the School Improvement Council
Mr. Brian M. Batson, Principal of Inman Elementary

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



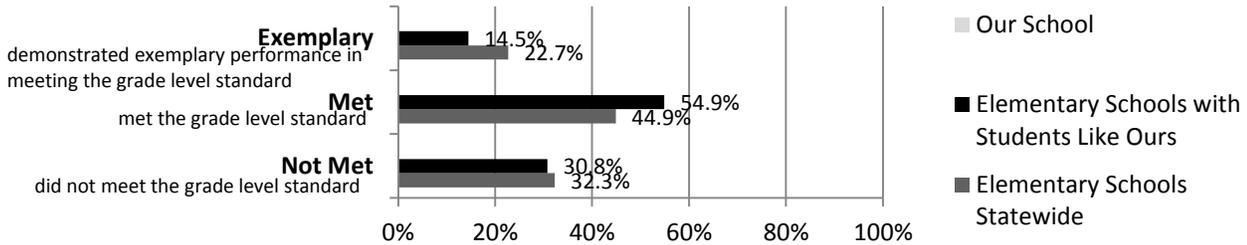
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

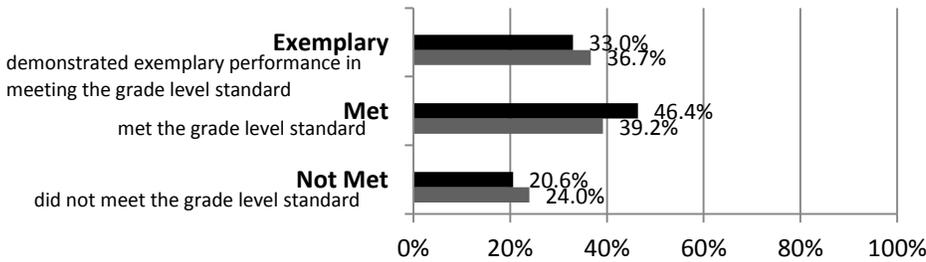
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 520)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.4	Down from 80.0%	N/A
Attendance Rate	96.1	Down from 96.7%	95.8
With disabilities	7.8	Up from 7.3%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.0	Down from 4.9%	7.1
Percentage of students retained	2.3	Up from 1.6%	1.1
Teachers (n = 33)			
Percentage of teachers with advanced degrees	63.6	Down from 64.7%	58.7
Percentage of teachers on continuing contract	78.8	Down from 79.4%	82.9
Teachers returning from previous year	87.5	Down from 87.9%	88.8
Teacher attendance rate	95.6	Down from 96.3%	94.9
Average teacher salary*	\$50,728	Down 0.9%	\$48,290
Professional development days / teacher	11.8 days	Down from 27.1 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	4.0	No change	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 17.9 to 1	20.8 to 1
Prime instructional time	90.8	Down from 91.8%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.2
Number of resources available per student in the school library media center	25.7	N/A	23.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
District-issued technology devices per teacher	2.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,685	Up 5.8%	\$7,666
Percent of expenditures for instruction**	69.7	Up from 69.5%	67.1
Percent of expenditures for teachers' salaries**	70.6	Up from 69.9%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	91	41
Percent satisfied with learning environment	98.7	93.4	90.2
Percent satisfied with social and physical environment	98.6	92.2	95.3
Percent satisfied with school-home relations	94.7	90.1	85.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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